

# **Schools Scrutiny Performance Panel 18 January 2018**

## **Annual Report of Education Performance Data 2016-2017**

**School Categorisation 2017  
(provisional and not public)**

## Summary of Key School Performance Data

### Foundation Phase Indicator (outcome 5 or above in language, mathematical development and personal & social development in combination)

Percentages of pupils in year 2 cohort each year

Measure	2013	2014	2015	2016	2017	Trend	Comments
Swansea	80.1	83.9	86.2	85.0	85.5	+5.4	Swansea shows an upward trend over 5 years, slightly above all-Wales trend. However, results still below all-Wales and ranking poorly.
Wales	83.0	85.2	86.8	87.0	87.3	+4.3	
Swansea rank out of 22	21	17	15	19	19		
Boys	75.2	79.3	82.7	81.0	81.5	+6.3	Results for both boys and girls have improved over five years and the gender gap has reduced slightly.
Girls	85.4	88.7	89.7	89.4	89.9	+4.5	
Gender gap	-10.2	-9.4	-7.0	-8.4	-8.4		
Free School Meals pupils (FSM)	65.1	72.3	74.4	73.0	70.7	+5.6	Fail is FSM results in last 3 years after previous improvement.
Looked After pupils (LAC)			68.8	73.9	66.7		LAC results well below non-LAC each year but small cohort.
English as an Additional Language pupils (EAL)	74.0	82.6	85.2	85.2	85.0	+11.0	Upward trend for EAL pupils and results are similar to non-EAL.

### Key Stage Two Core Subject Indicator (level 4 or higher in language, mathematics and science in combination)

Percentages of pupils in year 6 cohort each year

Measure	2013	2014	2015	2016	2017	Trend	Comments
Swansea	84.3	87.3	89.2	88.2	89.5	+5.2	Similar upward trend in results over the last 5 years in Swansea and Wales. Swansea rank improved to 13th in 2017 - "expected" benchmark position is 14th.
Wales	84.3	86.1	87.7	88.6	89.5	+10.4	
Swansea rank out of 22	13	9	8	16	13		
Boys	80.2	83.9	86.4	85.7	87.6	+7.4	Results for both boys and girls have improved over five years and the gender gap has reduced steadily.
Girls	88.4	91.0	92.4	90.8	91.6	+3.2	
Gender gap	-8.1	-7.0	-6.0	-5.1	-4.0		
Free School Meals pupils (FSM)	70.0	72.0	76.9	75.8	76.3	+6.3	Five-year upward trend in FSM results, but FSM remain over 10% below non-FSM.
Looked After pupils (LAC)	42.1	46.7	60.0	63.2	64.7	+22.6	LAC results variable due to low numbers, but show upward trend.
English as an Additional Language pupils (EAL)	82.8	84.6	91.8	91.5	91.9	+9.1	Strong upward trend for EAL pupils and results are above non-EAL in last 3 years.

### Key Stage Three Core Subject Indicator (level 5 or higher in language, mathematics and science in combination)

Percentages of pupils in year 9 cohort each year

Measure	2013	2014	2015	2016	2017	Trend	Comments
Swansea	76.4	80.6	83.2	86.3	88.2	+11.8	Strong upward trend over five years in both Swansea and Wales with Swansea 2017 results just above Wales. Rank positions close to "expected" benchmark of 14th based on deprivation measures.
Wales	77.0	81.0	83.9	85.9	87.4	+10.4	
Swansea rank out of 22	14	14	14	13	13		
Boys	71.7	77.8	79.9	83.3	84.1	+12.4	Results for both boys and girls have improved over five years and the gender gap has reduced, although a little higher in 2017.
Girls	81.7	83.6	86.5	89.4	92.6	+10.9	
Gender gap	-10.0	-5.9	-6.6	-6.0	-8.5		
Free School Meals pupils (FSM)	52.6	60.9	68.7	69.6	73.2	+20.6	Strong upward trend for FSM pupils, but results remain 15% below non-FSM.
Looked After pupils (LAC)	14.3	44.1	48.1	40.0	70.0	+55.7	Upward five-year trend for LAC, but results are well below non-LAC each year.
English as an Additional Language pupils (EAL)	82.8	78.4	82.4	85.6	89.1	+6.3	EAL pupils show strong upward five-year trend with results similar to non-EAL.

### Key Stage Four Level Two Inclusive (five or more A\*-C grades including language and mathematics)

Percentages of pupils in year 11 cohort each year

\* Changes in key stage 4 performance measures mean that 2017 results cannot be compared with earlier years.

Measure	2013	2014	2015	2016	2017*	Trend	Comments
Swansea	55.3	59.1	64.0	64.7	57.8		Swansea 2017 results well above Wales and ranked in 7th position. Significantly positive value-added.
Wales	52.7	55.4	57.9	60.3	54.6		
Swansea rank out of 22	9	7	3	7	7		
Boys	50.6	54.0	61.4	60.3	54.9		Gender gap smaller than in 2016 but slightly larger than 2015.
Girls	60.4	64.5	66.7	69.6	60.6		
Gender gap	-9.8	-10.5	-5.3	-9.2	-5.7		
Free School Meals pupils (FSM)	28.1	27.3	39.5	40.2	30.8		FSM performance 27% below non-FSM.
Looked After pupils (LAC)			40.0	25.0	19.0		Small number of LAC pupils in these cohorts, but results much lower than non-LAC.
English as an Additional Language pupils (EAL)	66.0	65.1	73.3	67.9	62.8		Results for EAL pupils are well above non-EAL.

### Attendance

Pupils of statutory school age only

Measure	2013	2014	2015	2016	2017	Trend	Comments
Swansea primary schools	93.0	94.4	94.9	94.9	95.0	+2.0	Swansea attendance is most improved in Wales over five years, and rank positions are much improved.
Wales primary schools	93.7	94.8	94.9	94.9	94.9	+1.2	
Swansea primary schools rank out of 22	20	18	11	12	8		
Swansea secondary schools	92.3	93.3	94.0	94.3	94.3	+2.0	Swansea attendance has moved from just below Wales to just above Wales over the last five years and benchmark positions are now good. Swansea third most improved in Wales over 5 years.
Wales secondary schools	92.6	93.6	93.8	94.2	94.1	+1.5	
Swansea secondary schools rank out of 22	15	16	10	11	7		

### Fixed-term Exclusions

Rate per 1000 pupils

Measure	2013	2014	2015	2016	2017	Trend	Comments
Swansea primary and secondary schools	22.1	23.4	17.5	17.6	*	-4.5	Swansea fixed-term exclusions have fallen despite a national rise, and are now the third lowest in Wales.
Wales primary and secondary schools	29.9	28.3	29.7	32.3	*	2.4	

\* 2016-2017 year not published yet.

## National Test Data by LA, 2017

Percentage of pupils Years 2-9 achieving standardised scores greater than 85 and greater than 115 in the four National Tests.

	National Reading Test - English		National Reading Test - Welsh		National Numeracy Test - Procedural		National Numeracy Test - Reasoning	
	Greater than 85 (%)	Greater than 115 (%)	Greater than 85 (%)	Greater than 115 (%)	Greater than 85 (%)	Greater than 115 (%)	Greater than 85 (%)	Greater than 115 (%)
<i>Isle of Anglesey</i>	83.0	14.8	79.4	14.9	84.2	15.6	86.1	19.4
<i>Gwynedd</i>	83.0	15.2	84.6	18.2	85.7	16.2	88.0	20.4
<i>Conwy</i>	83.6	15.9	82.6	16.7	83.2	13.6	84.0	15.0
<i>Denbighshire</i>	81.9	15.2	87.2	18.2	81.0	12.7	83.1	13.9
<i>Flintshire</i>	83.8	15.2	82.0	16.2	83.7	13.8	85.2	15.4
<i>Wrexham</i>	80.8	13.9	82.0	10.7	80.9	13.2	81.8	13.9
<i>Powys</i>	86.4	18.0	88.6	17.3	86.8	15.7	87.9	19.5
<i>Ceredigion</i>	85.2	17.3	84.3	17.1	86.9	16.6	87.5	19.7
<i>Pembrokeshire</i>	84.6	17.8	83.9	14.9	79.5	13.1	84.3	16.7
<i>Carmarthenshire</i>	84.3	15.3	85.9	15.8	86.6	16.1	87.5	19.5
<b>Swansea</b>	<b>85.7</b>	<b>19.2</b>	<b>86.8</b>	<b>16.4</b>	<b>86.6</b>	<b>20.6</b>	<b>87.1</b>	<b>20.8</b>
<i>Neath Port Talbot</i>	82.8	13.8	86.8	12.9	83.8	14.7	82.8	14.3
<i>Bridgend</i>	84.8	17.1	83.7	12.8	85.3	17.7	85.1	17.3
<i>The Vale of Glamorgan</i>	89.2	23.9	92.8	26.5	89.7	23.1	89.9	22.9
<i>Rhondda Cynon Taf</i>	82.2	13.9	84.9	11.7	82.6	13.6	82.5	13.8
<i>Merthyr Tydfil</i>	82.4	13.1	91.2	13.6	82.5	12.9	82.7	13.4
<i>Caerphilly</i>	82.0	14.5	82.6	11.6	81.8	14.3	81.6	13.8
<i>Blaenau Gwent</i>	78.7	11.0	63.5	5.0	77.4	9.5	75.7	9.1
<i>Torfaen</i>	81.7	14.2	81.0	10.1	81.5	14.2	80.7	12.7
<i>Monmouthshire</i>	88.3	24.3	92.4	32.4	88.3	21.7	87.7	19.0
<i>Newport</i>	81.8	15.2	81.0	9.8	81.6	14.2	79.1	12.2
<i>Cardiff</i>	84.1	19.6	89.5	25.7	84.1	19.2	83.8	18.4
<b>Wales</b>	<b>83.5</b>	<b>16.5</b>	<b>85.1</b>	<b>16.6</b>	<b>83.8</b>	<b>16.0</b>	<b>84.2</b>	<b>16.6</b>
<i>Best</i>	89.2	24.3	92.8	32.4	89.7	23.1	89.9	22.9
<i>Top quartile</i>	84.7	17.7	87.1	17.3	86.4	16.5	87.4	19.5
<i>Median</i>	83.3	15.2	84.5	15.4	83.7	14.5	84.1	16.0
<i>Lower quartile</i>	82.0	14.3	82.1	12.0	81.7	13.6	82.6	13.9
<i>Worst</i>	78.7	11.0	63.5	5.0	77.4	9.5	75.7	9.1
<i>Swansea rank / 22</i>	4	4	8	9	5	3	7	2

## Summary evaluation of performance 2016-2017

Swansea has a strong track record of improving outcomes for learners across all stages in schools. Performance at key stage four is outstanding between 2012 and 2016. Current performance at key stage four is strong.

Performance of free school meal pupils remains stable for Foundation Phase and key stages 2 and 3. The gap in performance for free school meal pupils is widening at key stage 4.

Performance at Foundation Phase shows a positive trend of improvement during the last five years. However, the overall Foundation Phase outcome indicator remains below the national average and Swansea's rank position has fallen over time. When disaggregating the performance of English as an Additional Language learners, both rank position and comparison to national average are more favourable. The rate of improvement for the last three years is slower than the national rate of improvement. Overall, performance is adequate. Swansea is 19<sup>th</sup> out of 22 authorities in 2016-2017.

Performance at key stage two shows a positive trend of improvement during the last five years with the rank position is 13<sup>th</sup> and an improvement on 2015-2016. The rate of improvement is slower than the national rate of improvement during the last three years. However, current performance shows Swansea on a par with the national average. Overall, performance is good with nearly ninety percent of learners achieving the core subject indicator before they leave primary school.

Performance at key stage three shows year upon year improvement during the last five years. Swansea is now above the national average for the core subject indicator with a faster rate of improvement than the national rate of improvement during the last three years. Rank position is above expectation. National test performance is very good. Overall, performance is strong.

Performance at key stage four between 2012 and 2016 is outstanding with Swansea schools showing continuous improvement in all main indicators. Comparison with the national average across all main indicator has been favourable over time during this period. However, in 2016-2017 new examinations have resulted re-calibrated performance across Wales. Swansea's performance remains relatively strong despite drops in performance indicators. Comparison with previous years is difficult. Verified examination results indicate that Swansea's contextualised performance at Level 2 including Welsh or English and mathematics remains within the top two authorities in Wales in 2016-2017. Performance in science is only on a par with the national average where nearly all main indicators are above the national average. Value added performance at key stage 4 remains positive. The best 8 results at GCSE indicator shows performance well above expectation

Nearly all learners in Swansea schools entering 2 or more A levels (or equivalent) have achieved the level three threshold at A Level during the last three years. However, 2017 results are below Wales and rank in 18<sup>th</sup> position. The average point score shows great variability between years and sixth forms. The 2017 Swansea average ranked 13<sup>th</sup> in Wales. Performance at the higher grades shows

improvement over time. Swansea is above the national average for 3+ A\*-A performance by nearly 3% and ranked 3<sup>rd</sup>. Performance at 3+ A\*-C remains stable over time and very similar to Wales, ranking 9<sup>th</sup> in 2017.

**Areas for Development:**

- Continue to improve performance at Foundation Phase as new areas of learning are assessed
- Improve the performance of pupils in receipt of free school meals at all key stages and particularly key stage 4.
- Improve outcomes at A level through collaborative working with the college
- Improve outcomes for new qualifications in key stage 4, particularly science

School performance measures and teacher assessment are subject to a current consultation. It is anticipated that new indicators and a greater emphasis on pupil progress will be introduced in the future.



# ERW

Ein Rhanbarth ar Waith  
Education through Regional Working

# Pack 1 – Autumn 2017

## 2016/17 performance data

## Swansea Primary Schools

Publication date:

05/09/2017

**Cyngghair o 6 awdurdod lleol yw ERW a reolir gan gyd-bwyllgor cyfansoddiadol cyfreithiol.  
Y nod yw gweithredu strategaeth a chynllun busnes rhanbarthol cytunedig a chefnogi gwelliant ysgolion.**

ERW is an alliance of 6 local authorities governed by a legally constituted joint committee.  
Its aim is to implement the agreed regional strategy and business plan to support school improvement.



## Contents

Region's contextual data	3
Foundation Phase	6
• <i>Core Areas of Learning</i>	7
• <i>Boys vs Girls</i>	12
• <i>FSM vs Non-FSM</i>	14
Key Stage 2	16
• <i>Core Subjects</i>	17
• <i>Boys vs Girls</i>	24
• <i>FSM vs Non-FSM</i>	28
Summary	30

# Pack 1 – Autumn 2017

- Only pupils of statutory age (5-15 years old, excluding subsidiary pupils) are included in the contextual charts/tables (Pages 2-3). If there's a middle school within the authority, all (i.e. the whole school) its contextual data is included (except for attendance/exclusions, which includes years 1-6 only).
- In the charts from Page 5 onwards, if not stated otherwise, the authority is in dark blue and Wales in light blue. The authority's percentages are those shown.
- If figures are not yet available, they are denoted as ~.

## LA's contextual data

### 1. Pupil numbers, by gender

Chart 1a: Primary sector (not including middle schools' Y7-13)

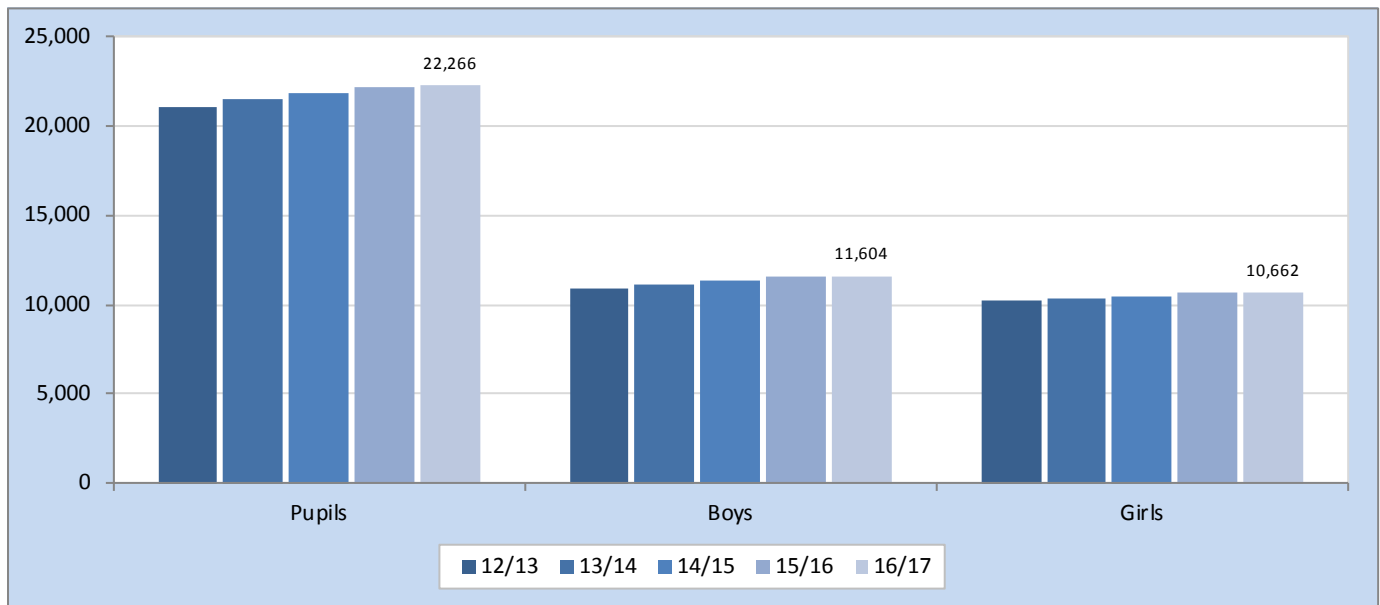


Chart 1b: Nursery/Reception

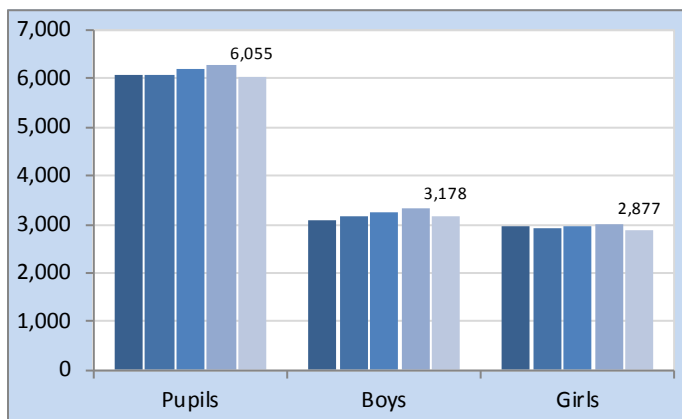
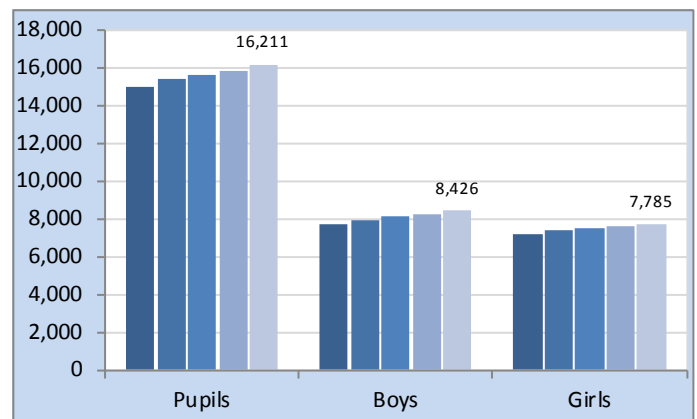


Chart 1c: Ages 5-15 (not including middle schools' Y7-13)





## 2. Pupils' language context

**Table 1: Percentage of pupils speaking Welsh at home: 2016/17**

	Speak Welsh at home	Don't speak Welsh at home	Can't speak Welsh
Percentage	3.2	8.2	88.6

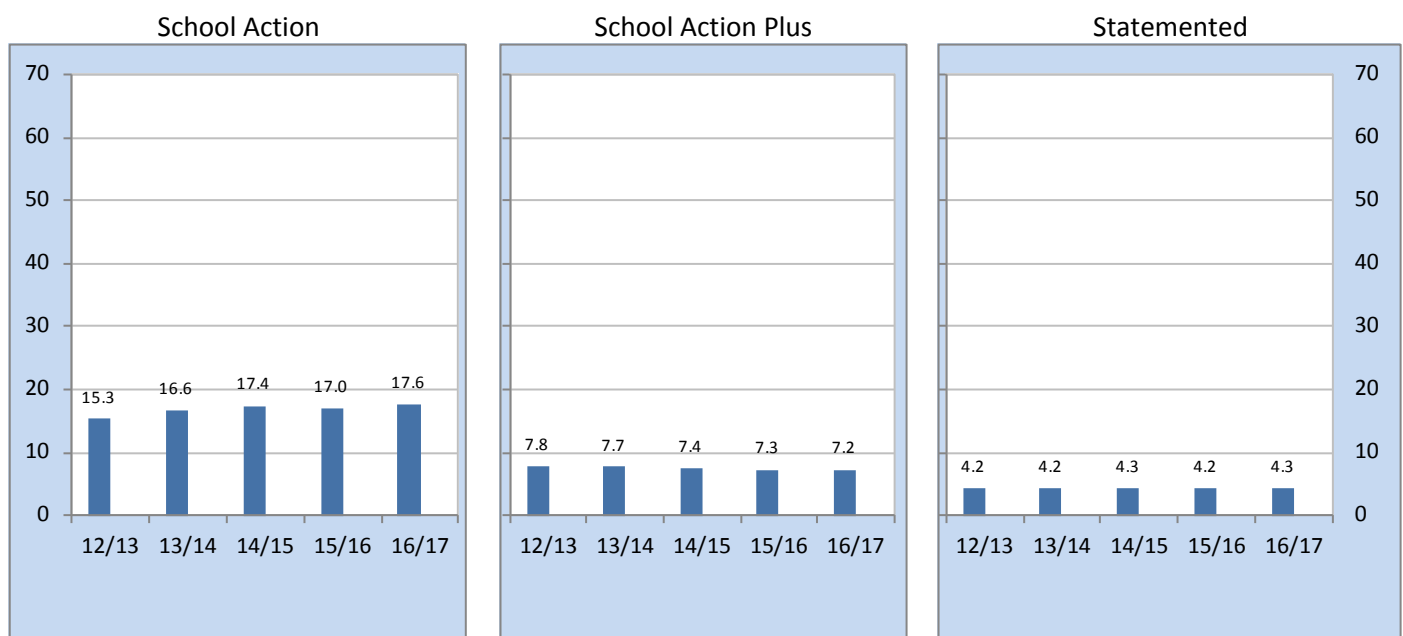
## 3. Free school meals (FSM)

**Table 2: Percentage of pupils eligible for FSM (over 1 year and 3 years)**

	2012/13	2013/14	2014/15	2015/16	2016/17
1 year	21.4	20.4	20.6	20.3	19.9
3 years	21.9	21.2	20.8	20.4	20.2

## 4. Special educational needs (SEN)

**Chart 2: Percentage of pupils receiving SEN provision (primary and secondary)**



**Table 3: Percentage of pupils with SEN: 2012/13 - 2016/17**

	2012/13	2013/14	2014/15	2015/16	2016/17
% SEN	27.3	28.5	29.0	28.5	29.1

## 5. Other groups of pupils

**Table 4: Percentage of pupils in other categories: 2016/17**

	English as additional language (EAL) (a)	Looked after children (LAC)
Percentage	8.9	0.7

(a) Total of codes A, B, C.

## 6. Attendance

**Table 5: Percentage of half day sessions attended: 2012/13 - 2016/17**

	2012/13	2013/14	2014/15	2015/16	2016/17
Attendance	93.0	94.4	94.9	94.9	~
<i>FSM</i>	90.8	92.4	93.1	93.1	~
<i>Non-FSM</i>	93.7	95.0	95.3	95.4	~

**Table 6: Pupils with attendance under 80% / 85% / 90%: 2012/13 - 2016/17**

	2012/13		2013/14		2014/15		2015/16		2016/17	
	#	%	#	%	#	%	#	%	#	%
< 80%	427	2.8	283	1.8	191	1.2	189	1.2	~	~
< 85%	1,178	7.7	746	4.7	548	3.4	509	3.2	~	~
< 90%	3,290	21.5	2,213	14.1	1,899	11.9	1,890	11.7	~	~

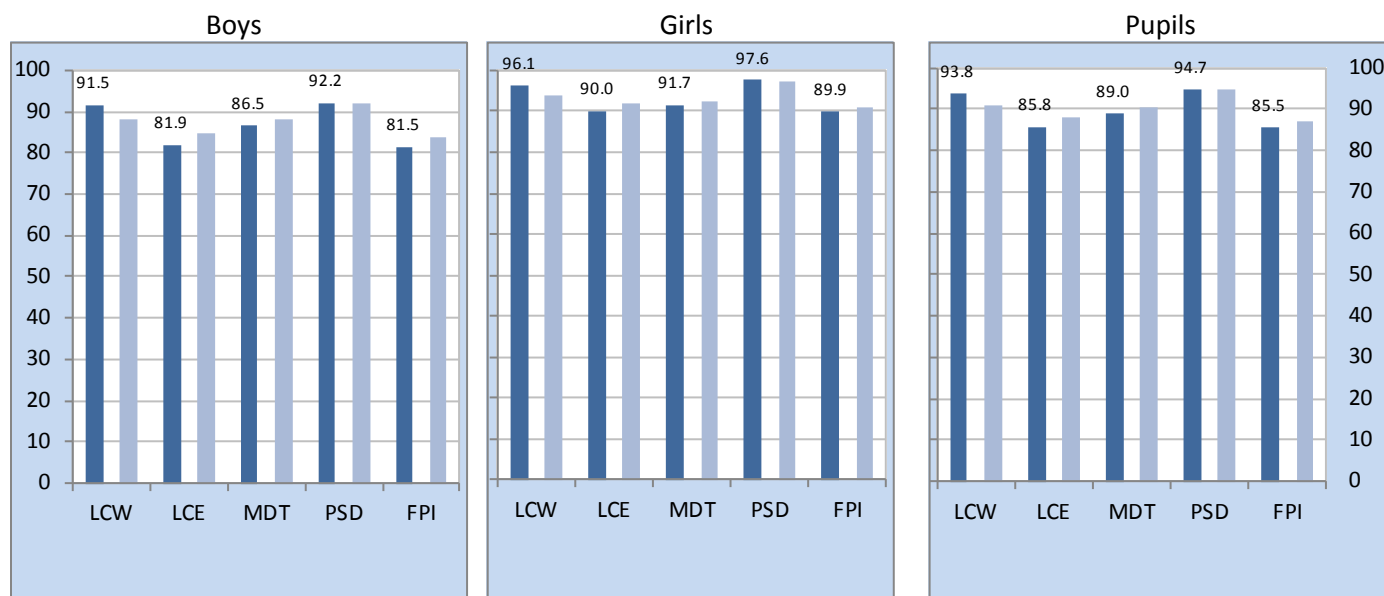
(a) These figures are calculated by assuming that 380 sessions were possible during the year. This figure comes from the Welsh Government's publication from last year.

## How well does the authority perform at Foundation Phase?

### 1. Latest authority performance

	12/13	13/14	14/15	15/16	16/17
<b>Number of FP pupils</b>					
Boys	1,318	1,319	1,420	1,356	1,395
Girls	1,208	1,269	1,365	1,265	1,271
Pupils	2,526	2,588	2,785	2,621	2,666

**Chart 3: Percentage of pupils achieving the expected outcome (Outcome 5+), by gender: 2016/17**



The Foundation Phase's mandatory areas of learning (reporting-wise) are:

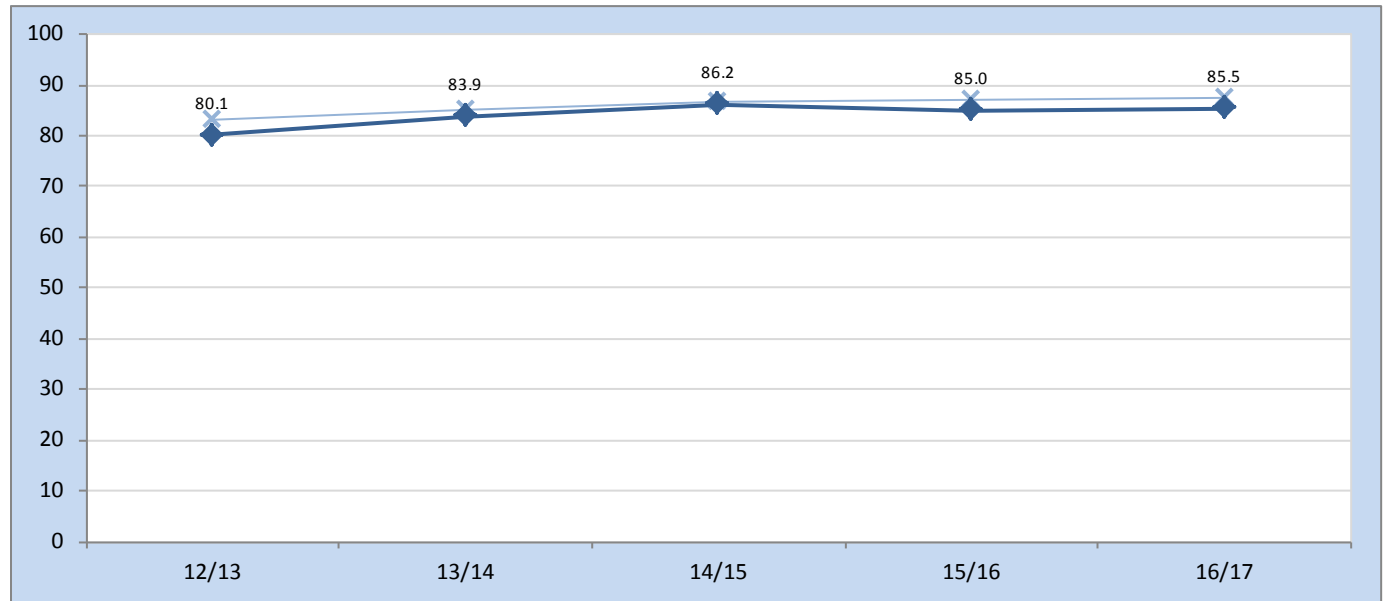
- Language, literacy and communication skills in Welsh (**LCW**) OR Language, literacy and communication skills in English (**LCE**)
- Mathematical development (**MDT**)
- Personal and social development, well-being and cultural diversity (**PSD**)

The Foundation Phase Indicator (**FPI**) is achieved by a pupil if Outcome 5 or greater is achieved in LCW/LCE, MDT and PSD in combination.

### 3. Areas of learning in combination

#### Foundation Phase Outcome (FPI)

Chart 4: Percentage of pupils achieving the FPI: 2012/13 - 2016/17



#### 4. Individual areas of learning

##### Language, literacy and communication skills in Welsh (LCW)

Chart 5a: Percentage of pupils achieving the expected outcome (Outcome 5+) in LCW: 2012/13 - 2016/17

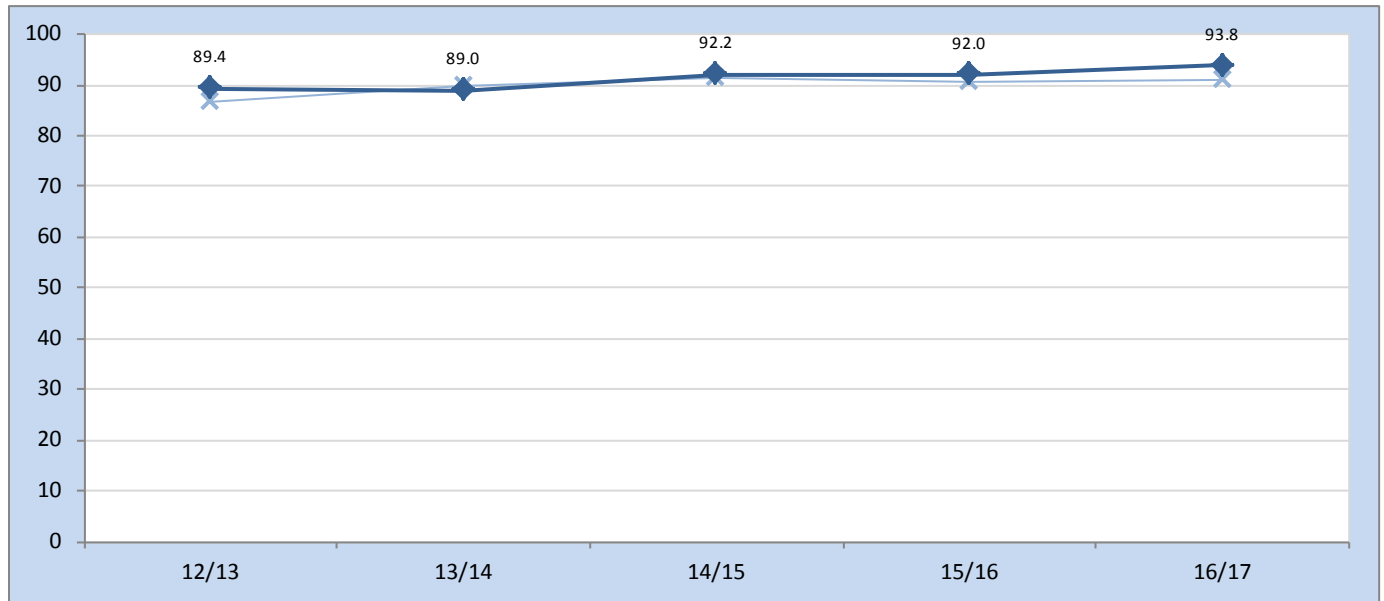
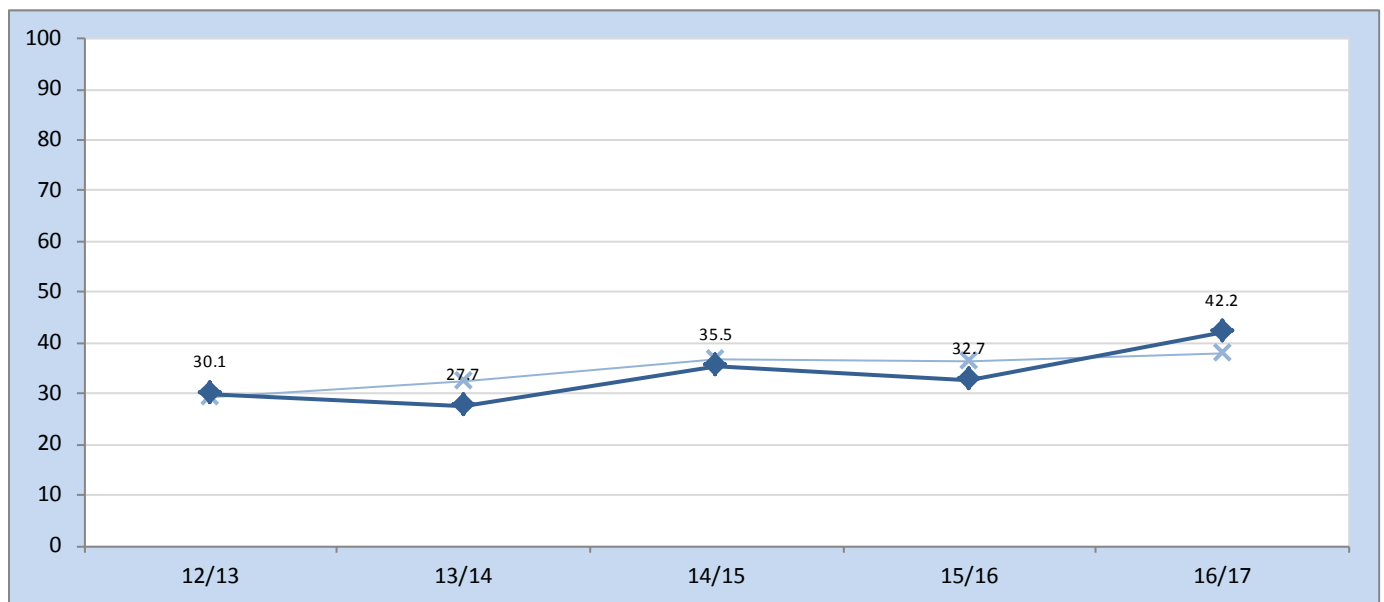


Chart 5b: Percentage of pupils achieving the expected outcome (Outcome 6+) in LCW: 2012/13 - 2016/17



Language, literacy and communication skills in English (LCE)

Chart 6a: Percentage of pupils achieving the expected outcome (Outcome 5+) in LCE: 2012/13 - 2016/17

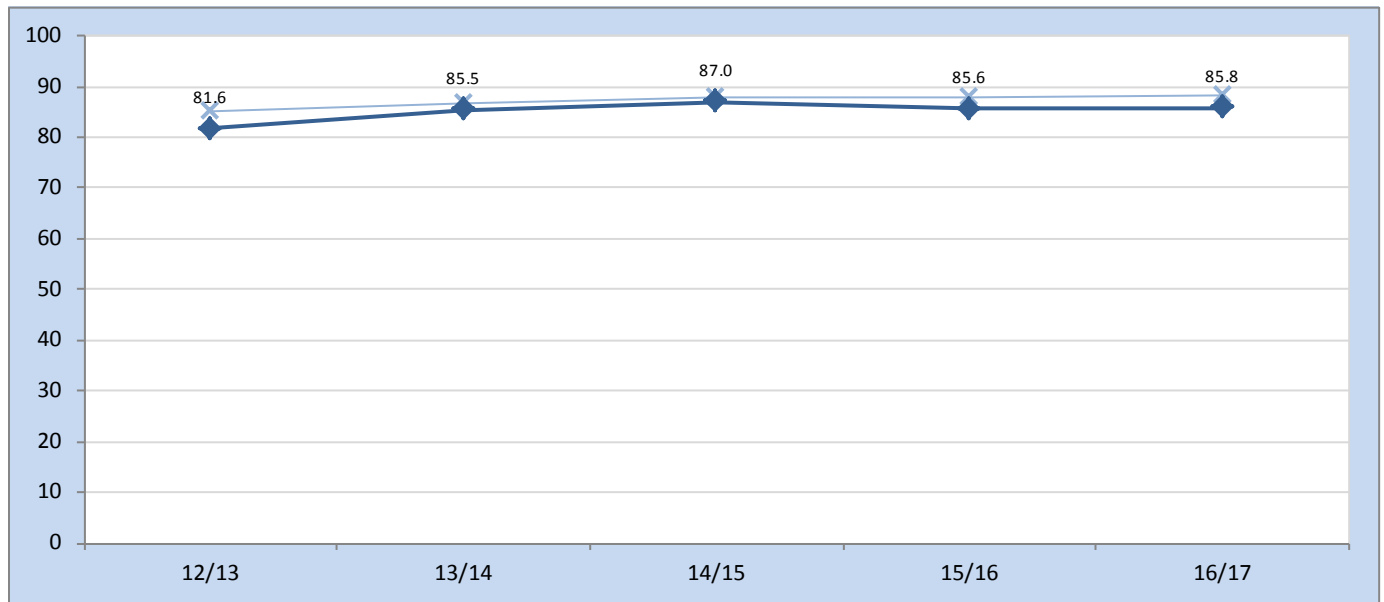
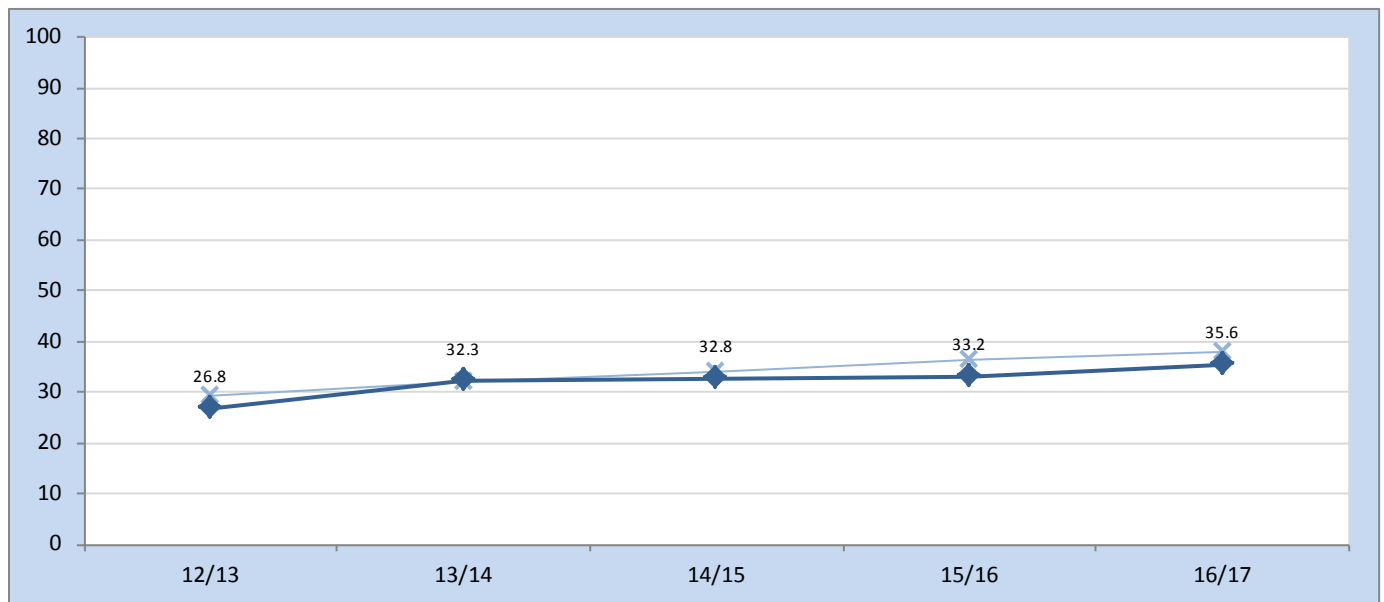


Chart 6b: Percentage of pupils achieving the expected outcome plus one (Outcome 6+) in LCE: 2012/13 - 2016/17



## Mathematical development (MDT)

Chart 7a: Percentage of pupils achieving the expected outcome (Outcome 5+) in MDT: 2012/13 - 2016/17

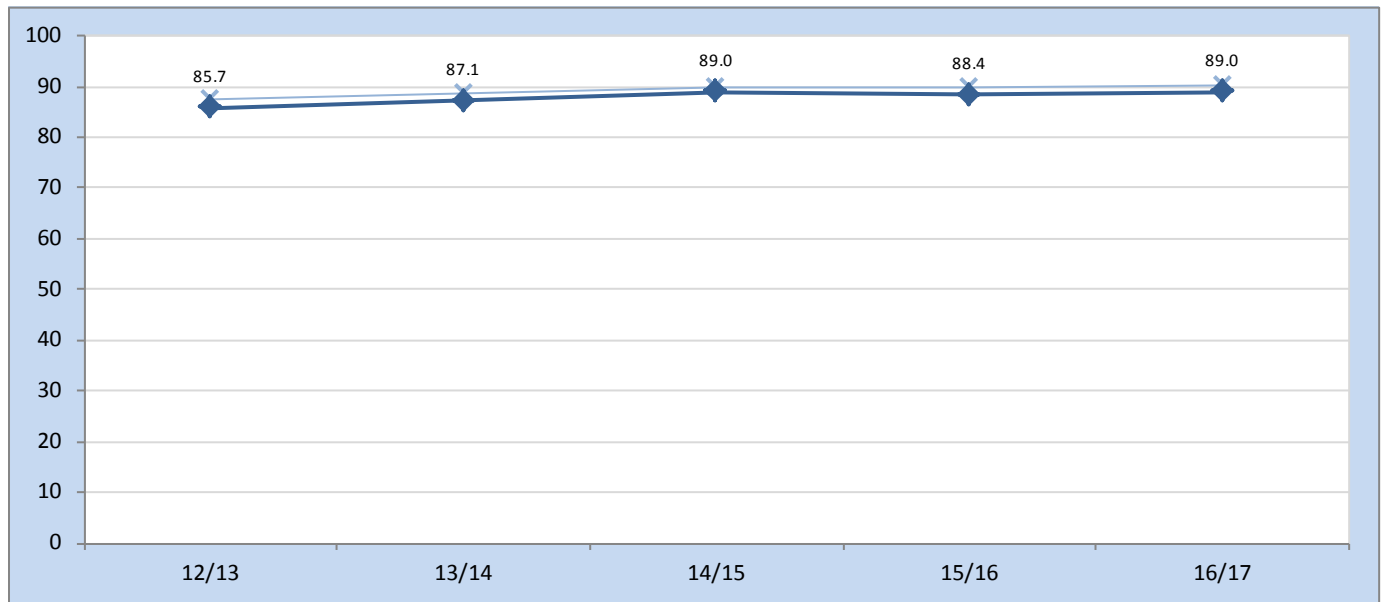
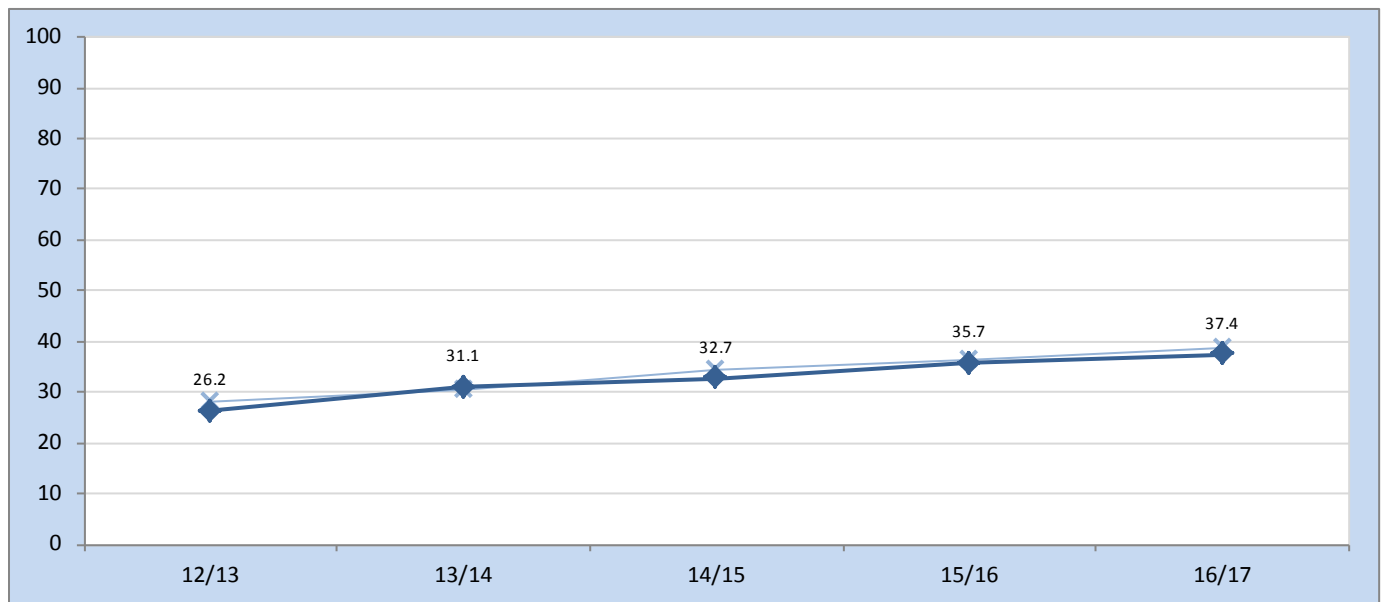


Chart 7b: Percentage of pupils achieving the expected outcome plus one (Outcome 6+) in MDT: 2012/13 - 2016/17



Personal and social development, well-being and cultural diversity (PSD)

Chart 8a: Percentage of pupils achieving the expected outcome (Outcome 5+) in PSD: 2012/13 - 2016/17

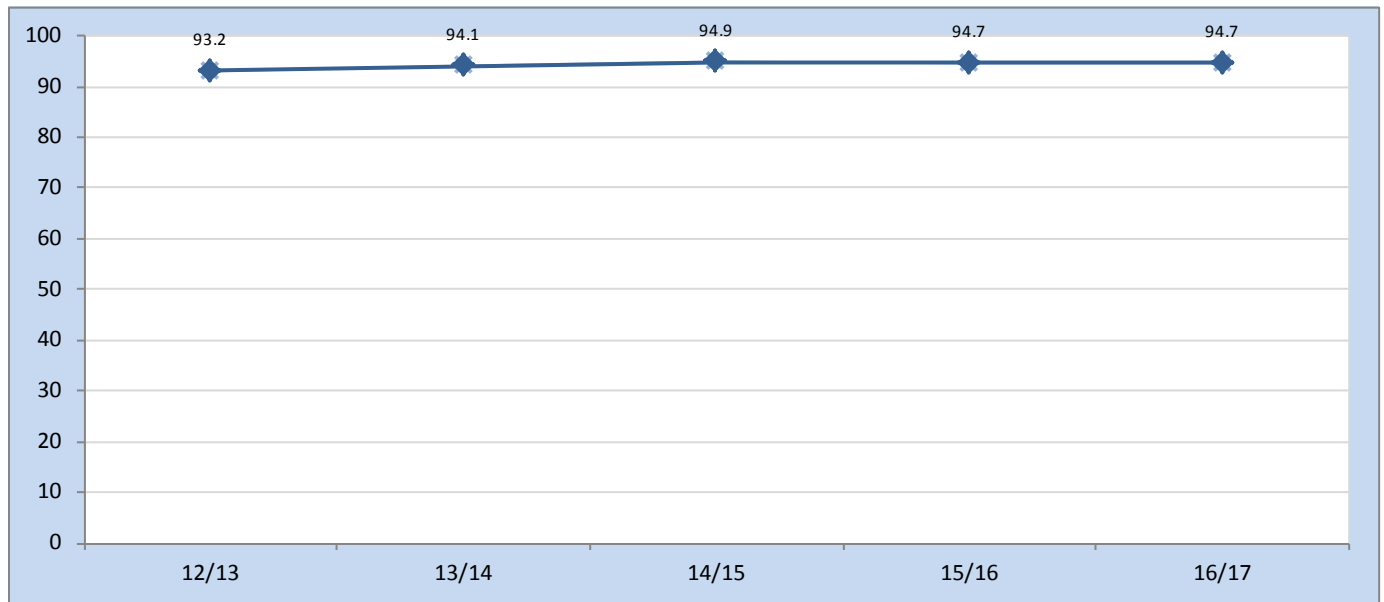
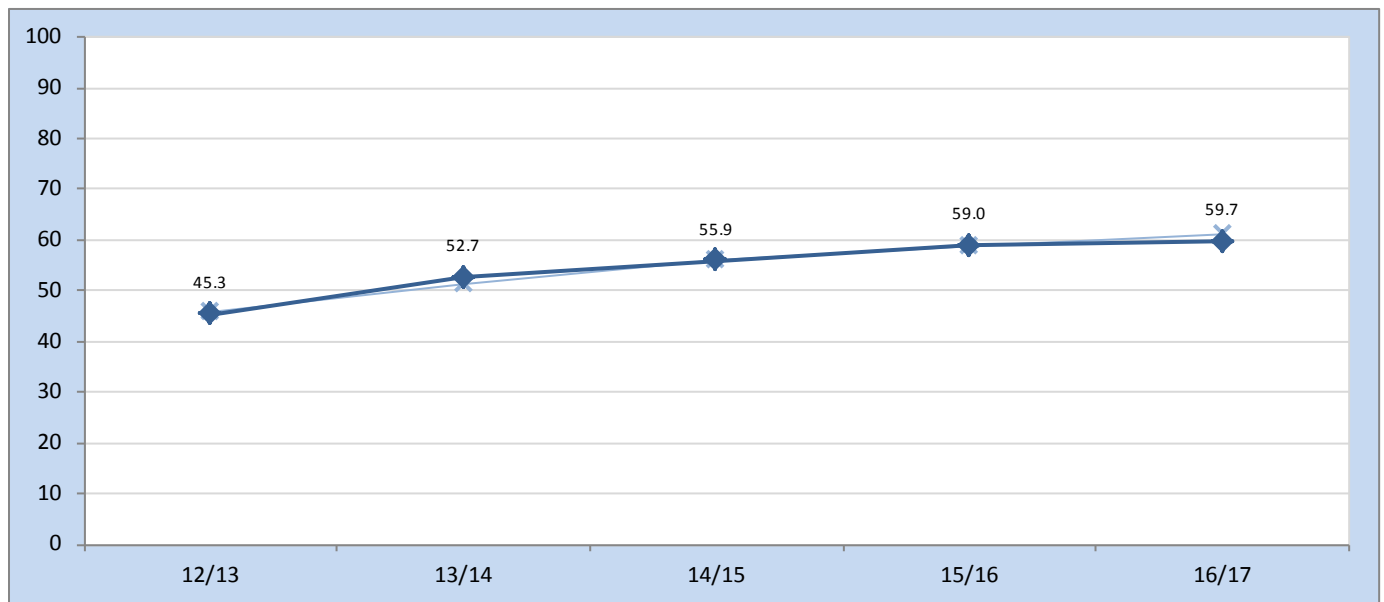


Chart 8b: Percentage of pupils achieving the expected outcome plus one (Outcome 6+) in PSD: 2012/13 - 2016/17



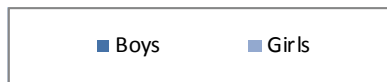


#### 4. Boys vs Girls

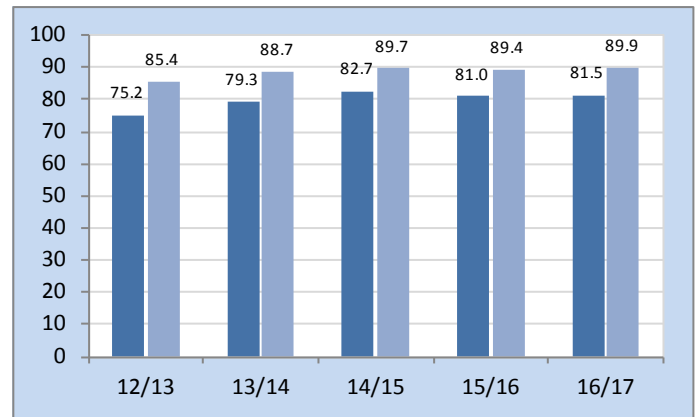
Number of FP pupils	(FPI)	12/13	13/14	14/15	15/16	16/17
	Boys		1,318	1,319	1,420	1,356
Girls		1,208	1,269	1,365	1,265	1,271

**Chart 9: Boys/Girls comparison of pupil achievement: 2012/13 - 2016/17**

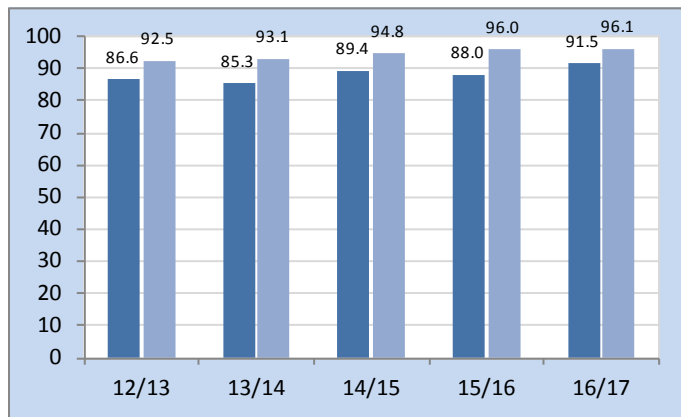
Boys and girls' performance are seen here; gaps in performance can be seen in the summary on page 30.



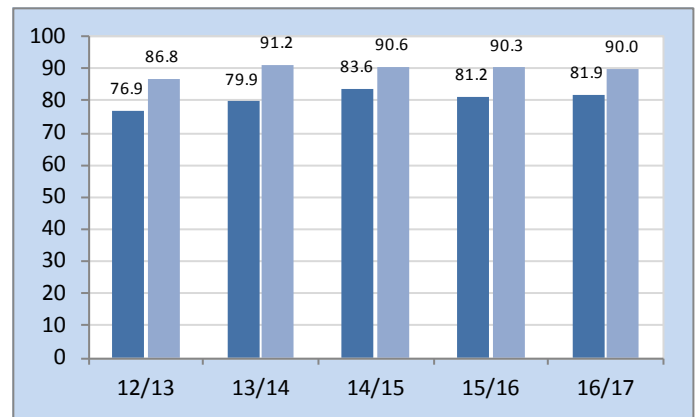
**FPI**



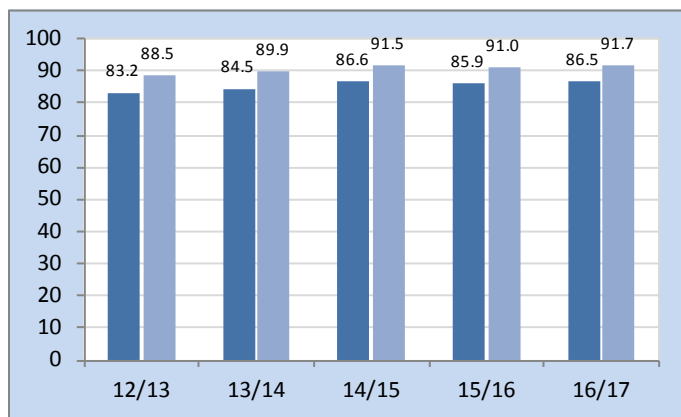
**Outcome 5+: LCW**



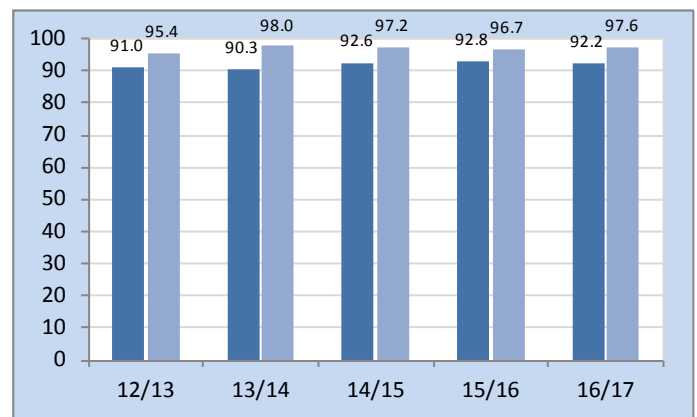
**Outcome 5+: LCE**



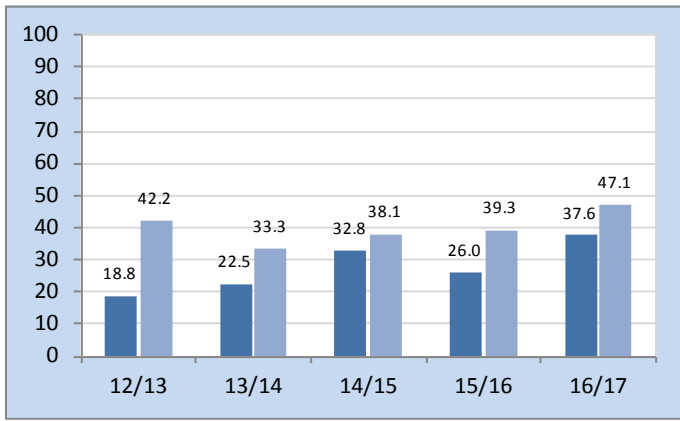
**Outcome 5+: MDT**



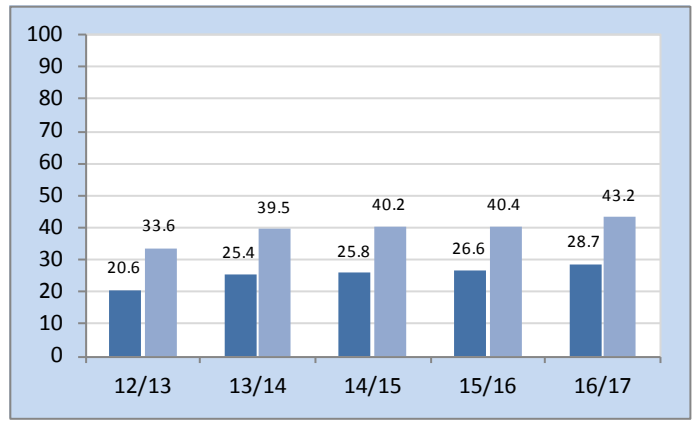
**Outcome 5+: PSD**



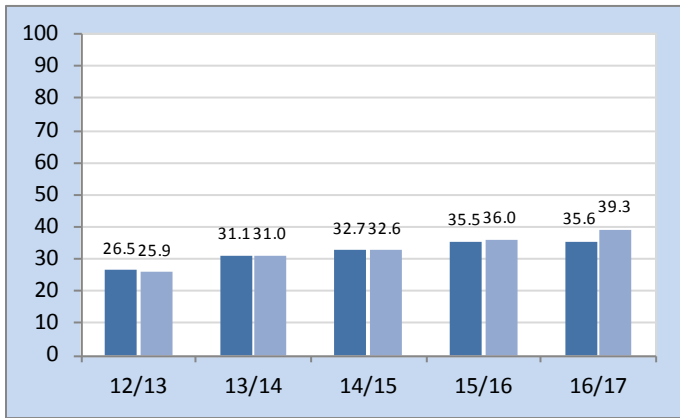
**Outcome 6+: LCW**



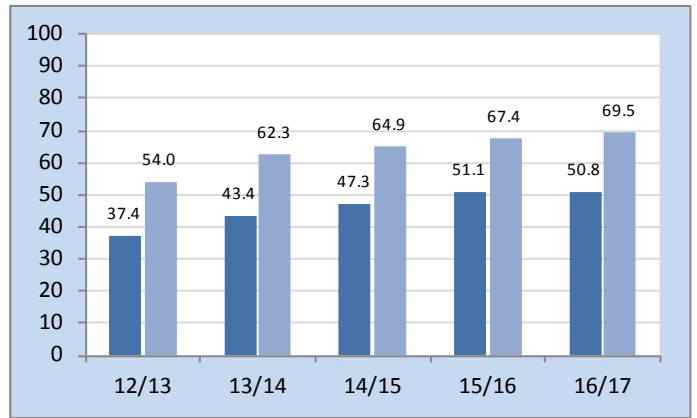
**Outcome 6+: LCE**



**Outcome 6+: MDT**



**Outcome 6+: PSD**



## 7. Pupils eligible for free school meals (FSM)

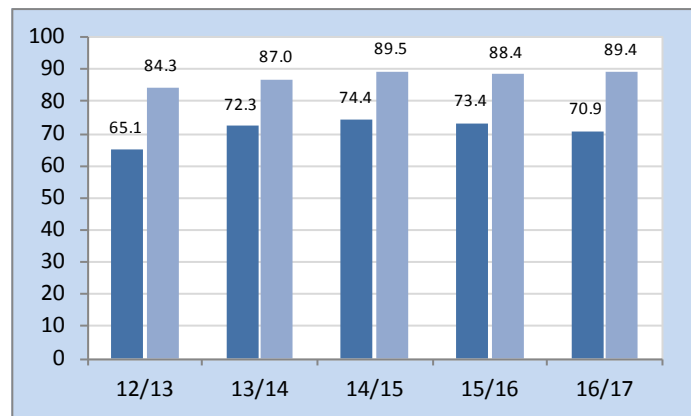
Number of FP pupils eligible for FSM (those that can be matched to PLASC)	(FPI)	12/13	13/14	14/15	15/16	16/17
	FSM		542	531	591	554
Non-FSM		1,969	2,048	2,178	2,055	2,118

**Chart 10: FSM/Non-FSM comparison of pupil achievement: 2012/13 - 2016/17**

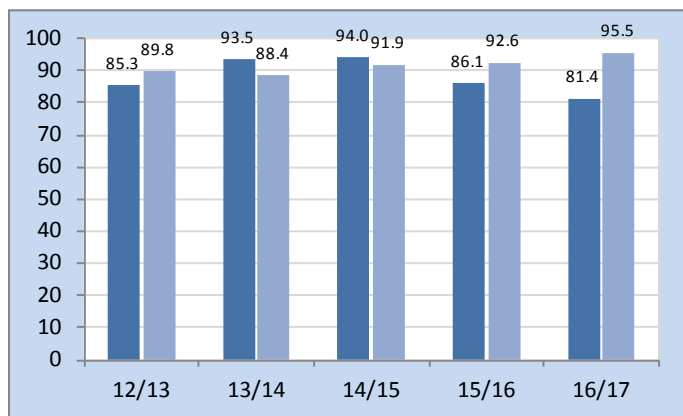
Percentages come from the Core Data Sets if available. As a result, the cohorts may not match perfectly with the percentages. Only unofficial data is available for the most recent year – final official data will be included in the Core Data Sets later in the year.



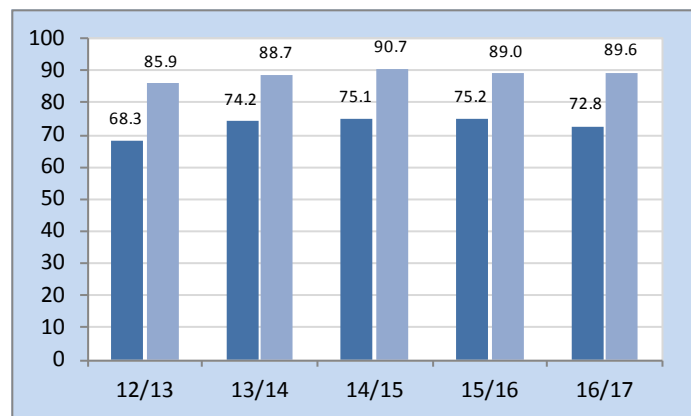
**FPI**



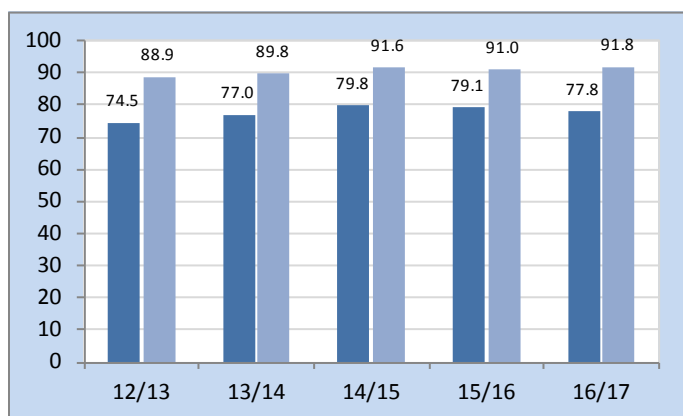
**Outcome 5+: LCW**



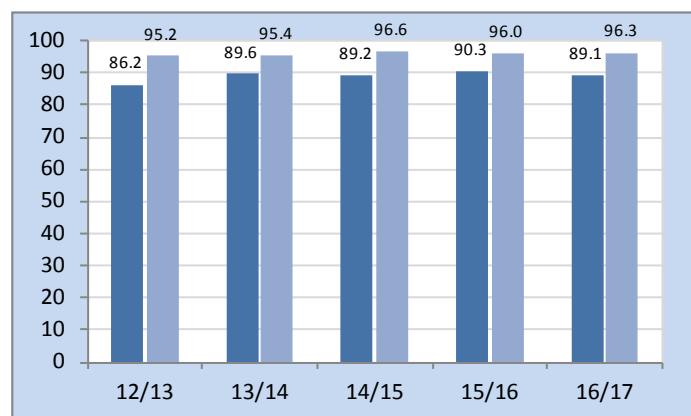
**Outcome 5+: LCE**



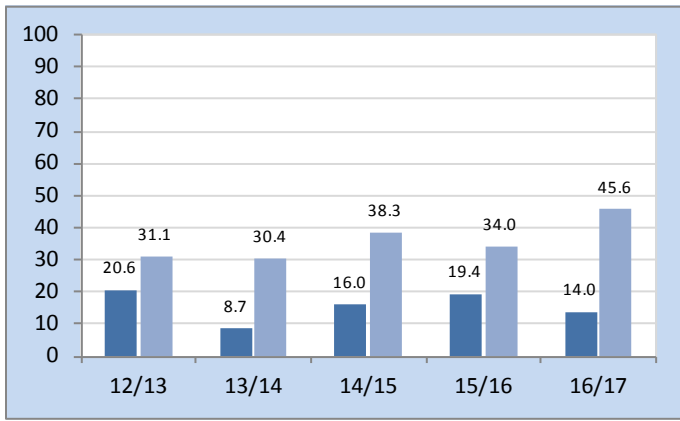
**Outcome 5+: MDT**



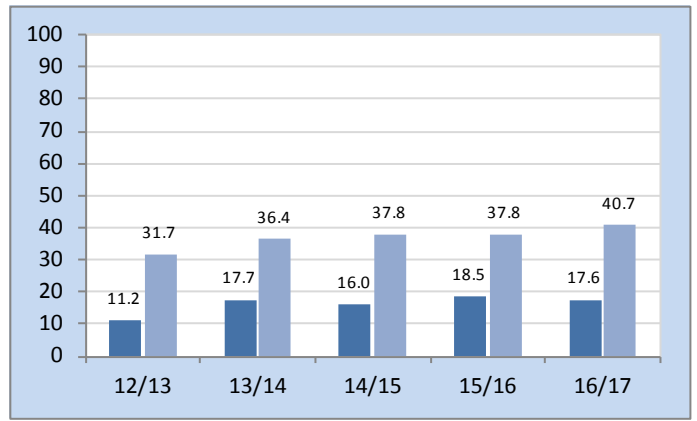
**Outcome 5+: PSD**



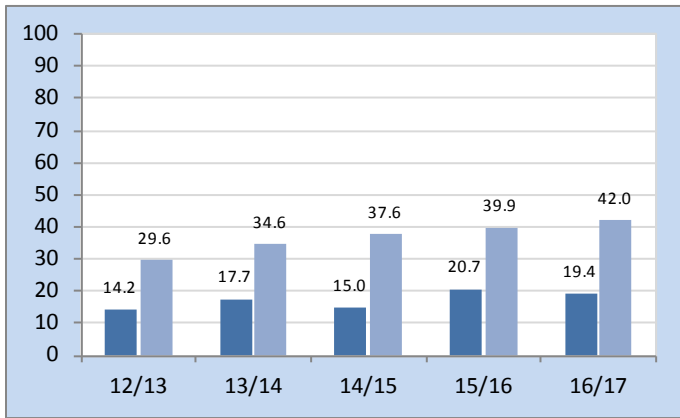
**Outcome 6+: LCW**



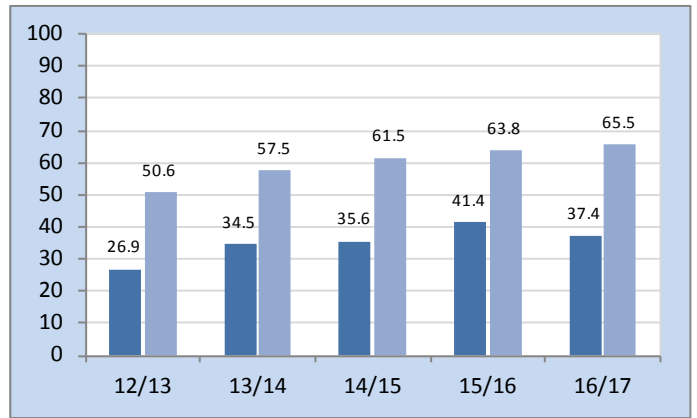
**Outcome 6+: LCE**



**Outcome 6+: MDT**



**Outcome 6+: PSD**

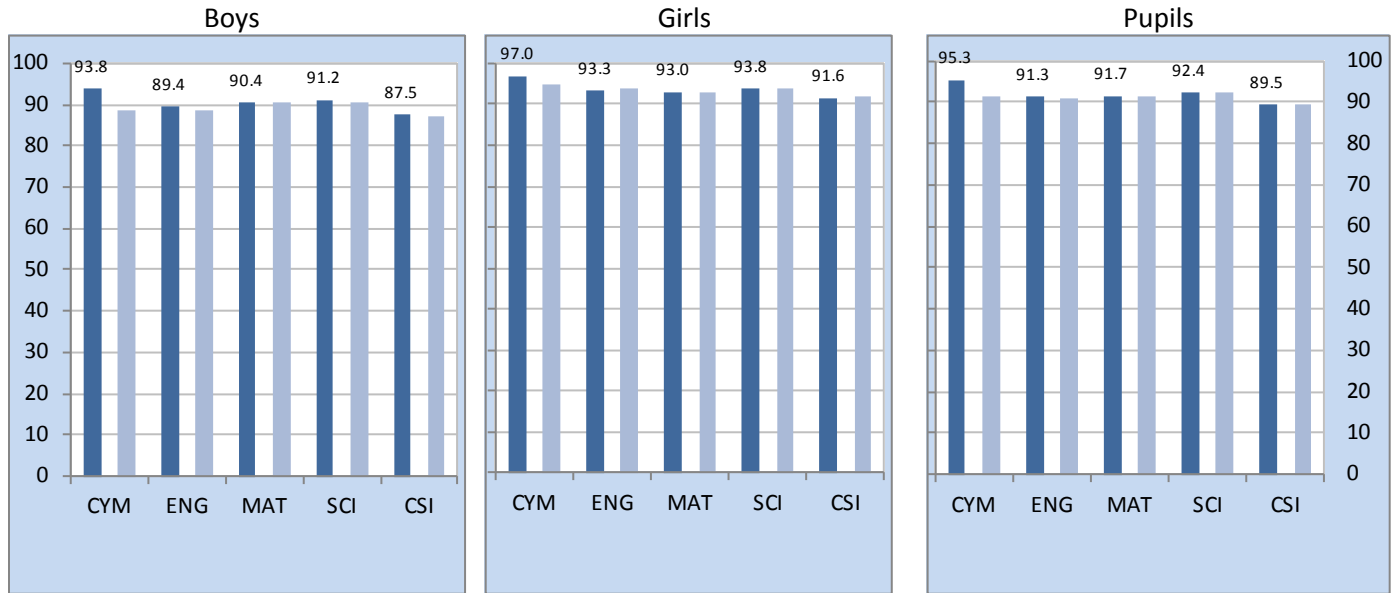


## How well does the authority perform at KS2?

### 1. Latest authority performance

	12/13	13/14	14/15	15/16	16/17
<b>Number of KS2 pupils</b>					
Boys	1,225	1,300	1,327	1,309	1,336
Girls	1,188	1,195	1,171	1,189	1,219
Pupils	2,413	2,495	2,498	2,498	2,555

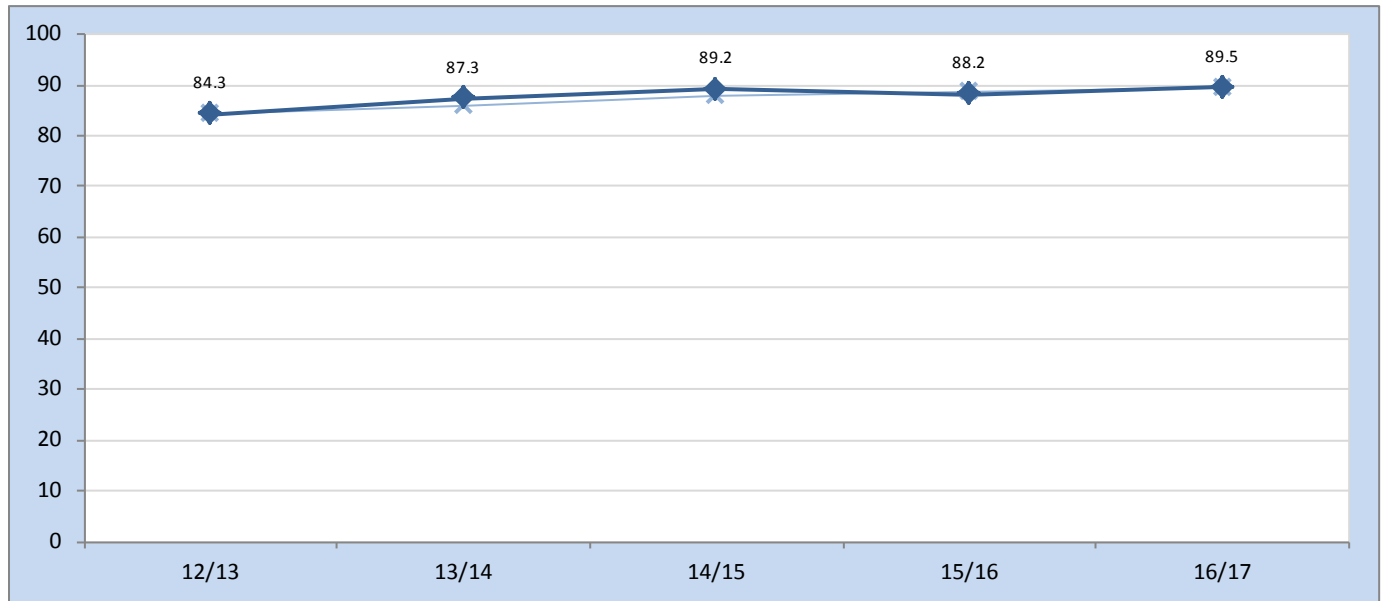
**Chart 11: Percentage of pupils achieving the expected level (Level 4+), by gender: 2016/17**



### 3. Subjects in combination

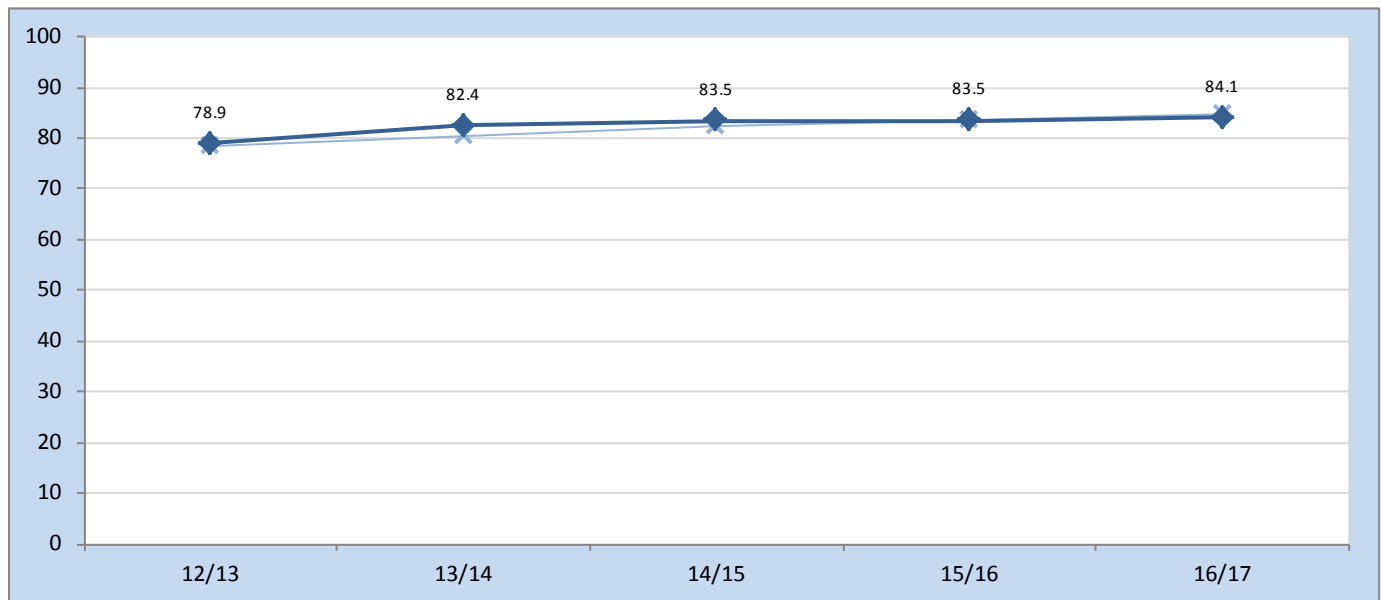
#### Core Subject Indicator (CSI)

Chart 12: Percentage of pupils achieving the CSI: 2012/13 - 2016/17



#### Reading, Writing and Mathematics

Chart 13: Percentage of pupils achieving the expected level (Level 4+) in Reading, Writing and Mathematics in combination: 2012/13 - 2016/17



## 4. Individual core subjects

### Welsh

Chart 14a: Percentage of pupils achieving the expected level (Level 4+) in Welsh: 2012/13 - 2016/17

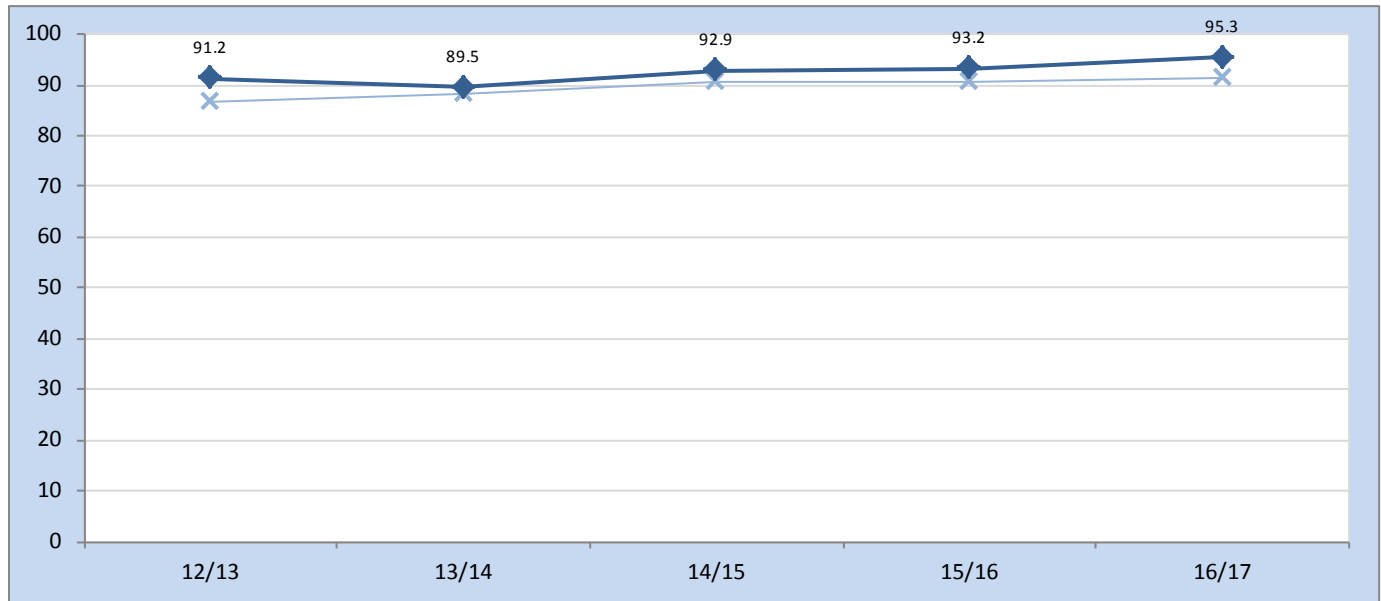
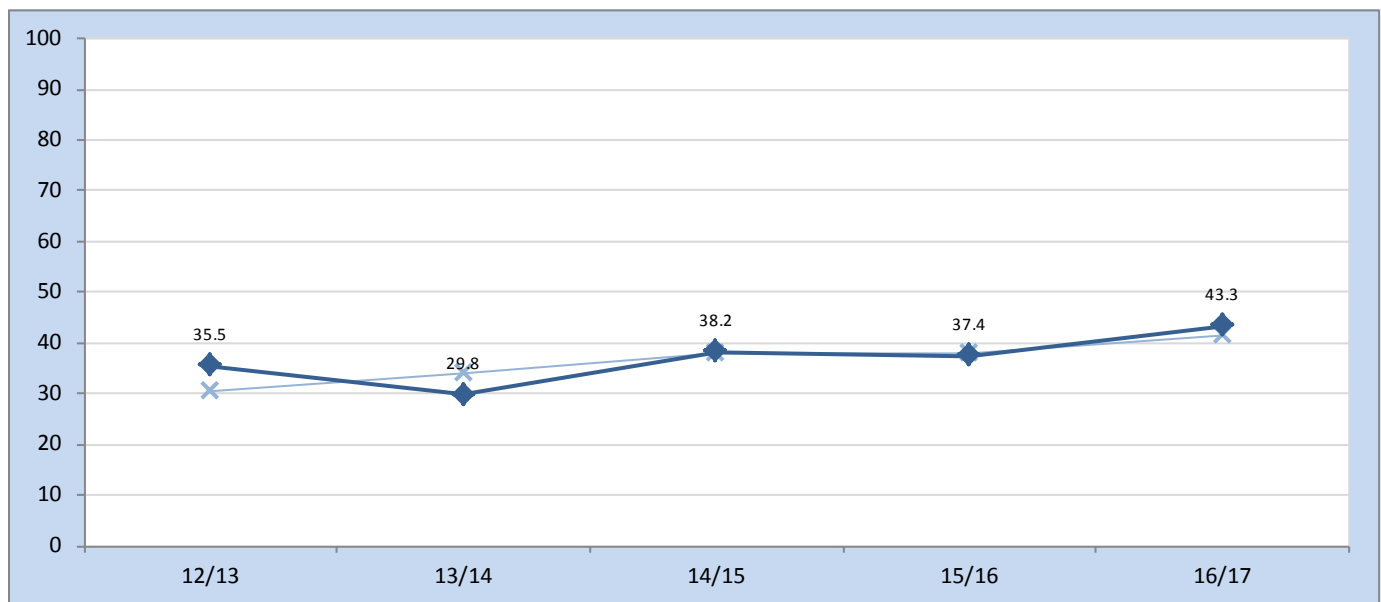


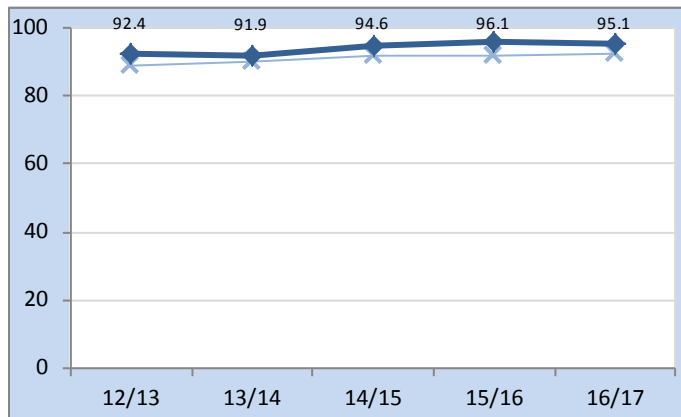
Chart 14b: Percentage of pupils achieving the expected level plus one (Level 5+) in Welsh: 2012/13 - 2016/17



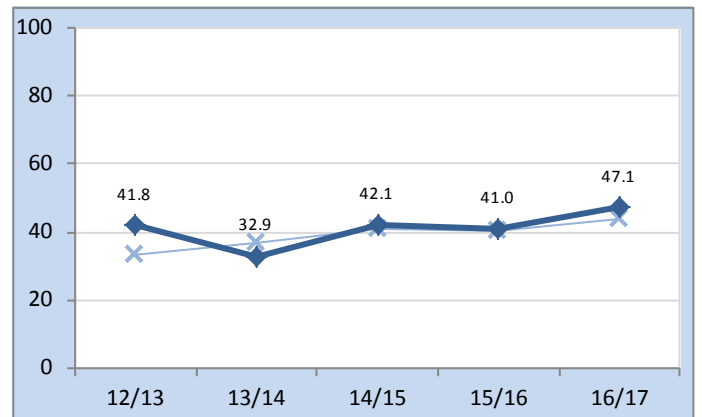
**Welsh – individual components**

**Chart 15a: Percentage of pupils achieving the expected level (Level 4+) in each Welsh component: 2012/13 - 2016/17**

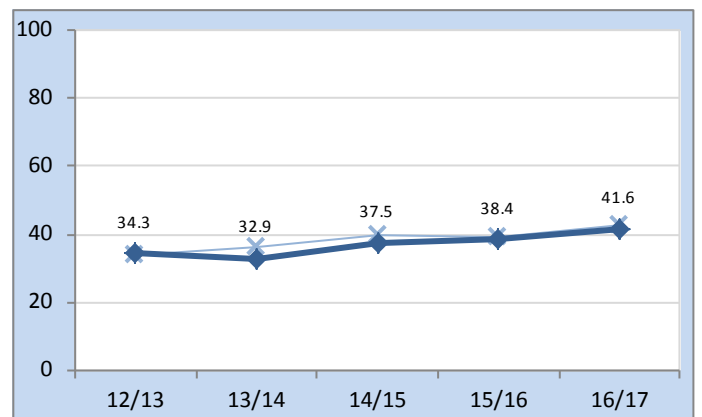
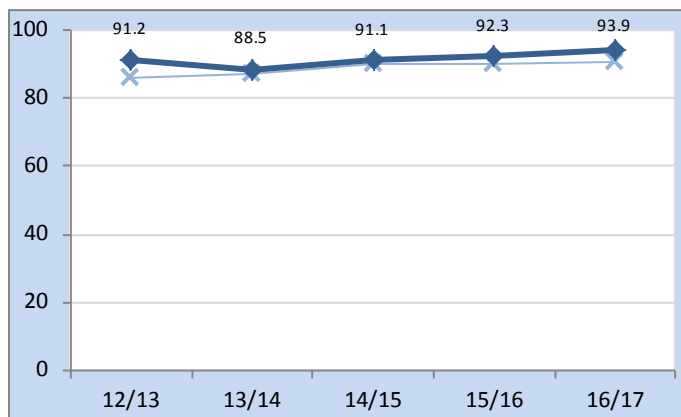
**Oracy**



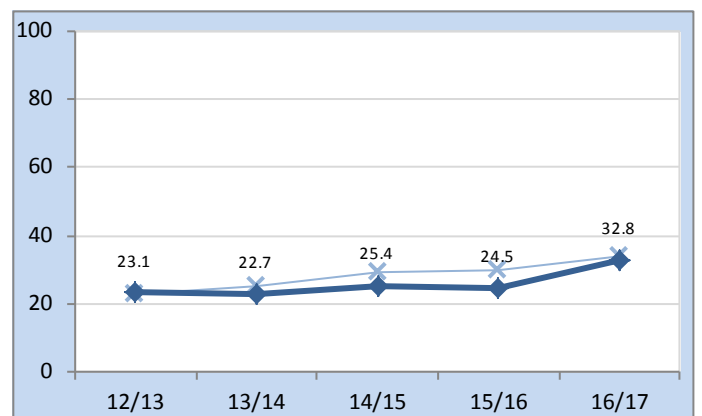
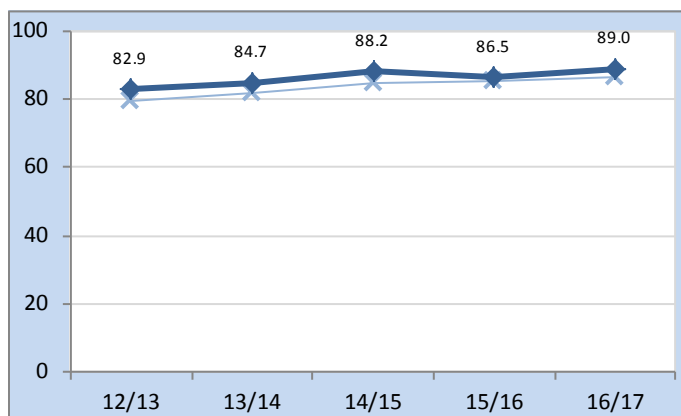
**Chart 15b: Percentage of pupils achieving the expected level plus one (Level 5+) in each Welsh component: 2012/13 - 2016/17**



**Reading**



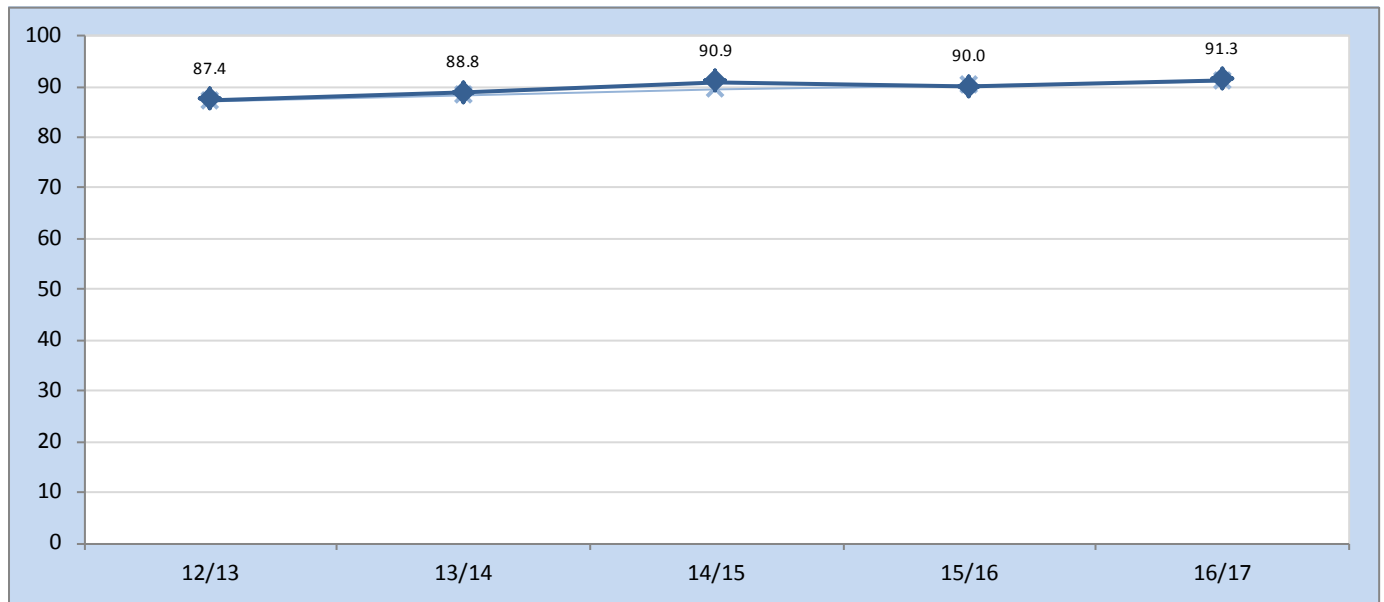
**Writing**



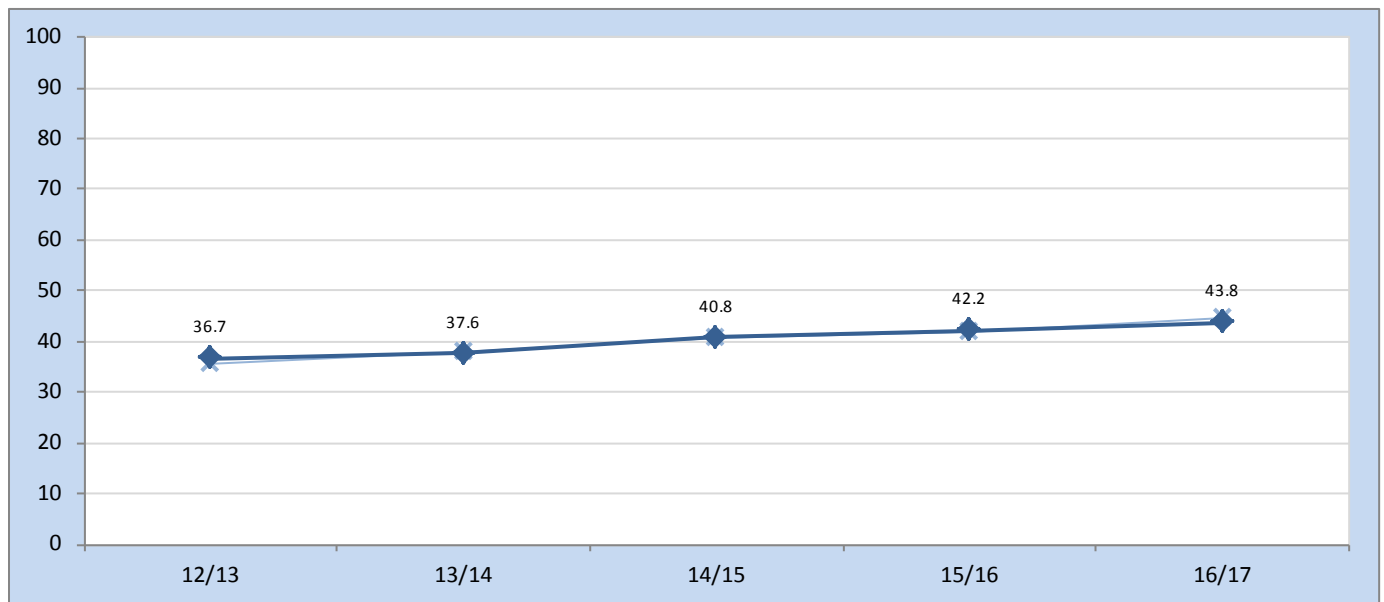


## English

**Chart 16a: Percentage of pupils achieving the expected level (Level 4+) in English: 2012/13 - 2016/17**



**Chart 16b: Percentage of pupils achieving the expected level plus one (Level 5+) in English: 2012/13 - 2016/17**



English – individual elements

Chart 17a: Percentage of pupils achieving the expected level (Level 4+) in each English component: 2012/13 - 2016/17

Oracy

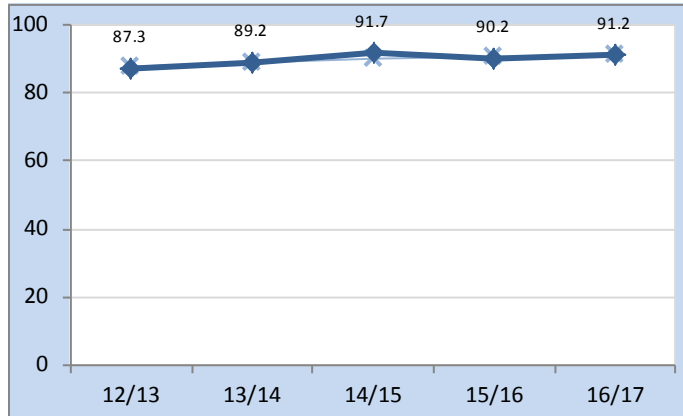
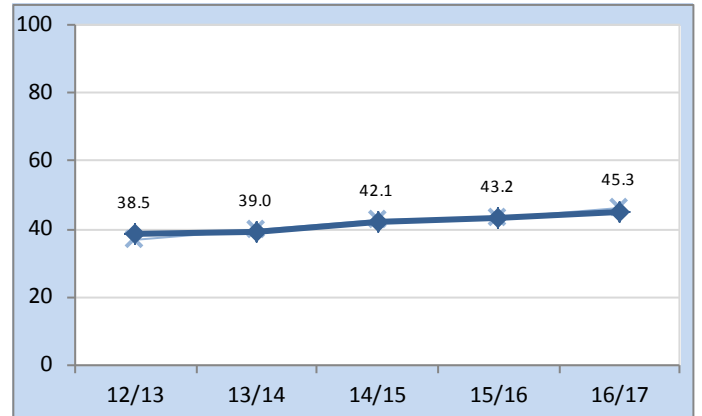
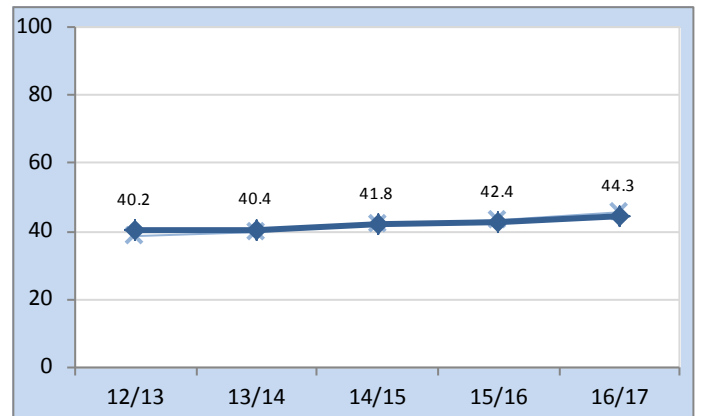
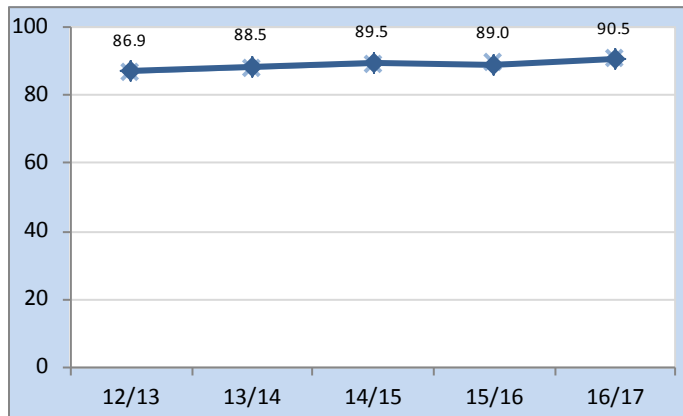


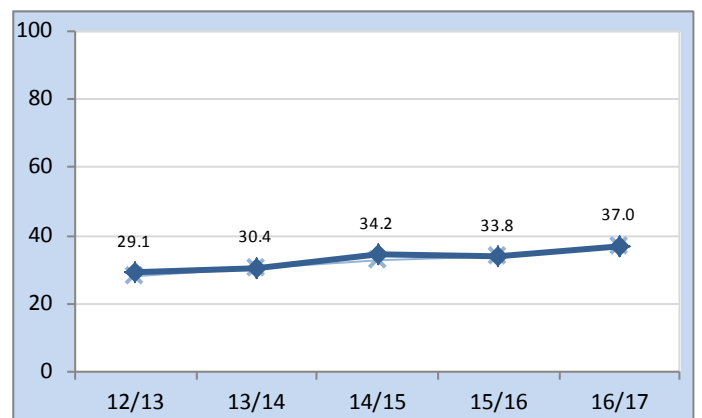
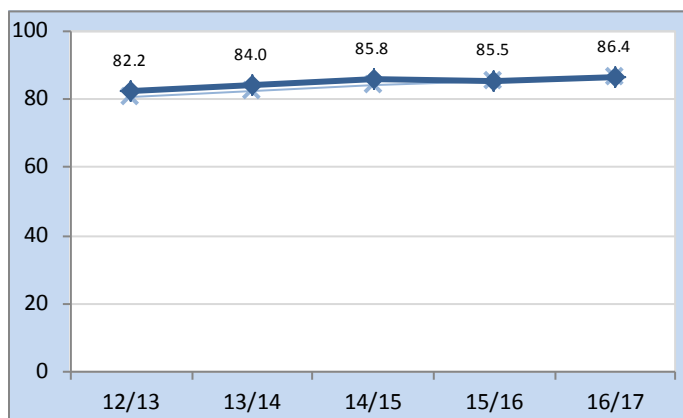
Chart 17b: Percentage of pupils achieving the expected level plus one (Level 5+) in each English component: 2012/13 - 2016/17



Reading

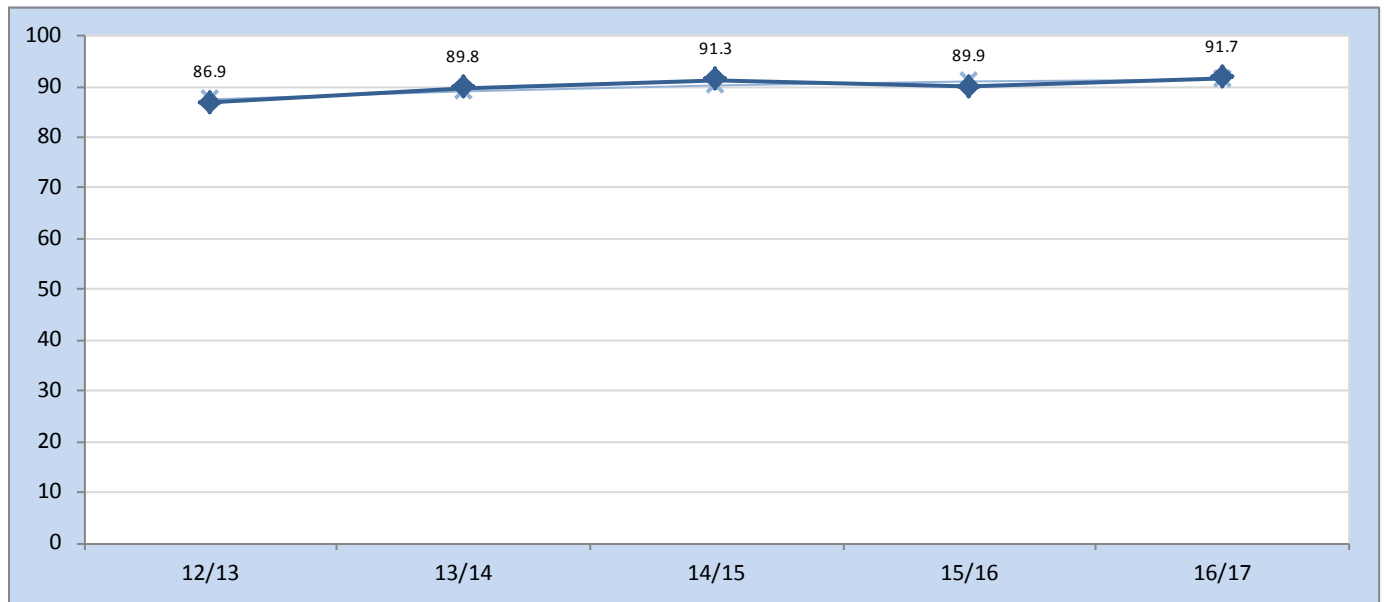


Writing

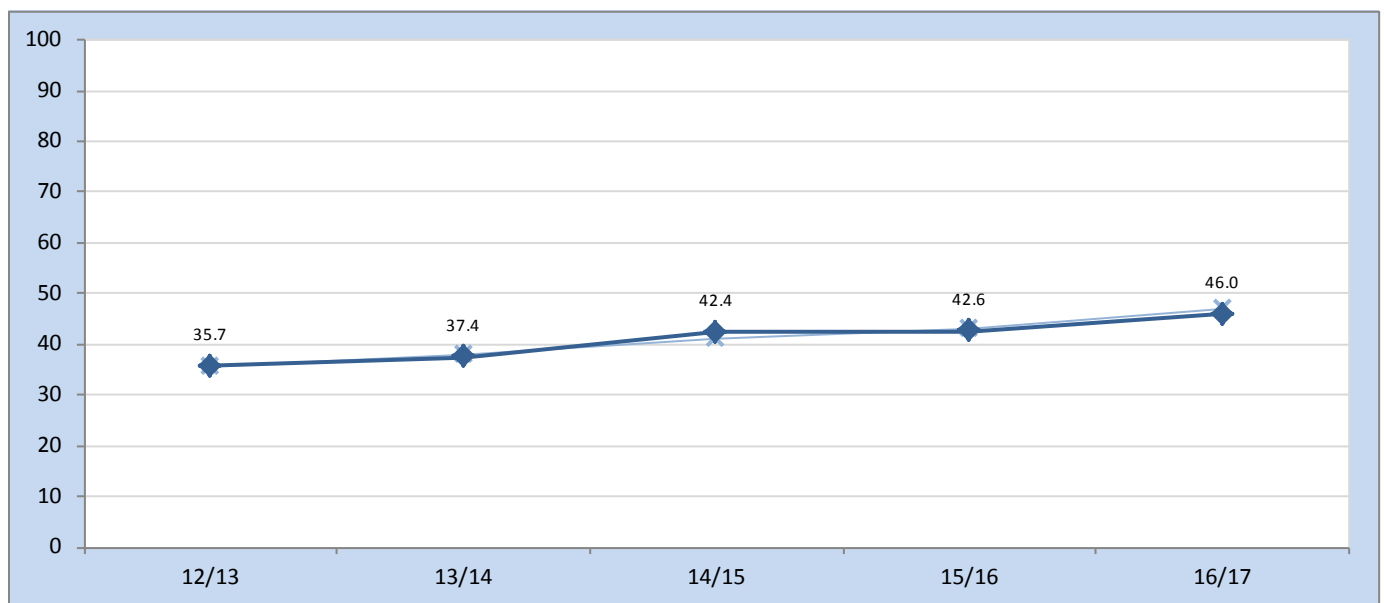


## Mathematics

**Chart 18a: Percentage of pupils achieving the expected level (Level 4+) in Mathematics: 2012/13 - 2016/17**



**Chart 18b: Percentage of pupils achieving the expected level plus one (Level 5+) in Mathematics: 2012/13 - 2016/17**



Science

Chart 19a: Percentage of pupils achieving the expected level (Level 4+) in Science: 2012/13 - 2016/17

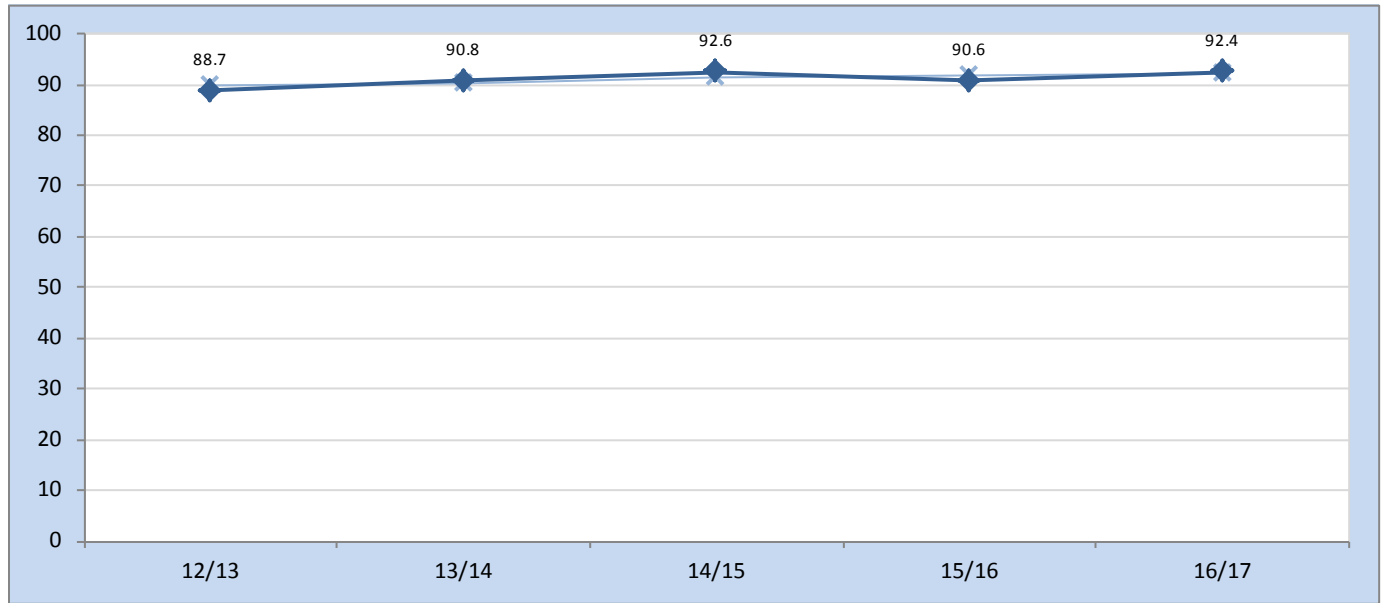
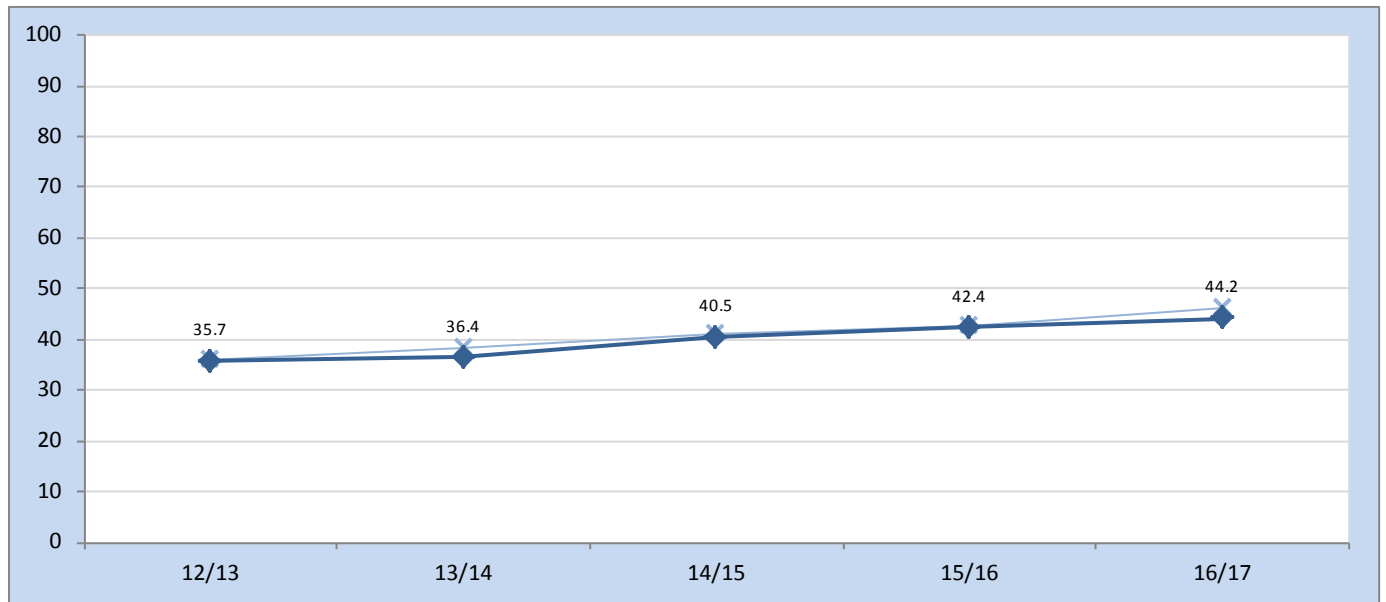


Chart 19b: Percentage of pupils achieving the expected level plus one (Level 5+) in Science: 2012/13 - 2016/17



## 6. Boys vs Girls

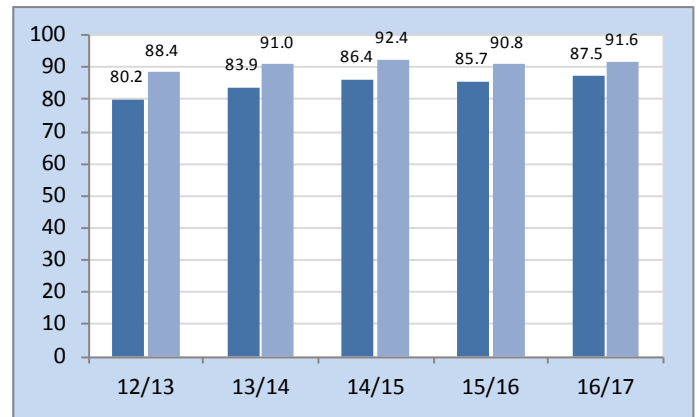
Number of KS2 pupils	(CSI)	12/13	13/14	14/15	15/16	16/17
	Boys		1,225	1,300	1,327	1,309
Girls		1,188	1,195	1,171	1,189	1,219

**Chart 20: Boys/Girls comparison of pupil achievement: 2012/13 - 2016/17**

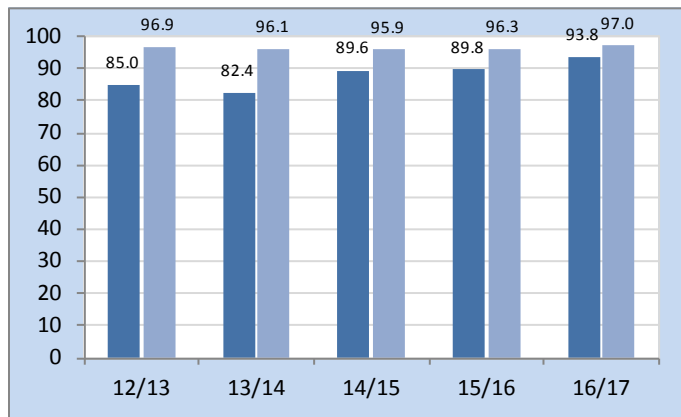
Boys and girls' performance are seen here; gaps in performance can be seen in the summary on page 30.



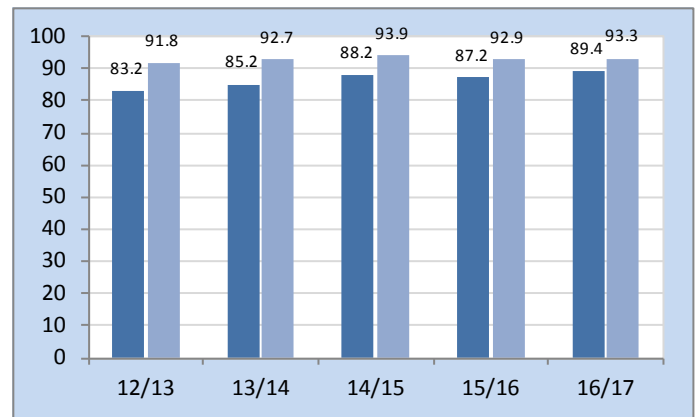
### CSI



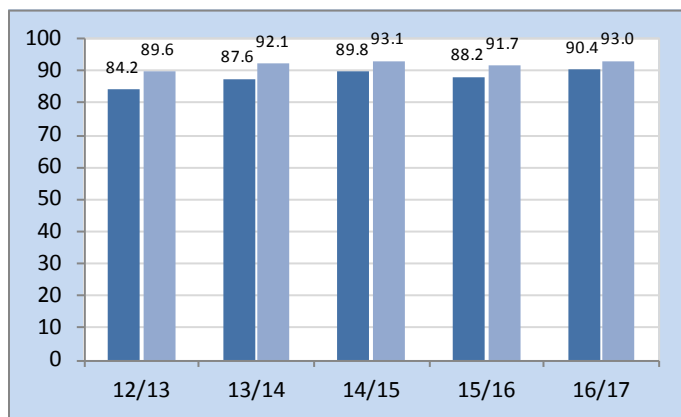
### Level 4+: Welsh



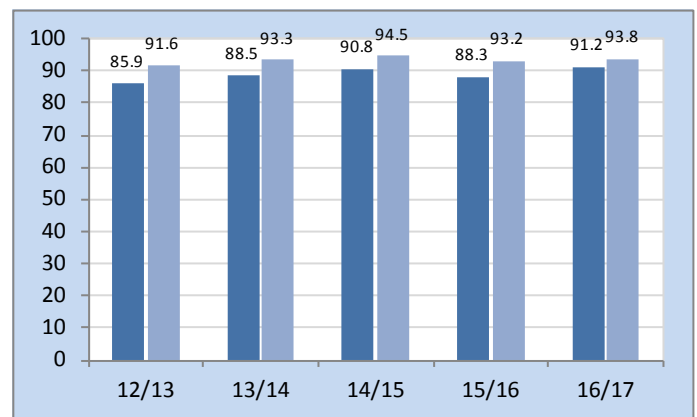
### Level 4+: English



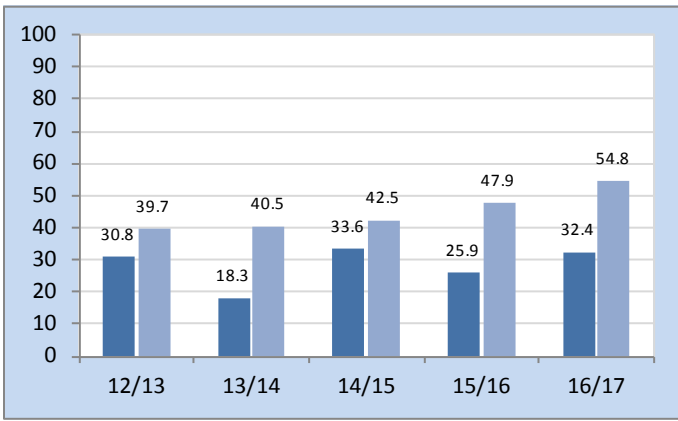
### Level 4+: Mathematics



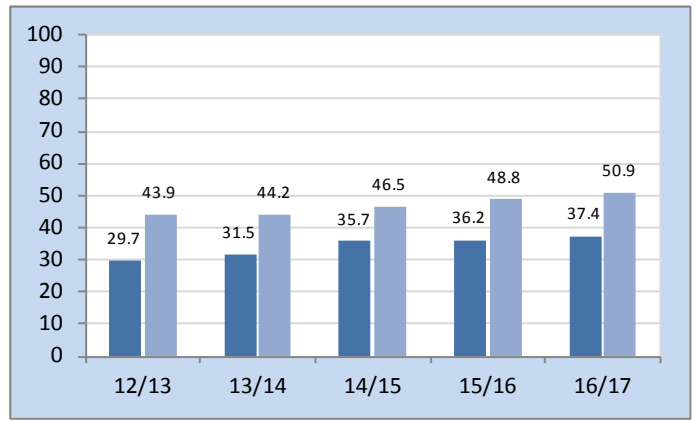
### Level 4+: Science



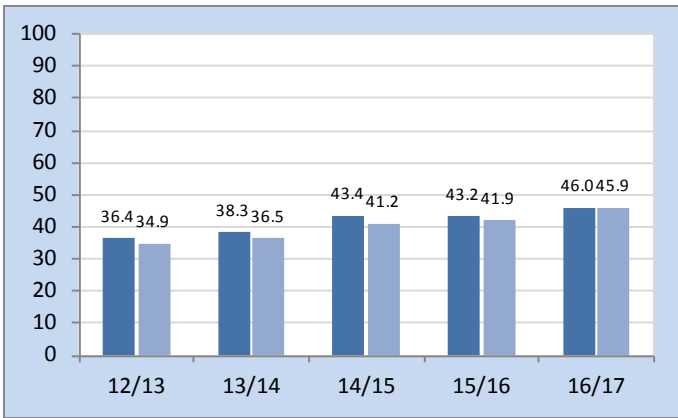
### Level 5+: Welsh



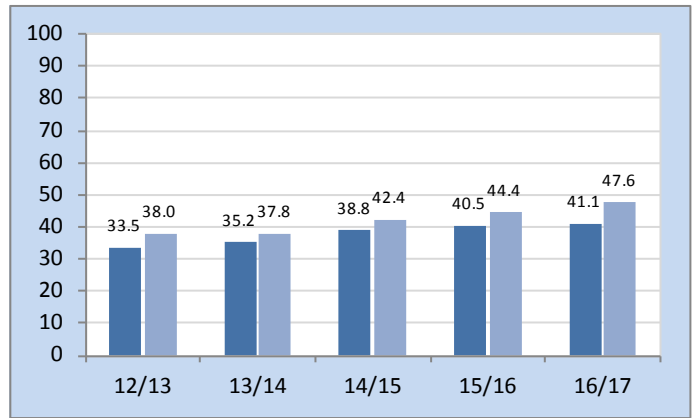
### Level 5+: English



### Level 5+: Mathematics



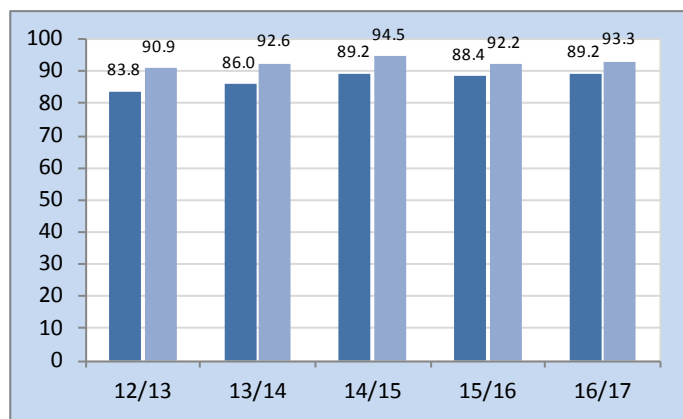
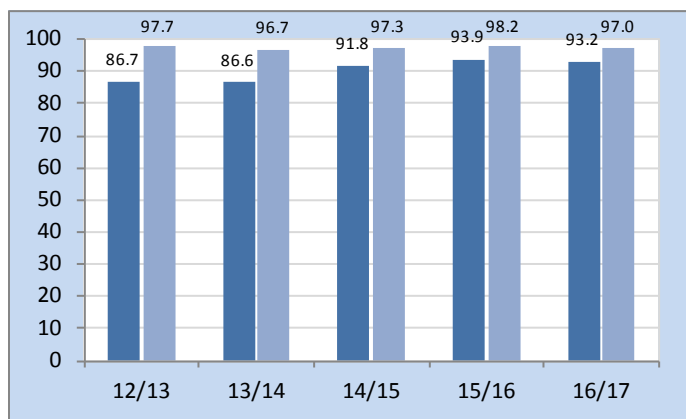
### Level 5+: Science



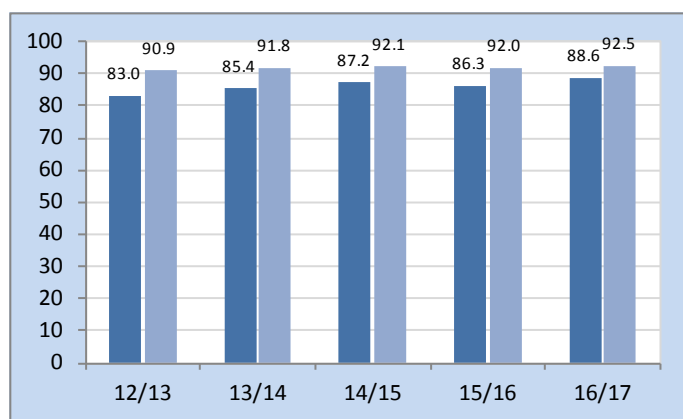
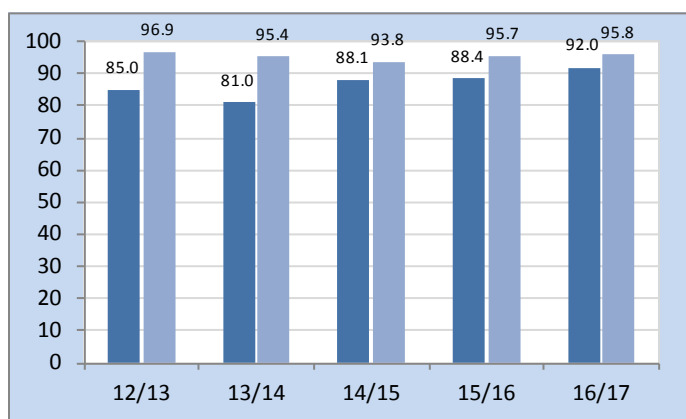
**Chart 21a: Boys/Girls comparison of pupil achievement, Welsh components: 2012/13 - 2016/17**

**Chart 21b: Boys/Girls comparison of pupil achievement, English components: 2012/13 - 2016/17**

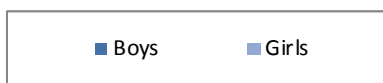
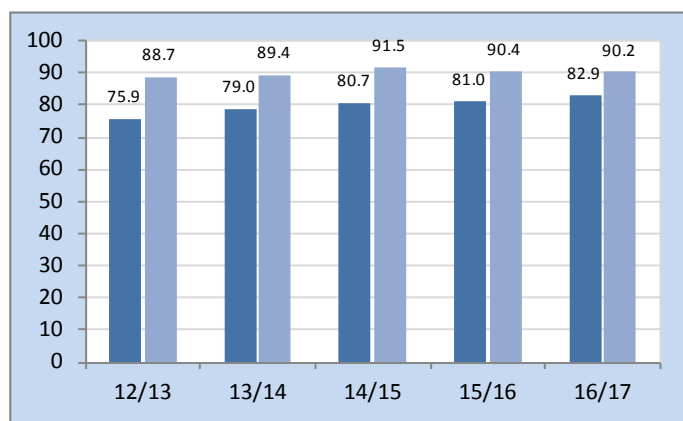
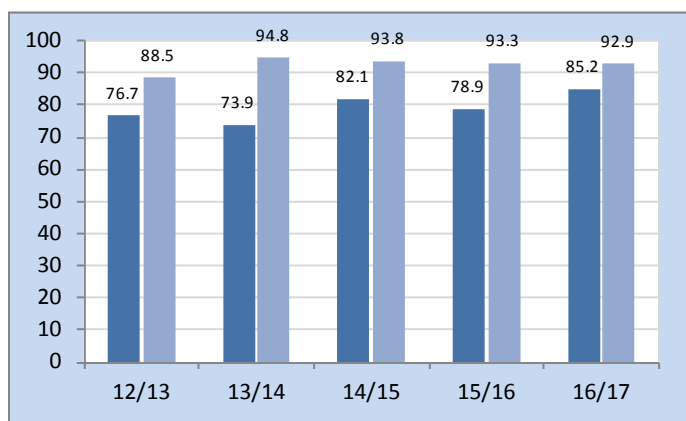
**Level 4+: Oracy**



**Level 4+: Reading**



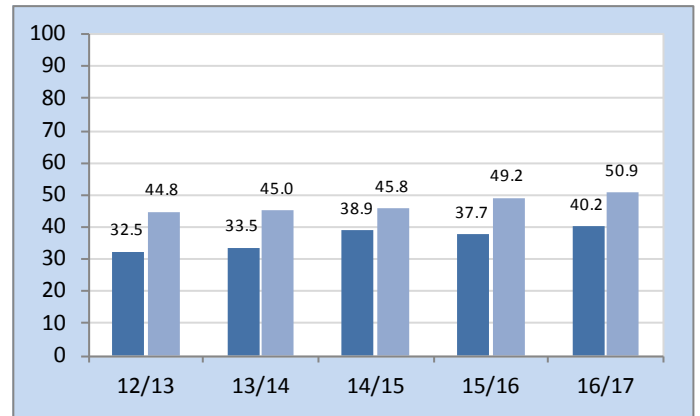
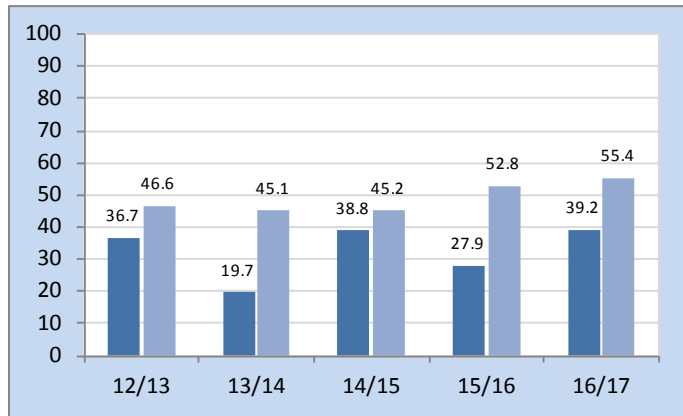
**Level 4+: Writing**



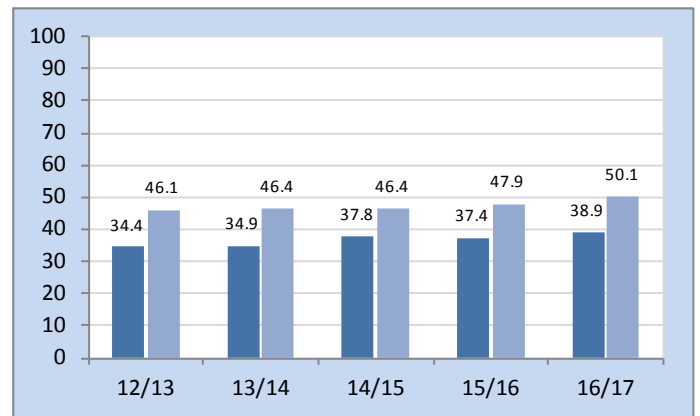
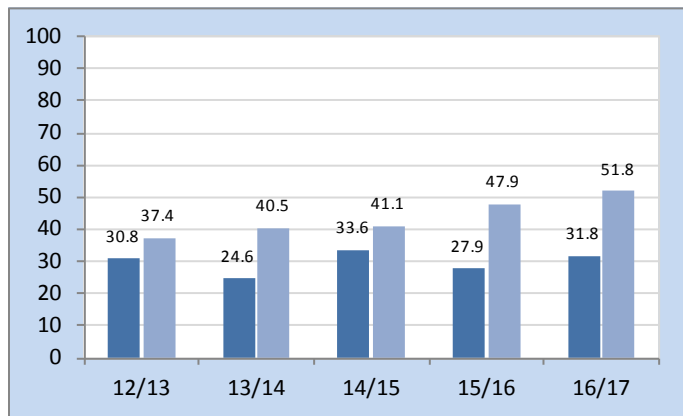
**Chart 22a: Boys/Girls comparison of pupil achievement, Welsh components: 2012/13 - 2016/17**

**Chart 22b: Boys/Girls comparison of pupil achievement, English components: 2012/13 - 2016/17**

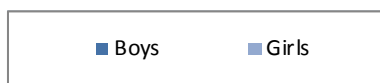
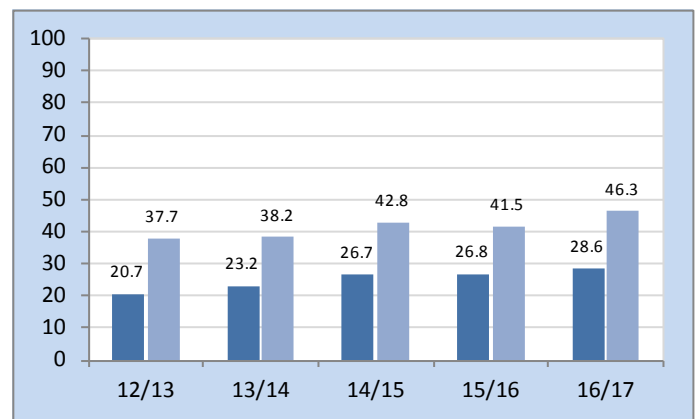
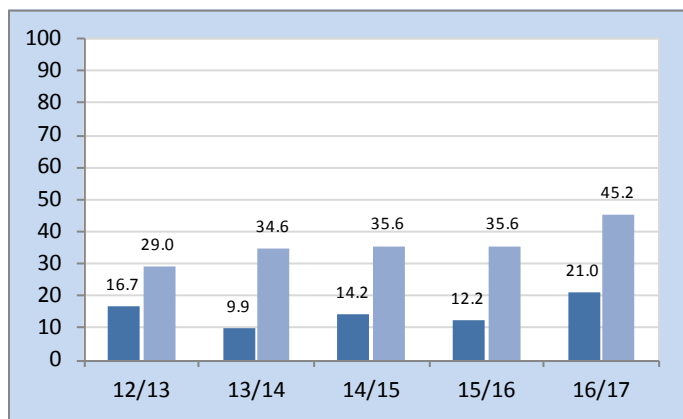
**Level 5+: Oracy**



**Level 5+: Reading**



**Level 5+: Writing**





## 7. Pupils eligible for free school meals (FSM)

**Number of KS2 pupils eligible for FSM**  
(those that can be matched to PLASC)

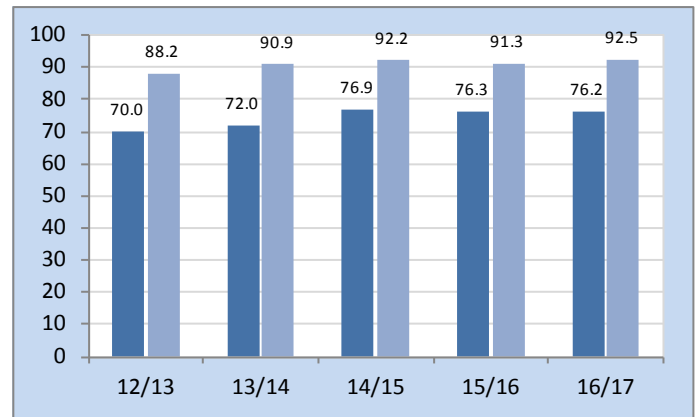
(CSI)	12/13	13/14	14/15	15/16	16/17
FSM	506	454	476	504	449
Non-FSM	1,892	2,030	2,014	1,980	2,092

**Chart 23: FSM/Non-FSM comparison of pupil achievement: 2012/13 - 2016/17**

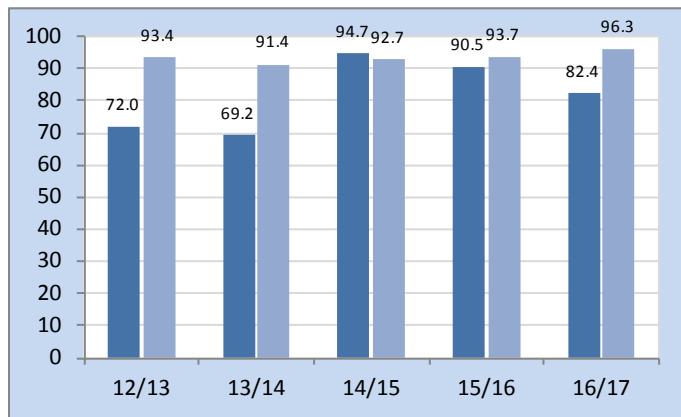
Percentages come from the Core Data Sets if available. As a result, the cohorts may not match perfectly with the percentages. Only unofficial data is available for the most recent year – final official data will be included in the Core Data Sets later in the year.



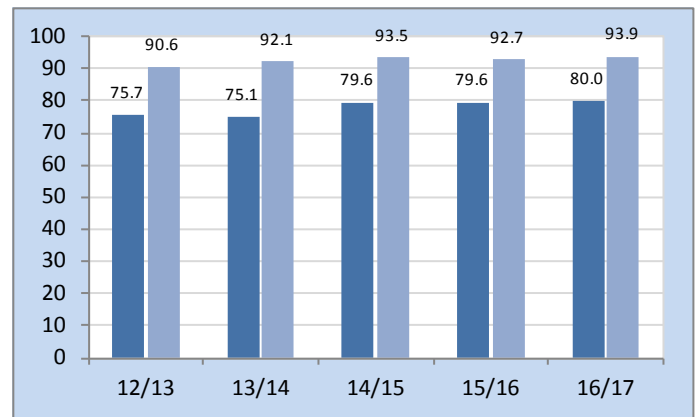
### CSI



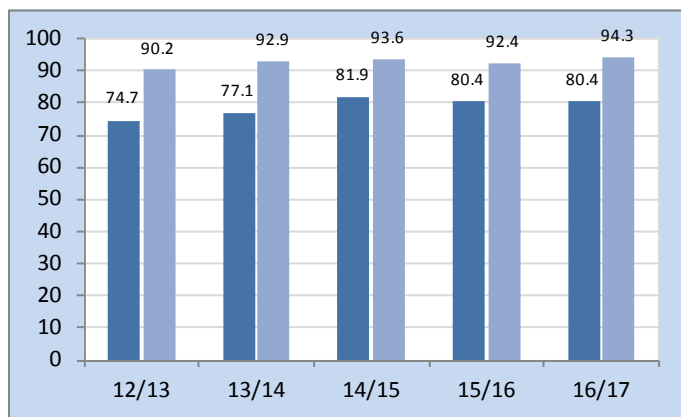
### Level 4+: Welsh



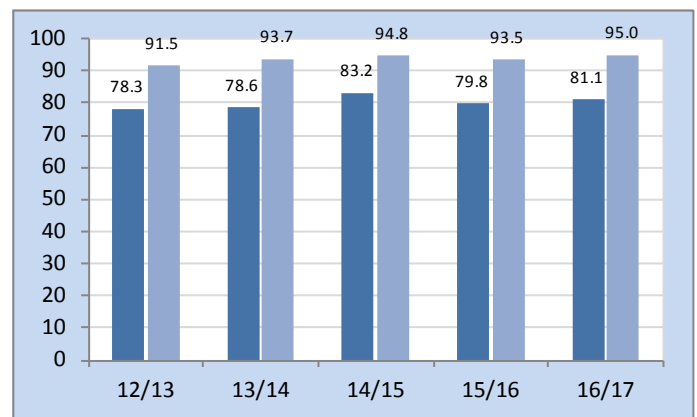
### Level 4+: English



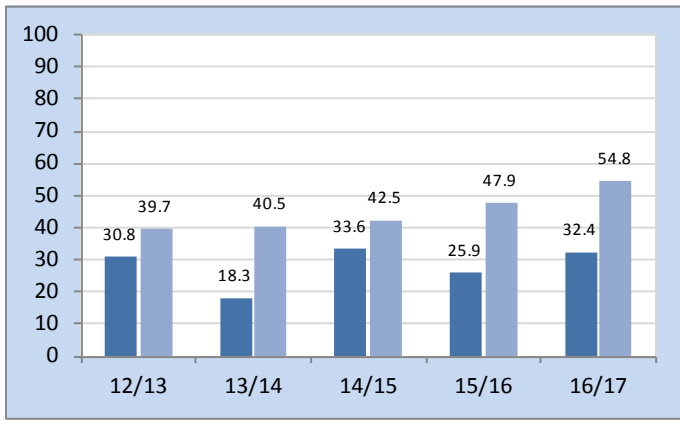
### Level 4+: Mathematics



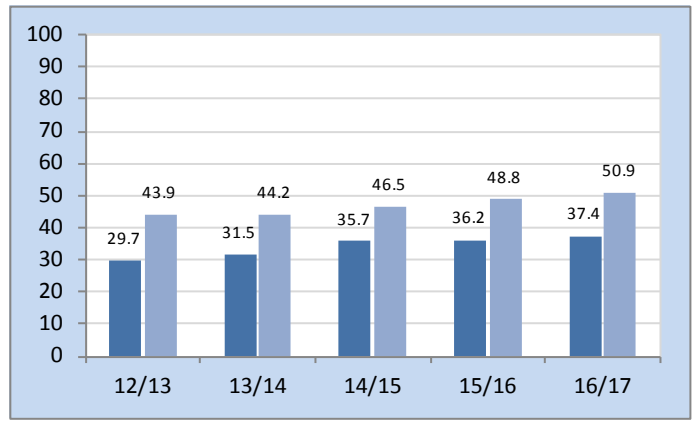
### Level 4+: Science



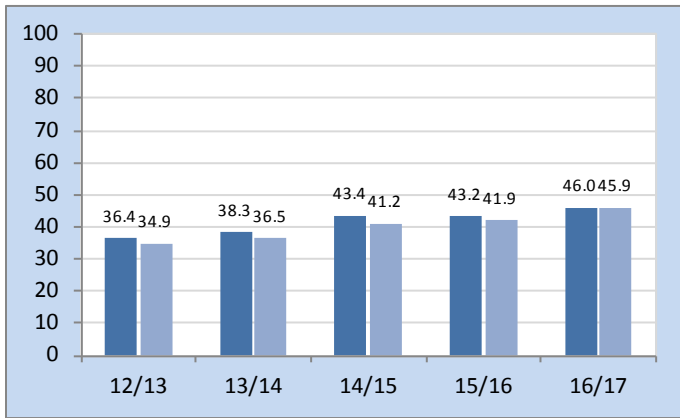
### Level 5+: Welsh



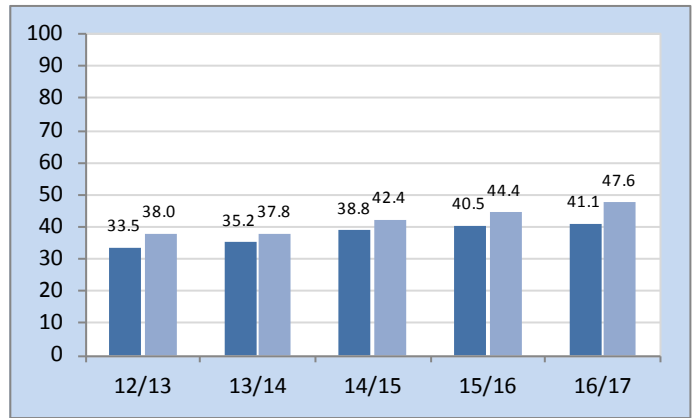
### Level 5+: English



### Level 5+: Mathematics



### Level 5+: Science



## Summary of authority's performance

		2012/13	2013/14	2014/15	2015/16	2016/17	2016/17 Wales	Difference: Boys - Girls				
		2012/13	2013/14	2014/15	2015/16	2016/17		2012/13	2013/14	2014/15	2015/16	2016/17
Whole LA	Pupils	21,056	21,505	21,855	22,167	22,266	--	+670	+779	+851	+905	+942
	%FSM (1 year)	21.4	20.4	20.6	20.3	19.9	--	--	--	--	--	--
	%SEN (5-15 only)	27.3	28.5	29.0	28.5	29.1	--	--	--	--	--	--
	Attendance	93.0	94.4	94.9	94.9	~	~	--	--	--	--	--
Key Stage 2 (Y6)	%FSM	21.1	18.2	19.1	20.3	17.7	--	--	--	--	--	--
	Statements   School Action+	97   192	121   209	106   204	112   251	109   207	--	--	--	--	--	--
	%LAC	0.8	0.5	0.6	0.7	0.6	--	--	--	--	--	--
	Cohort	2,413	2,495	2,498	2,498	2,555	--	+37	+105	+156	+120	+117
	CSI	84.3	87.3	89.2	88.2	89.5	89.5	-8.1	-7.0	-6.0	-5.1	-4.1
	Welsh	91.2	89.5	92.9	93.2	95.3	91.6	-11.9	-13.7	-6.3	-6.5	-3.3
	English	87.4	88.8	90.9	90.0	91.3	91.1	-8.7	-7.5	-5.8	-5.7	-3.8
	Mathematics	86.9	89.8	91.3	89.9	91.7	91.6	-5.5	-4.5	-3.3	-3.4	-2.6
	Science	88.7	90.8	92.6	90.6	92.4	92.2	-5.7	-4.8	-3.7	-4.9	-2.6
	Welsh +1	35.5	29.8	38.2	37.4	43.3	41.5	-8.9	-22.2	-8.9	-22.0	-22.4
	English +1	36.7	37.6	40.8	42.2	43.8	44.7	-14.2	-12.6	-10.7	-12.6	-13.5
	Mathematics +1	35.7	37.4	42.4	42.6	46.0	47.0	+1.5	+1.8	+2.2	+1.3	+0.1
	Science +1	35.7	36.4	40.5	42.4	44.2	46.4	-4.6	-2.7	-3.5	-3.9	-6.5
Foundation Phase (Y2)	%FSM	21.6	20.6	21.3	21.2	20.0	--	--	--	--	--	--
	Statements   School Action+	81   233	100   197	102   229	92   222	86   177	--	--	--	--	--	--
	%LAC	0.7	0.9	1.1	0.9	0.8	--	--	--	--	--	--
	Cohort	2,526	2,588	2,785	2,621	2,666	--	+110	+50	+55	+91	+124
	FPI	80.1	83.9	86.2	85.0	85.5	87.3	-10.2	-9.4	-7.0	-8.4	-8.4
	LCW	89.4	89.0	92.2	92.0	93.8	90.9	-5.9	-7.8	-5.4	-8.0	-4.6
	LCE	81.6	85.5	87.0	85.6	85.8	88.1	-9.8	-11.4	-6.9	-9.1	-8.2
	MDT	85.7	87.1	89.0	88.4	89.0	90.3	-5.3	-5.5	-4.9	-5.1	-5.1
	PSD	93.2	94.1	94.9	94.7	94.7	94.7	-4.4	-7.7	-4.6	-3.8	-5.4
	LCW +1	30.1	27.7	35.5	32.7	42.2	38.1	-23.4	-10.8	-5.3	-13.3	-9.5
	LCE +1	26.8	32.3	32.8	33.2	35.6	38.1	-13.0	-14.1	-14.4	-13.9	-14.5
	MDT +1	26.2	31.1	32.7	35.7	37.4	38.7	+0.6	+0.0	+0.1	-0.5	-3.7
	PSD +1	45.3	52.7	55.9	59.0	59.7	61.3	-16.6	-19.0	-17.7	-16.3	-18.6

Performance difference of more than 10pp

## Summary of authority's SEN pupils' performance

		School Action					School Action Plus					Statemented					All SEN pupils				
		12/13	13/14	14/15	15/16	16/17	12/13	13/14	14/15	15/16	16/17	12/13	13/14	14/15	15/16	16/17	12/13	13/14	14/15	15/16	16/17
LA	Cohort	4,196	4,576	4,825	4,732	4,972	2,147	2,113	2,034	2,043	2,046	1,146	1,172	1,176	1,181	1,201	7,489	7,861	8,035	7,956	8,219
	%SEN	15.3	16.6	17.4	17.0	17.6	7.8	7.7	7.4	7.3	7.2	4.2	4.2	4.3	4.2	4.3	27.3	28.5	29.0	28.5	29.1
Key Stage 2 (Y6)	Cohort	389	430	431	417	452	197	211	207	255	209	99	125	108	113	110	685	766	746	785	771
	Welsh cohort	34	39	48	59	68	13	23	16	21	27	3	12	6	3	5	50	74	70	83	100
	CSI	61.2	70.2	76.8	77.5	80.5	52.8	67.8	66.2	62.7	64.6	26.3	27.2	23.1	25.7	26.4	53.7	62.5	66.1	65.2	68.5
	Welsh	55.9	64.1	85.4	83.1	94.1	84.6	56.5	62.5	71.4	74.1	66.7	50.0	16.7	33.3	20.0	64.0	59.5	74.3	78.3	85.0
	English	68.4	74.0	80.7	80.8	84.5	60.9	71.6	69.6	69.0	67.9	27.3	30.4	31.5	30.1	33.6	60.3	66.2	70.5	69.7	72.8
	Mathematics	68.1	79.3	83.3	81.8	86.3	61.4	73.9	72.9	68.6	72.2	33.3	32.0	27.8	29.2	31.8	61.2	70.1	72.4	69.9	74.7
	Science	74.6	81.6	87.9	84.4	87.8	65.0	75.8	74.4	70.6	74.2	29.3	31.2	31.5	27.4	32.7	65.3	71.8	76.0	71.7	76.3
	Welsh +1	2.9	2.6	6.3	11.9	20.6	30.8	0.0	0.0	9.5	22.2	33.3	8.3	0.0	0.0	0.0	12.0	2.7	4.3	10.8	20.0
	English +1	4.4	3.0	6.3	7.2	9.5	12.7	13.7	13.0	13.7	15.8	9.1	8.0	3.7	4.4	6.4	7.4	6.8	7.8	8.9	10.8
	Mathematics +1	7.5	7.9	11.8	11.0	15.3	16.2	17.5	17.4	15.3	16.7	12.1	6.4	6.5	3.5	8.2	10.7	10.3	12.6	11.3	14.7
	Science +1	5.7	6.0	9.0	10.3	13.1	13.2	15.2	14.0	13.3	16.3	8.1	5.6	2.8	4.4	5.5	8.2	8.5	9.5	10.4	12.8
	Foundation Phase (Y2)	Cohort	469	502	525	471	524	234	199	230	224	181	82	100	104	92	86	785	801	859	787
Welsh cohort		25	72	75	51	72	23	24	21	16	13	3	6	4	5	2	51	102	100	72	87
English cohort		444	430	450	420	452	211	175	209	208	168	79	94	100	87	84	734	699	759	715	704
FPI		58.0	64.9	70.7	65.0	67.6	53.8	56.8	60.0	59.4	54.7	13.4	23.0	24.0	19.6	25.6	52.1	57.7	62.2	58.1	60.1
LCW		64.0	72.2	77.3	56.9	81.9	65.2	58.3	66.7	68.8	61.5	0.0	83.3	50.0	60.0	50.0	60.8	69.6	74.0	59.7	78.2
LCE		63.7	69.3	73.3	70.2	68.1	57.8	62.3	63.2	60.1	58.3	20.3	24.5	27.0	21.8	33.3	57.4	61.5	64.4	61.4	61.6
MDT		69.7	72.7	77.0	73.0	75.8	67.1	64.3	70.0	69.6	63.5	20.7	26.0	32.7	26.1	32.6	63.8	64.8	69.7	66.6	68.3
PSD		89.6	94.2	95.0	95.1	94.3	77.8	78.9	83.0	79.0	76.8	42.7	33.0	34.6	32.6	36.0	81.1	82.8	84.5	83.2	83.9
LCW +1		8.0	19.4	12.0	2.0	8.3	21.7	12.5	9.5	6.3	15.4	0.0	0.0	0.0	40.0	0.0	13.7	16.7	11.0	5.6	9.2
LCE +1		2.9	4.7	4.7	6.2	7.5	9.0	13.7	15.8	12.5	11.3	2.5	4.3	7.0	1.1	4.8	4.6	6.9	8.0	7.4	8.1
MDT +1		6.8	7.2	8.6	10.2	9.7	11.5	10.6	16.5	16.5	15.5	0.0	6.0	9.6	4.3	4.7	7.5	7.9	10.8	11.3	10.5
PSD +1		21.5	22.1	28.2	28.9	30.3	15.4	23.6	20.9	25.0	19.9	3.7	4.0	9.6	2.2	7.0	17.8	20.2	24.0	24.7	25.4



# ERW

Ein Rhanbarth ar Waith  
Education through Regional Working

# Pack 1 – Autumn 2017

## 2016/17 performance data

## Swansea Secondary Schools

Dyddiad cyhoeddi:

20/12/2017

**Cynghrai o 6 awdurdod lleol yw ERW a reolir gan gyd-bwyllgor cyfansoddiadol cyfreithiol.  
Y nod yw gweithredu strategaeth a chynllun busnes rhanbarthol cytunedig a chefnogi gwelliant ysgolion.**

ERW is an alliance of 6 local authorities governed by a legally constituted joint committee.  
Its aim is to implement the agreed regional strategy and business plan to support school improvement.



## Contents

School's contextual data	3
Key Stage 3	6
• <i>Core Subjects</i>	7
• <i>Non-core Subjects</i>	18
• <i>Boys vs Girls</i>	21
• <i>FSM vs Non-FSM</i>	26
Key Stage 4	28
• <i>Main Indicators</i>	29
• <i>Core Subjects</i>	32
• <i>Boys vs Girls</i>	35
• <i>FSM vs Non-FSM</i>	37
• <i>Comparing KS4 with KS3</i>	39
• <i>Individual GCSE Subjects</i>	40
• <i>5A*A / Cap8+</i>	41
Sixth Form	42
KS3 Summary	45
KS4 Summary	46

# Pack 1 – Autumn 2017

- Only pupils of statutory age (5-15 years old, excluding subsidiary pupils) are included in the contextual charts/tables (Pages 4-5). If there's a middle school within the authority, all (i.e. the whole school) its contextual data is included (except for attendance/exclusions, which includes years 7-11 only).
- In the charts from Page 6 onwards, if not stated otherwise, the authority is in dark blue and Wales in light blue. The authority's percentages are shown.
- If figures are not yet available, they are denoted as ~.

## Authority's contextual data

### 1. Pupil numbers, by gender

Chart 1a: Secondary sector (not including middle schools' Y1-6)

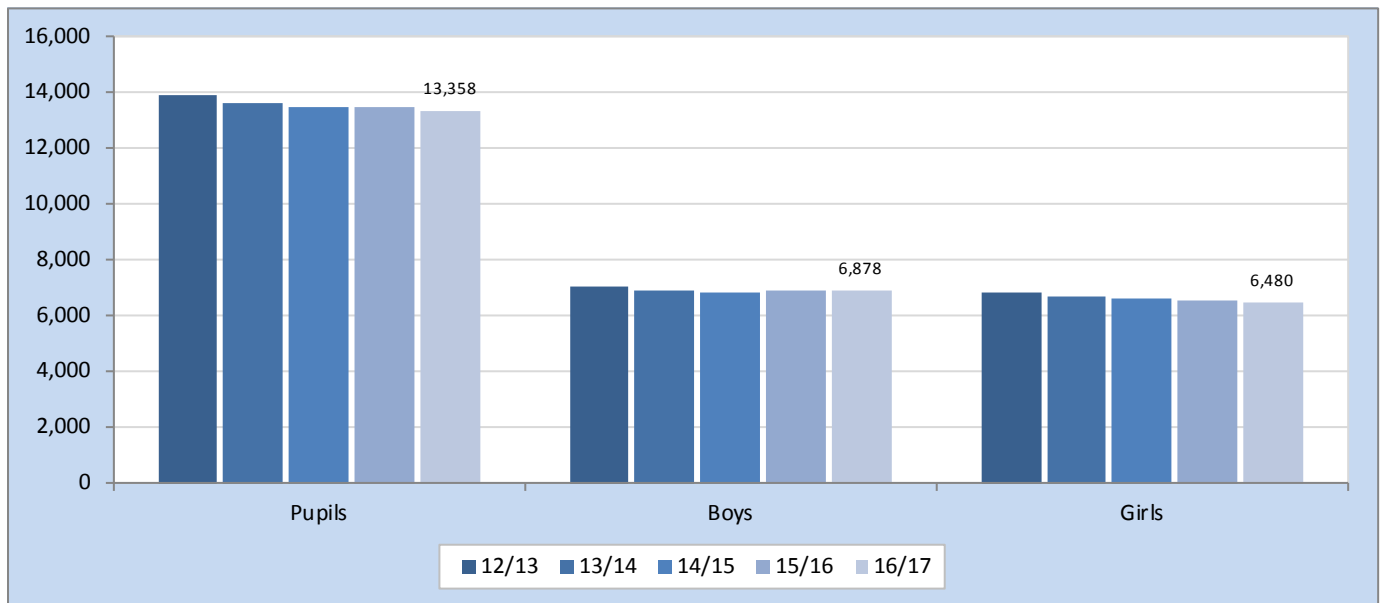


Chart 1b: 6th form

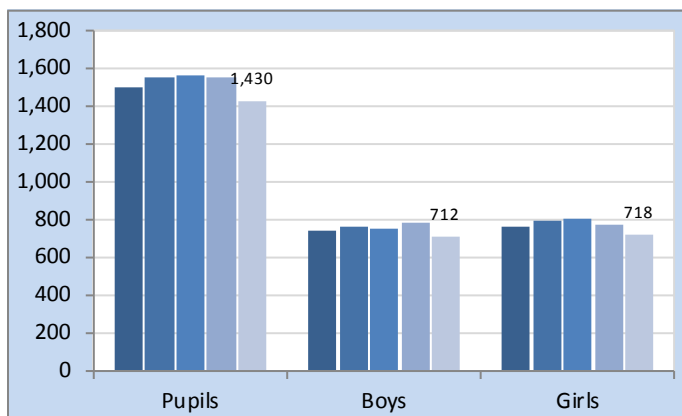
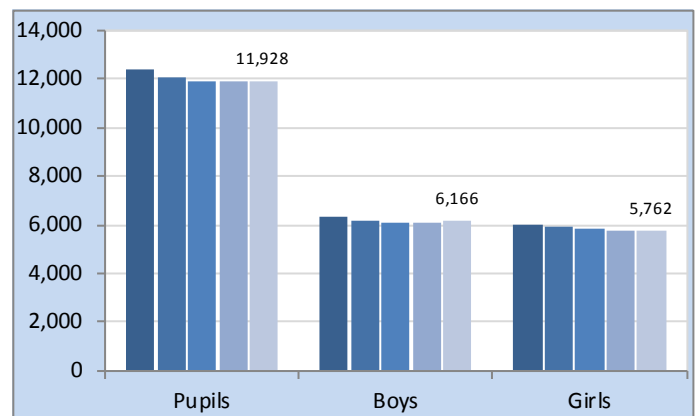


Chart 1c: Years 7-11



## 2. Pupils' language context

**Table 1: Percentage of pupils speaking Welsh at home: 2016/17**

	Speak Welsh at home	Don't speak Welsh at home	Can't speak Welsh
Percentage	2.6	27.6	69.8

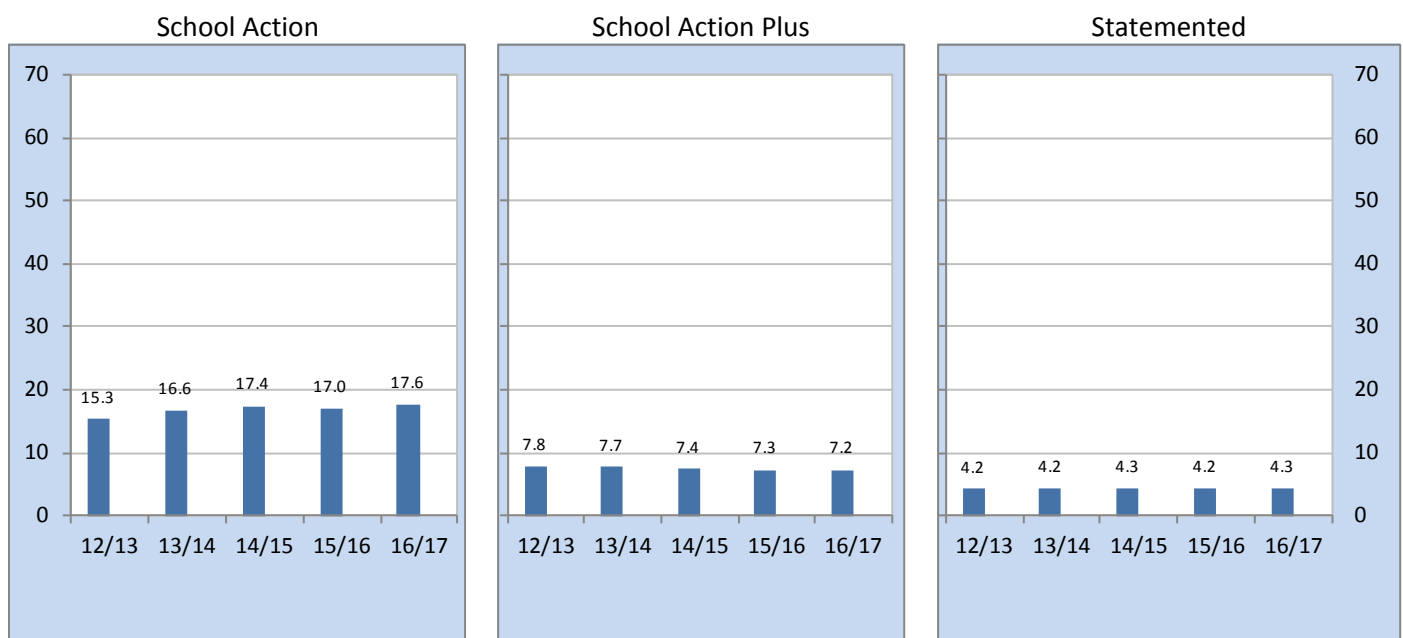
## 3. Free school meals (FSM)

**Table 2: Percentage of pupils eligible for FSM (over 1 year and 3 years)**

	2012/13	2013/14	2014/15	2015/16	2016/17
1 year	19.7	19.1	18.5	17.8	18.6
3 years	20.0	19.5	19.1	18.5	18.3

## 4. Special educational needs (SEN)

**Chart 2: Percentage of pupils receiving SEN provision (primary and secondary)**



**Table 3: Percentage of pupils with SEN: 2012/13 - 2016/17**

	2012/13	2013/14	2014/15	2015/16	2016/17
% SEN	27.3	28.5	29.0	28.5	29.1



## 5. Other groups of pupils

**Table 4: Percentage of pupils in other categories: 2016/17**

	English as additional language (EAL) (a)	Looked after children (LAC)
Percentage	4.0	0.8

(a) Sum of codes A, B, C.

## 6. Attendance

**Table 5: Percentage of half day sessions attended: 2012/13 - 2016/17**

	2012/13	2013/14	2014/15	2015/16	2016/17
Attendance	92.3	93.3	94.0	94.3	94.3
<i>FSM</i>	88.1	89.1	90.2	90.9	91.2
<i>Non-FSM</i>	93.4	94.4	94.9	95.1	95.1

The FSM/Non-FSM figures seen here may differ slightly to those seen within the Core Data Set due to a different method of calculation.

**Table 6: Pupils with attendance under 80% / 85% / 90%: 2012/13 - 2016/17**

	2012/13		2013/14		2014/15		2015/16		2016/17	
	#	%	#	%	#	%	#	%	#	%
< 80%	864	6.9	676	5.5	520	4.3	446	3.7	419	3.4
< 85%	1,564	12.4	1,166	9.5	907	7.5	772	6.3	817	6.7
< 90%	3,082	24.5	2,443	19.9	2,068	17.0	1,756	14.4	1,908	15.7

(a) These figures are calculated by assuming that 310 sessions were possible during the year. This figure comes from the Welsh Government's publication.

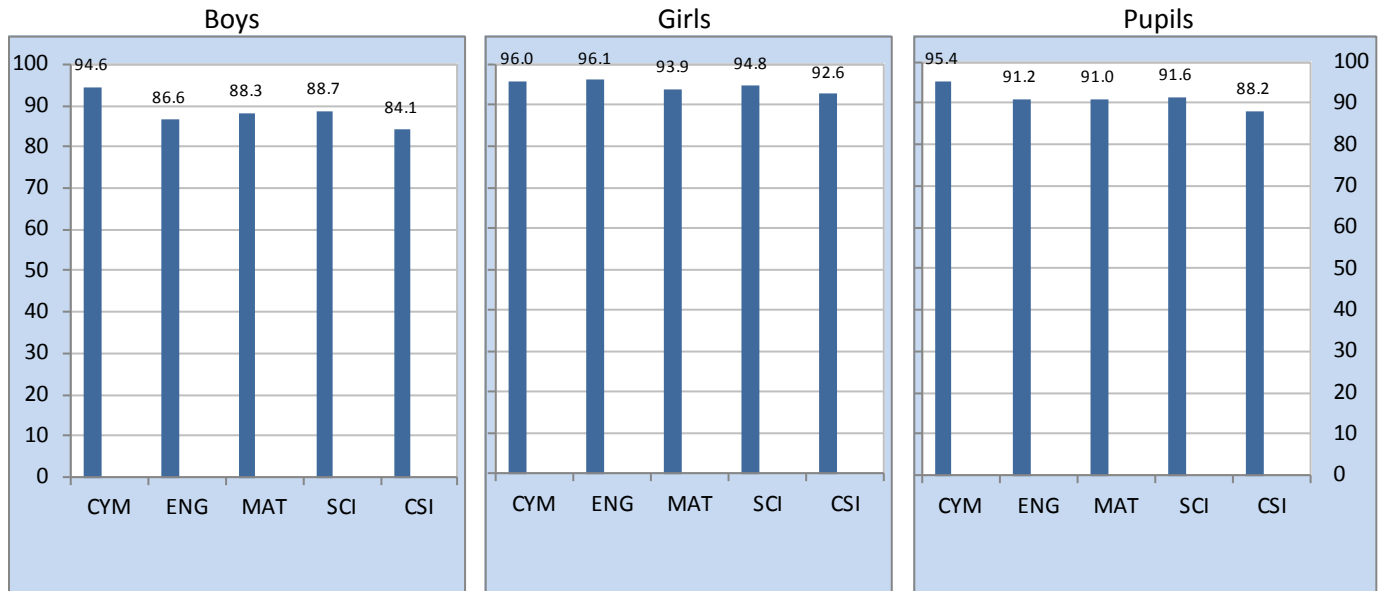
## How well does the authority perform at KS3?

### 1. Latest authority performance

**Number of KS3 pupils**  
(+ number who were assessed in  
Welsh First Language)

	12/13	13/14	14/15	15/16	16/17
Boys	1,267	1,282	1,209	1,183	1,264
Girls	1,153	1,192	1,200	1,149	1,170
Pupils	2,420	2,474	2,409	2,332	2,434
<i>Cymraeg</i>	226	257	234	249	280
	9%	10%	10%	11%	12%

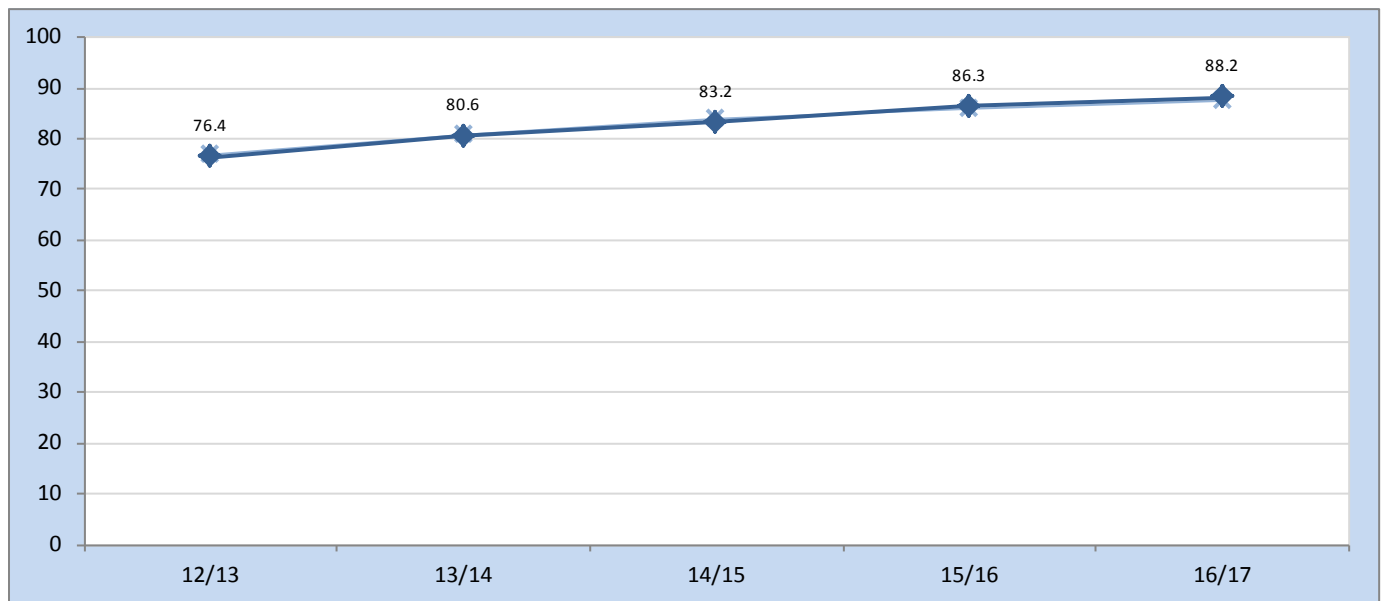
**Chart 3: Percentage of pupils achieving the expected level (Level 5+), by gender: 2016/17**



## 2. Subjects in combination

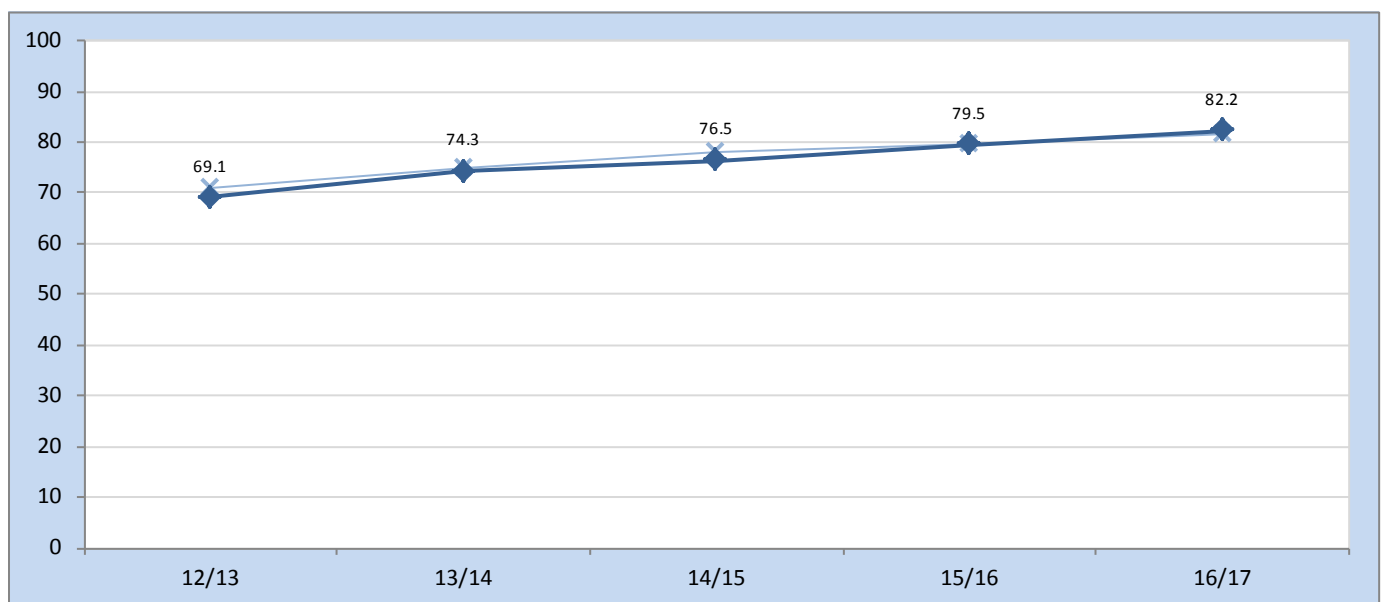
### Core Subject Indicator (CSI)

Chart 4: Percentage of pupils achieving the CSI: 2012/13 - 2016/17



### Reading, Writing and Mathematics

Chart 5: Percentage of pupils achieving the expected level (Level 5+) in Reading, Writing and Mathematics in combination: 2012/13 - 2016/17



### 3. Individual subjects

#### Welsh

Chart 6a: Percentage of pupils achieving the expected level (Level 5+) in Welsh: 2012/13 - 2016/17

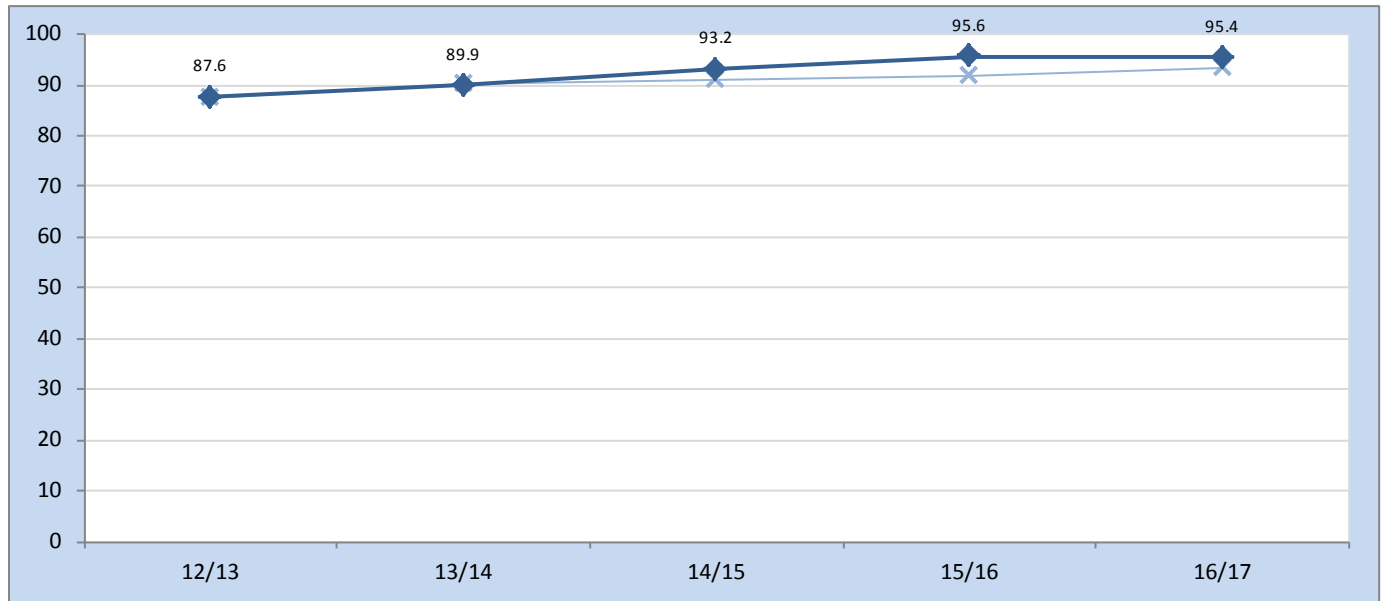
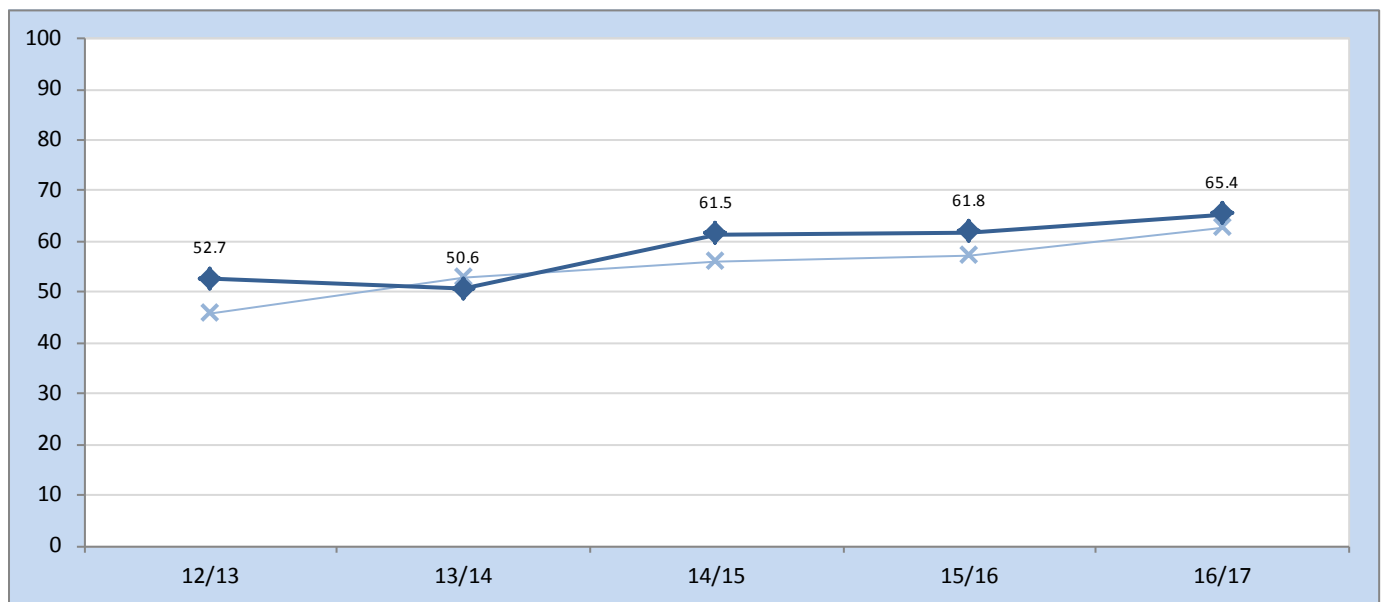
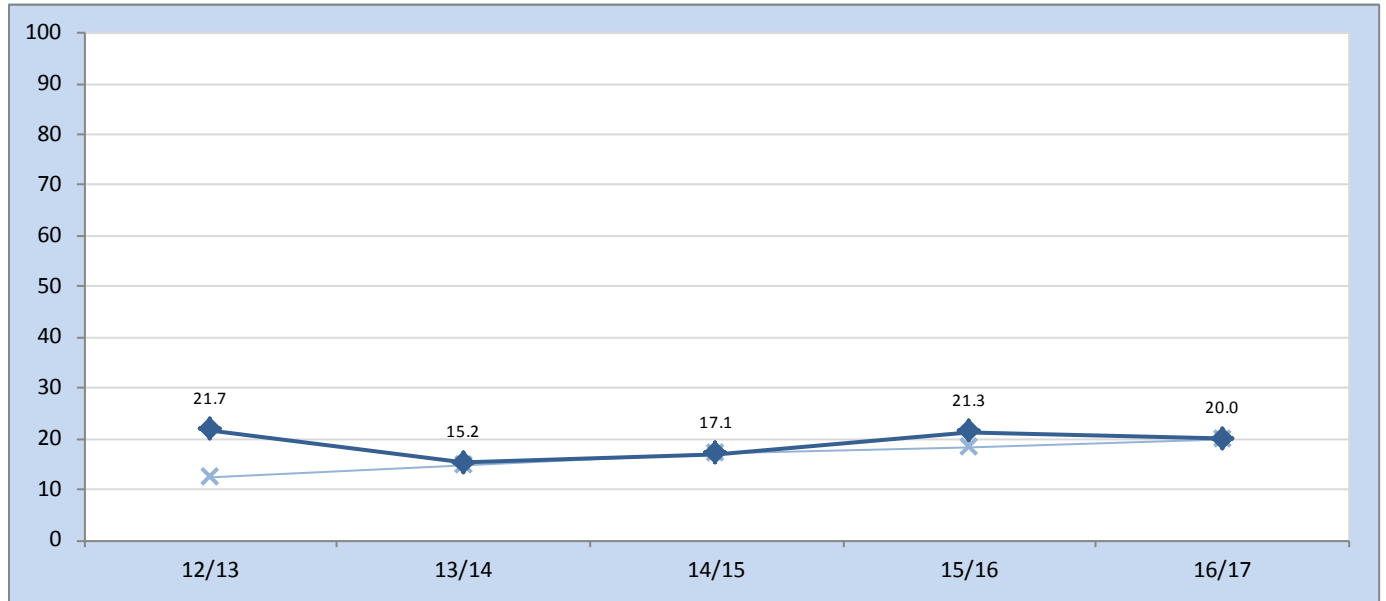


Chart 6b: Percentage of pupils achieving the expected level plus one (Level 6+) in Welsh: 2012/13 - 2016/17



**Welsh**

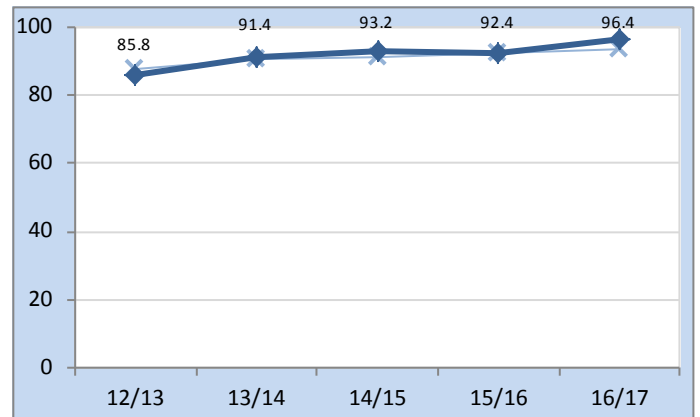
**Chart 6c: Percentage of pupils achieving the expected level plus two (Level 7+) in Welsh: 2012/13 - 2016/17**



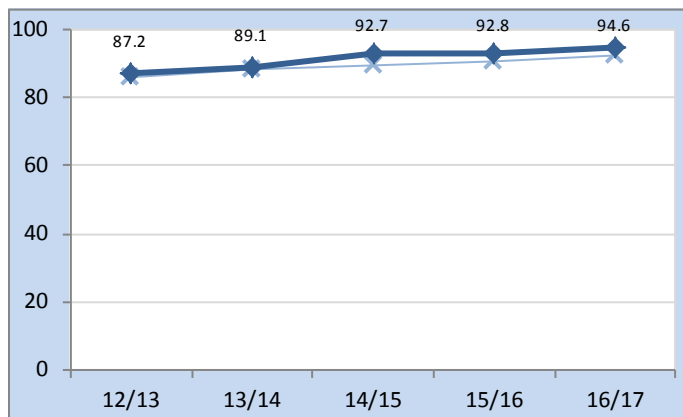
**Welsh – individual components**

**Chart 7a: Percentage of pupils achieving the expected level (Level 5+) in each Welsh component: 2012/13 - 2016/17**

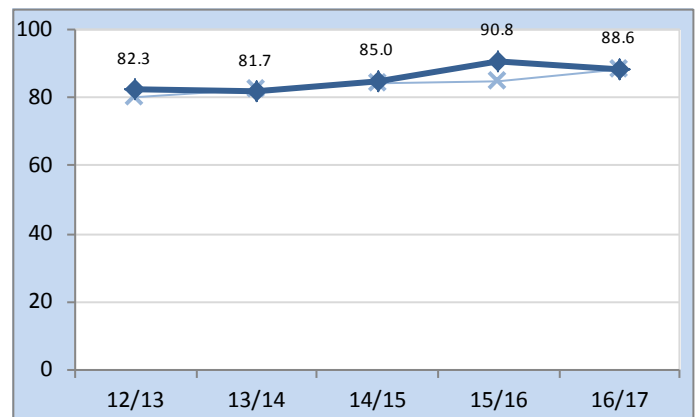
**Oracy**



**Reading**

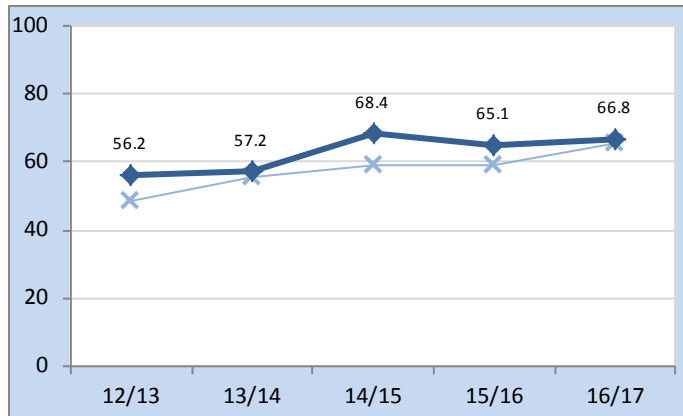


**Writing**

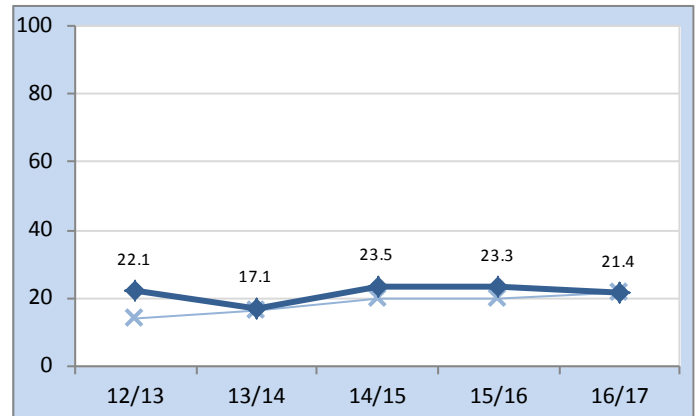


**Chart 7b: Percentage of pupils achieving the expected level plus one (Level 6+) in each Welsh component: 2012/13 - 2016/17**

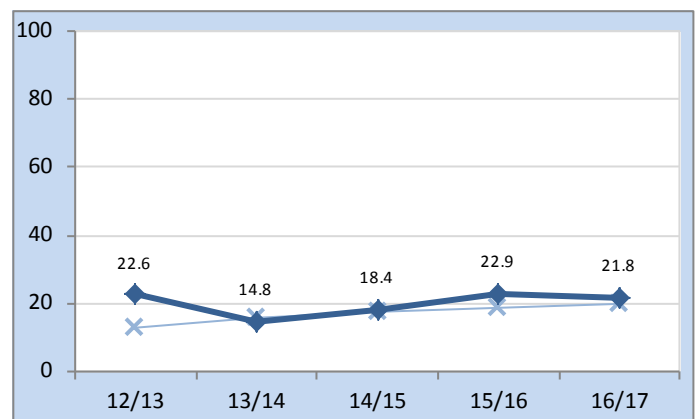
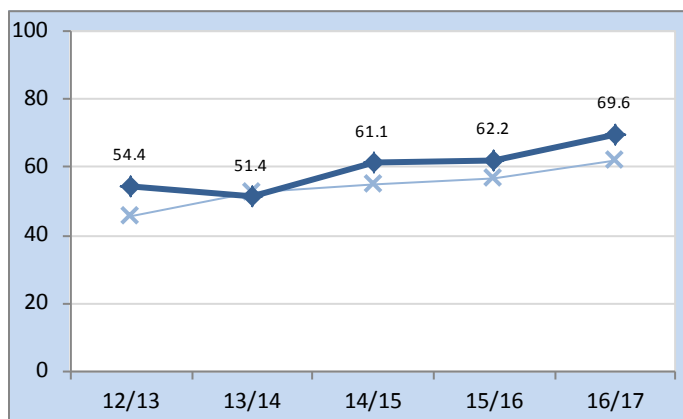
**Oracy**



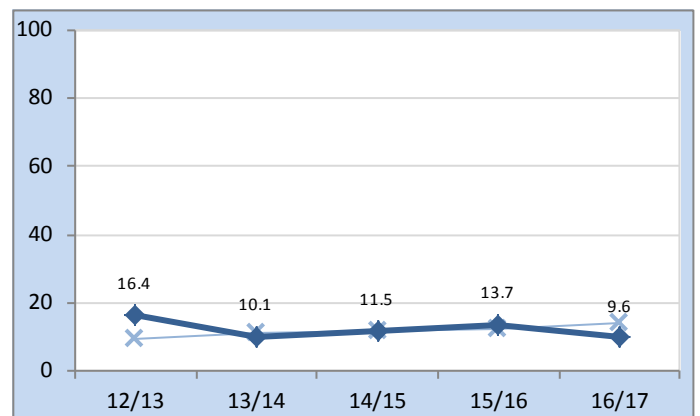
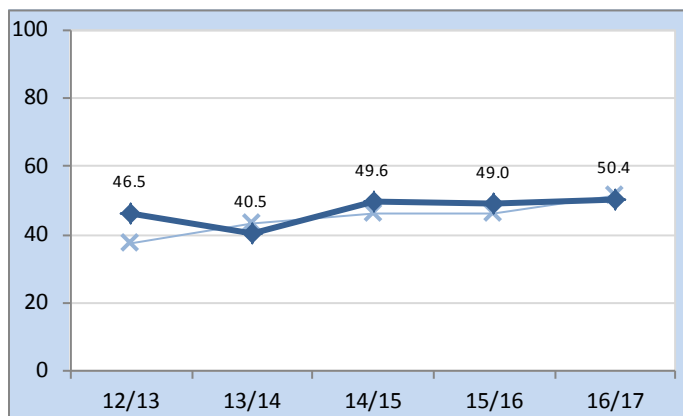
**Chart 7c: Percentage of pupils achieving the expected level plus two (Level 7+) in each Welsh component: 2012/13 - 2016/17**



**Reading**



**Writing**



English

Chart 8a: Percentage of pupils achieving the expected level (Level 5+) in English: 2012/13 - 2016/17

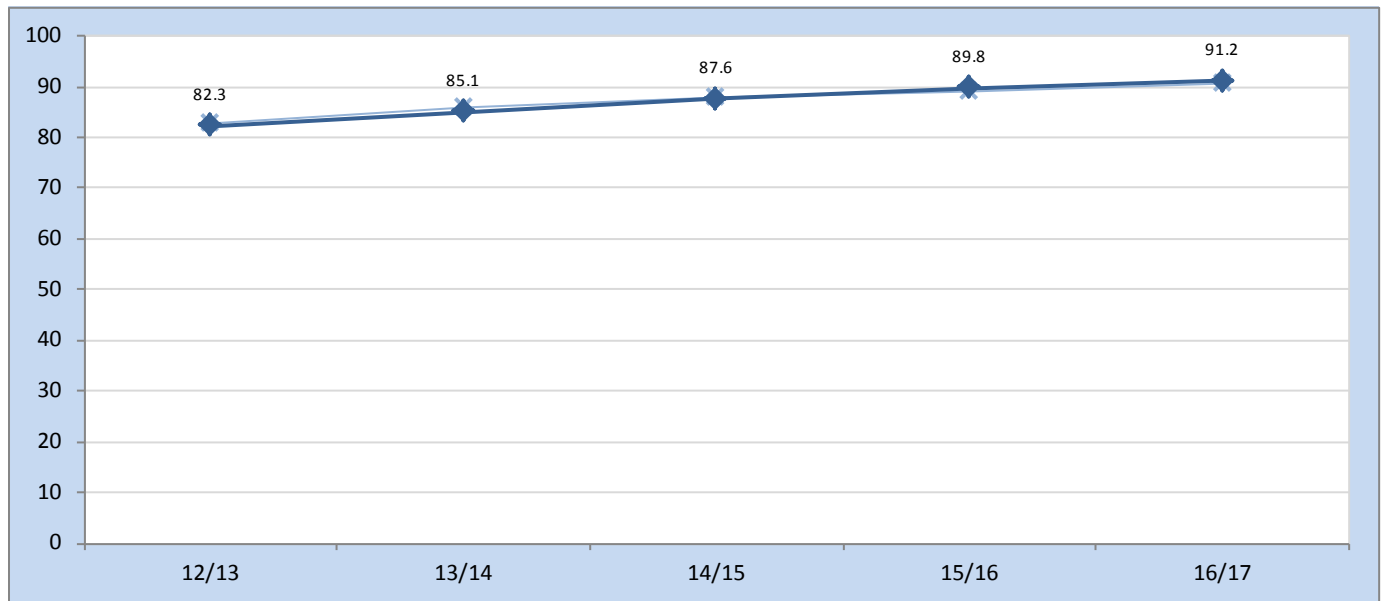
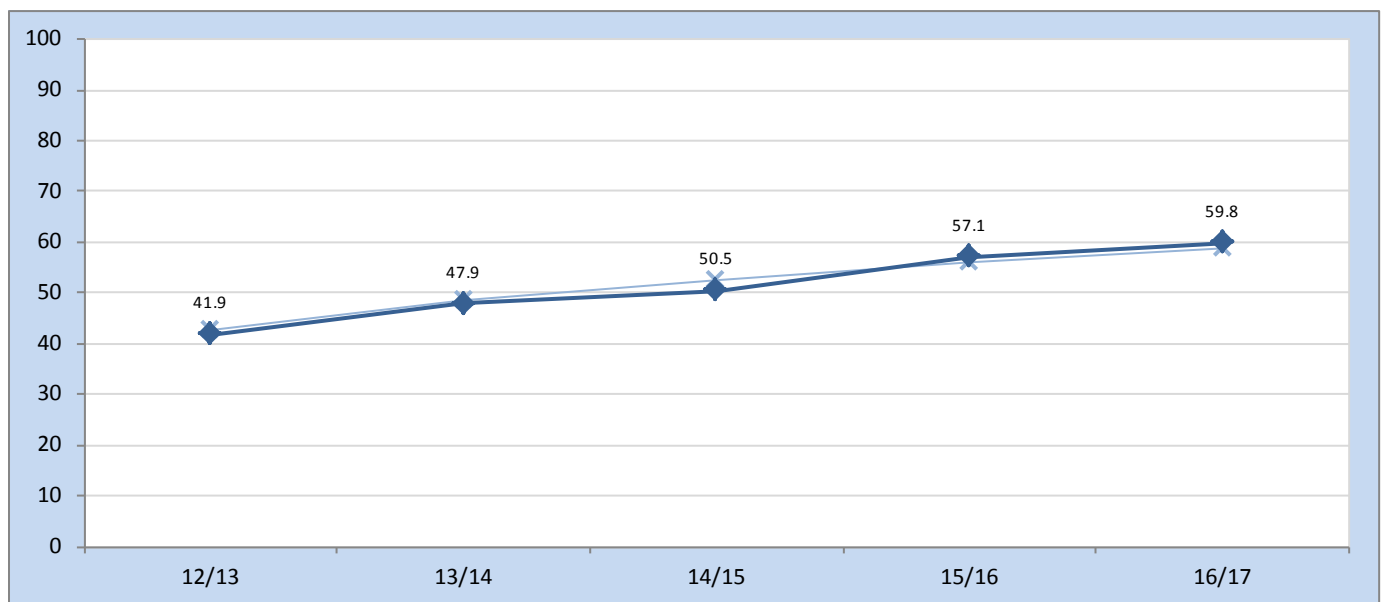
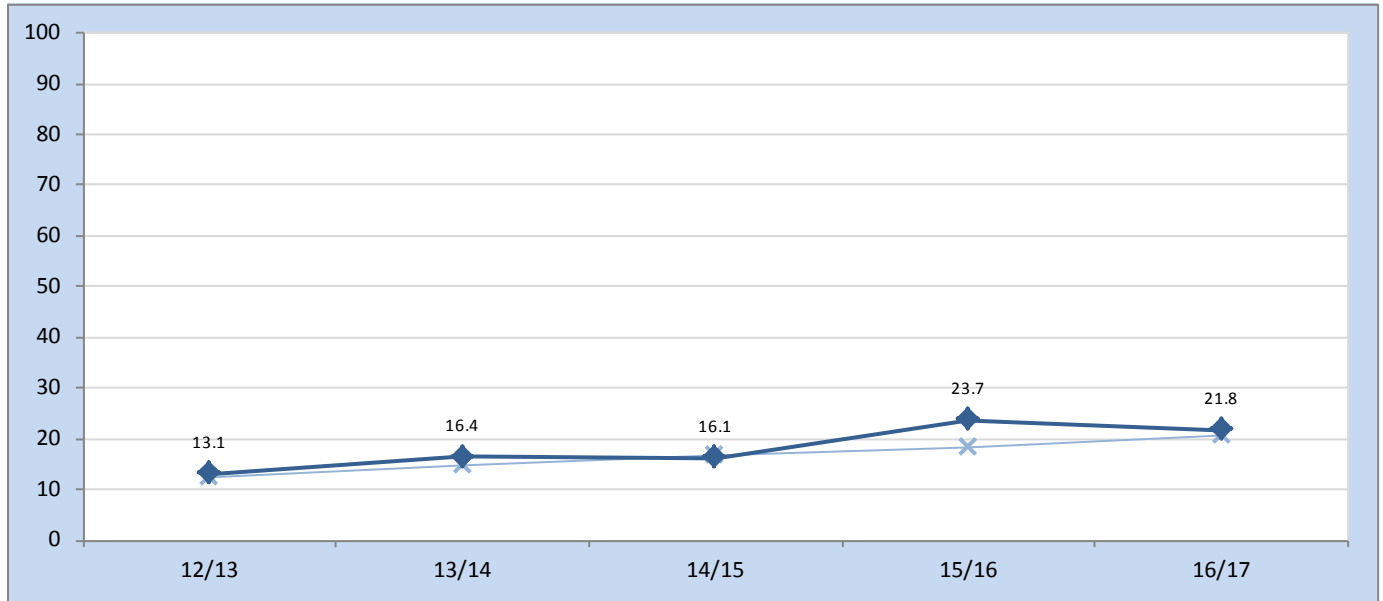


Chart 8b: Percentage of pupils achieving the expected level plus one (Level 6+) in English: 2012/13 - 2016/17



**English**

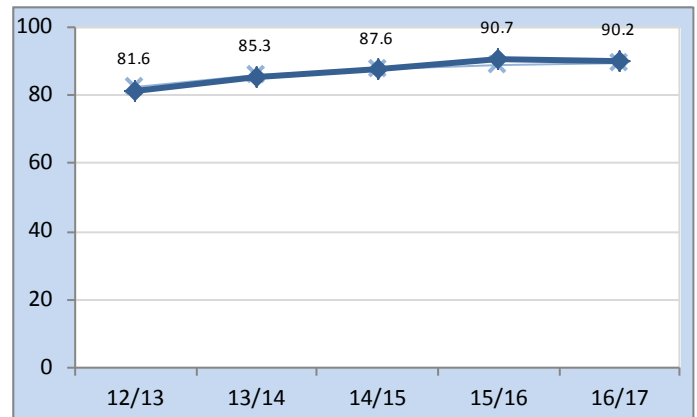
**Chart 8c: Percentage of pupils achieving the expected level plus two (Level 7+) in English: 2012/13 - 2016/17**



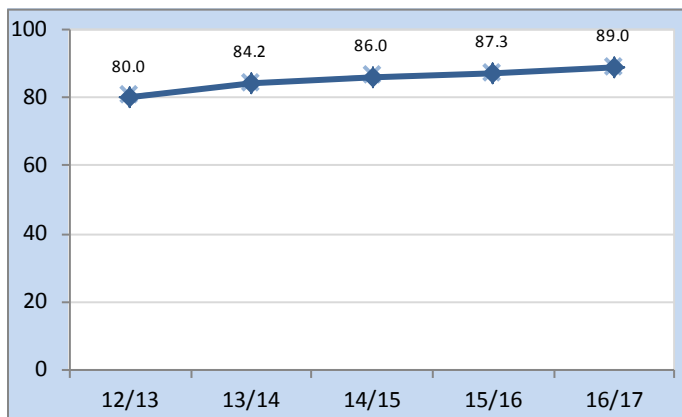
**English – individual components**

**Chart 9a: Percentage of pupils achieving the expected level (Level 5+) in each English component: 2012/13 - 2016/17**

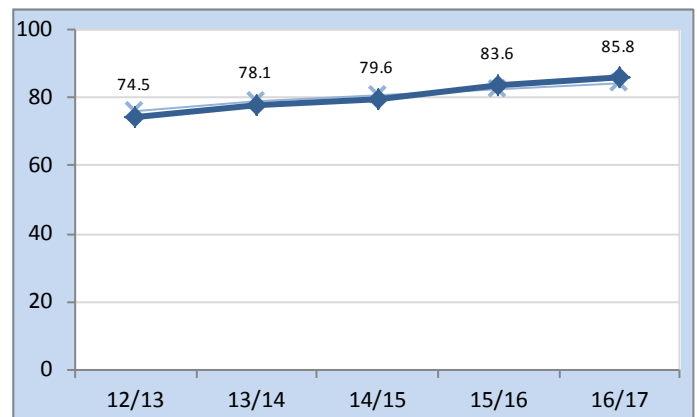
**Oracy**



**Reading**



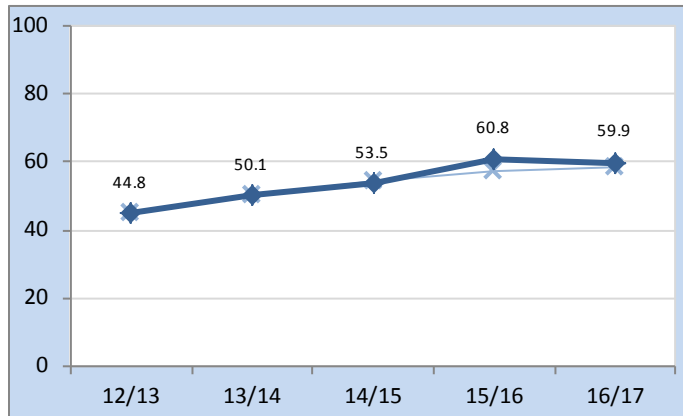
**Writing**



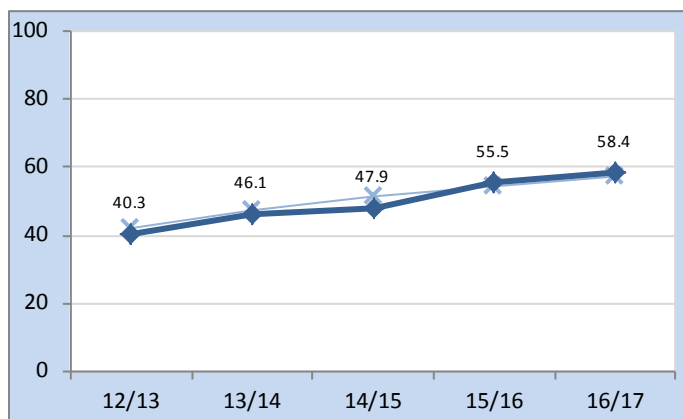


**Chart 9b: Percentage of pupils achieving the expected level plus one (Level 6+) in each English component: 2012/13 - 2016/17**

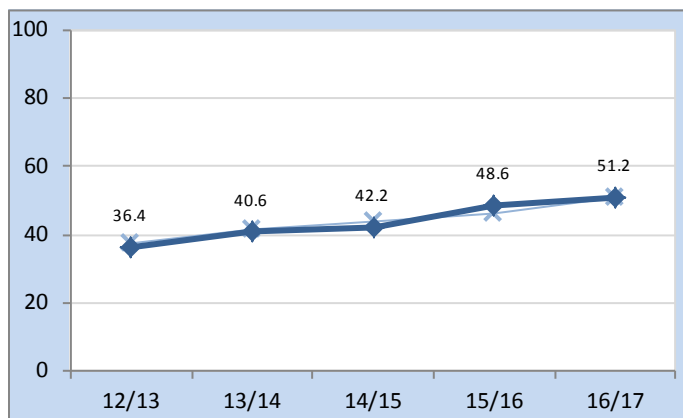
**Oracy**



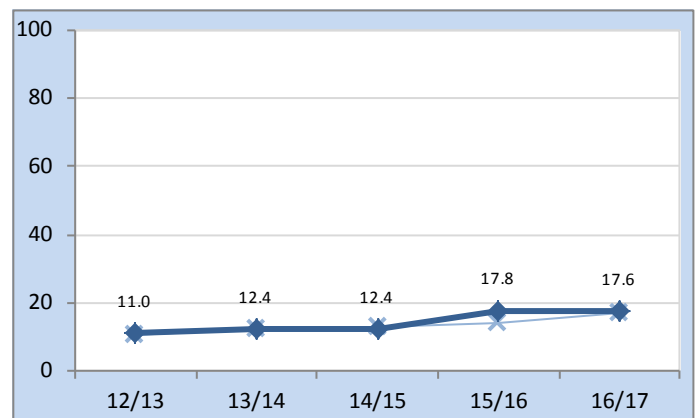
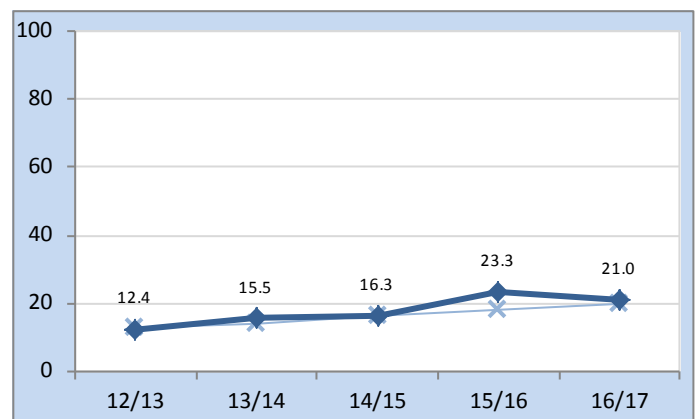
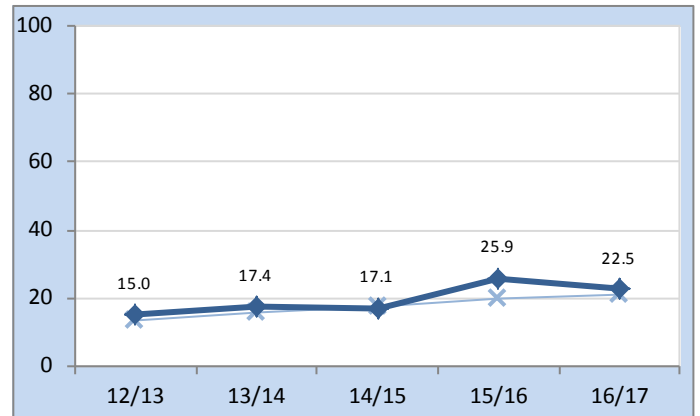
**Reading**



**Writing**

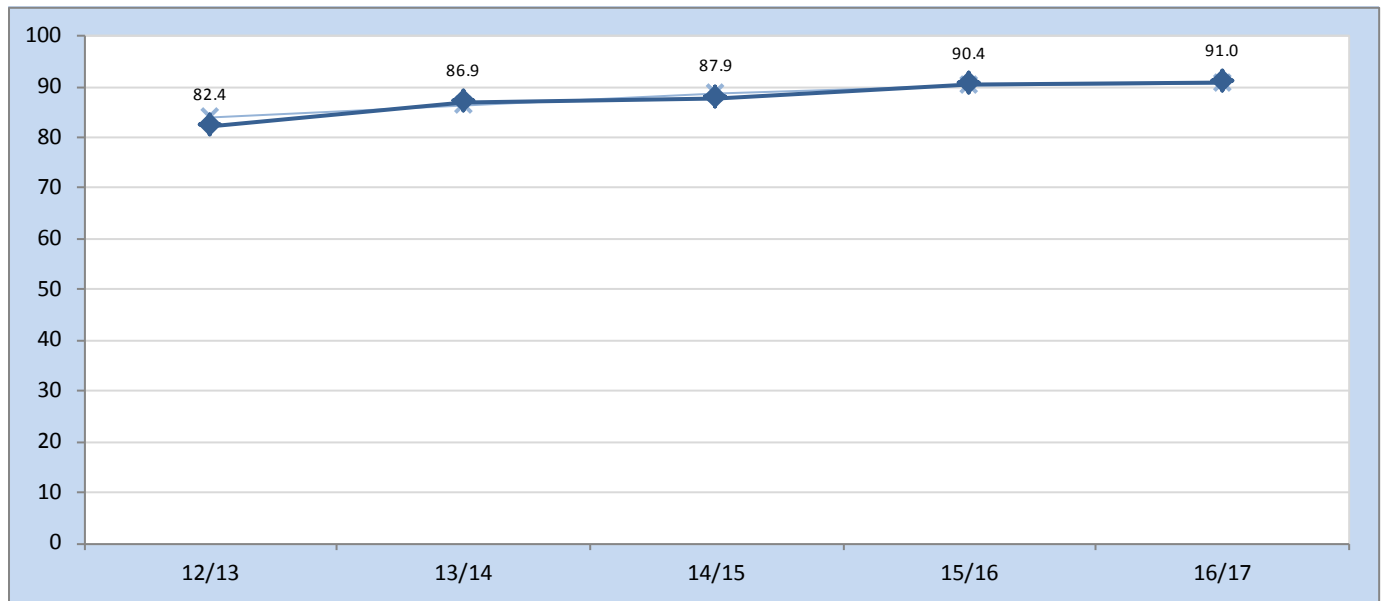


**Chart 9c: Percentage of pupils achieving the expected level plus two (Level 7+) in each English component: 2012/13 - 2016/17**

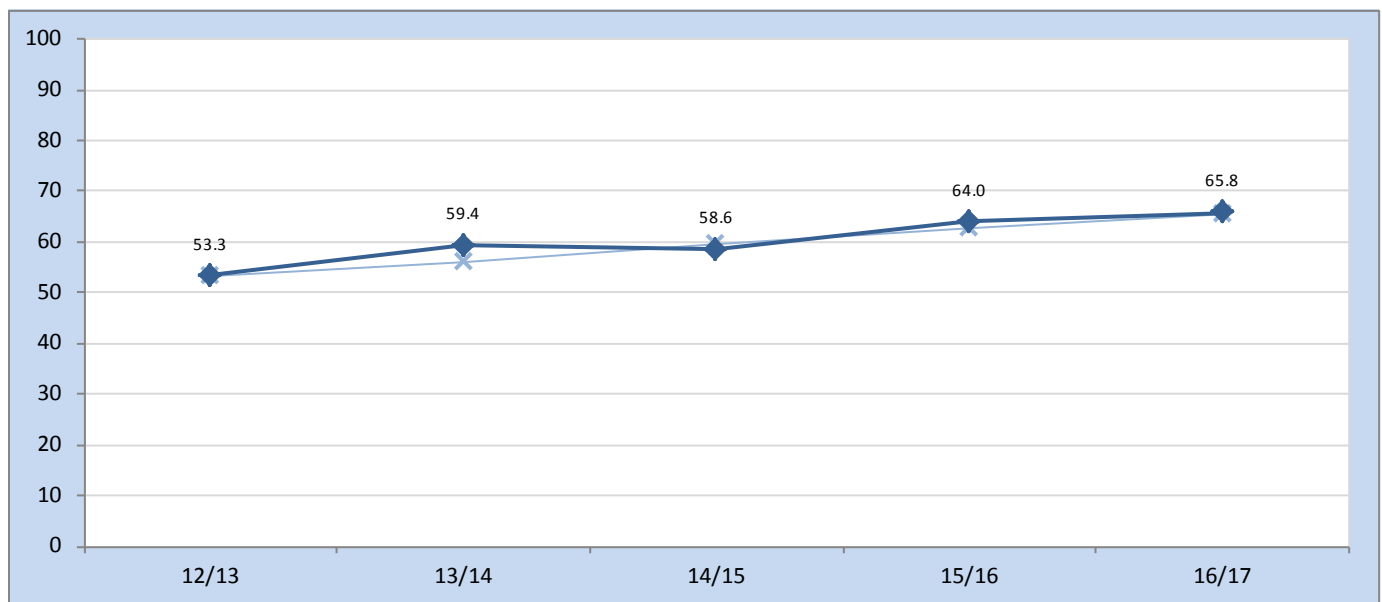


## Mathematics

**Chart 10a: Percentage of pupils achieving the expected level (Level 5+) in Mathematics: 2012/13 - 2016/17**

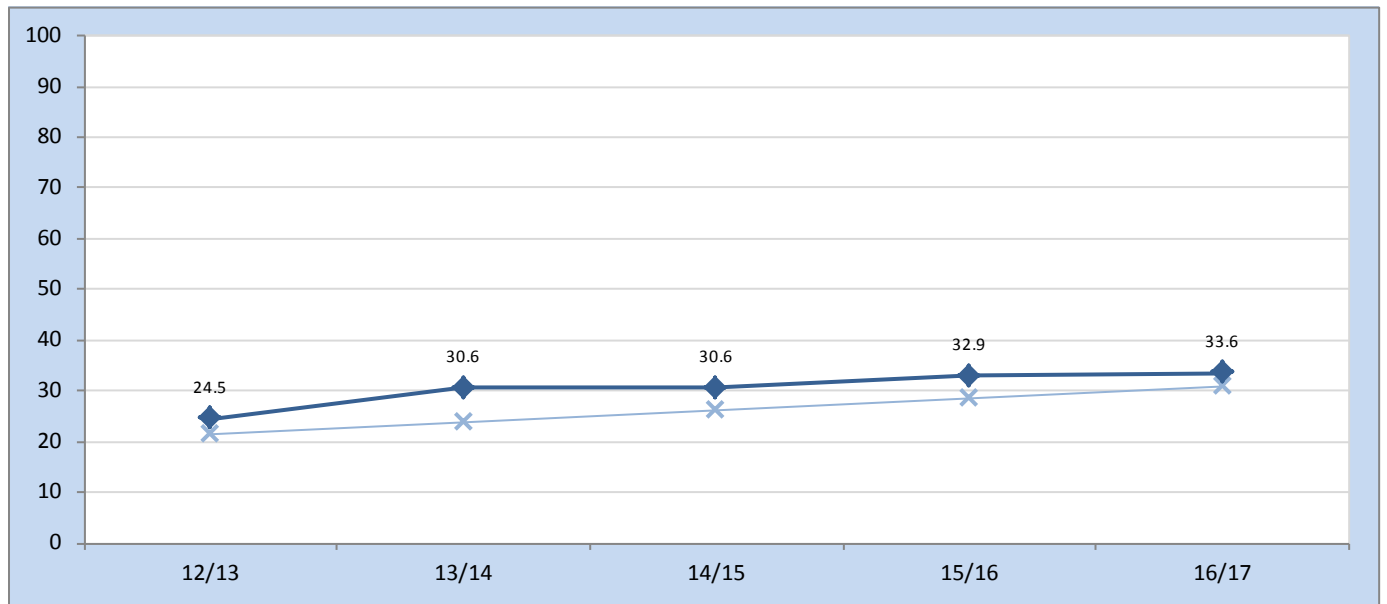


**Chart 10b: Percentage of pupils achieving the expected level plus one (Level 6+) in Mathematics: 2012/13 - 2016/17**



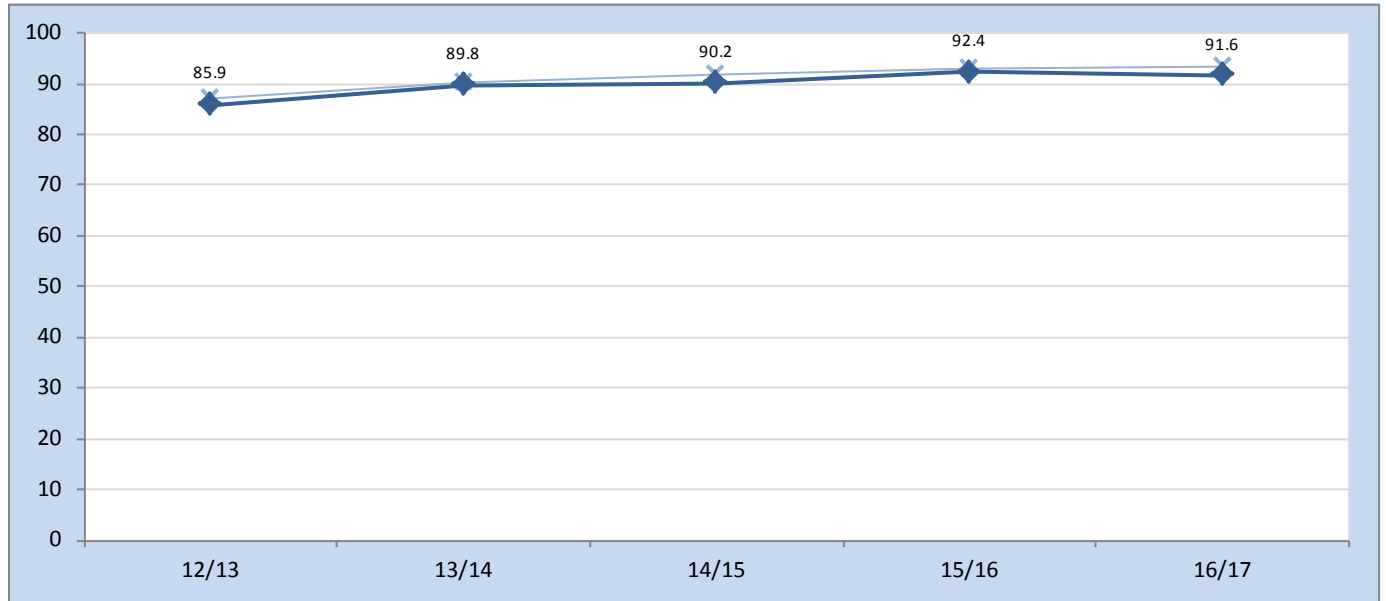
## Mathematics

**Chart 10c: Percentage of pupils achieving the expected level plus two (Level 7+) in Mathematics: 2012/13 - 2016/17**

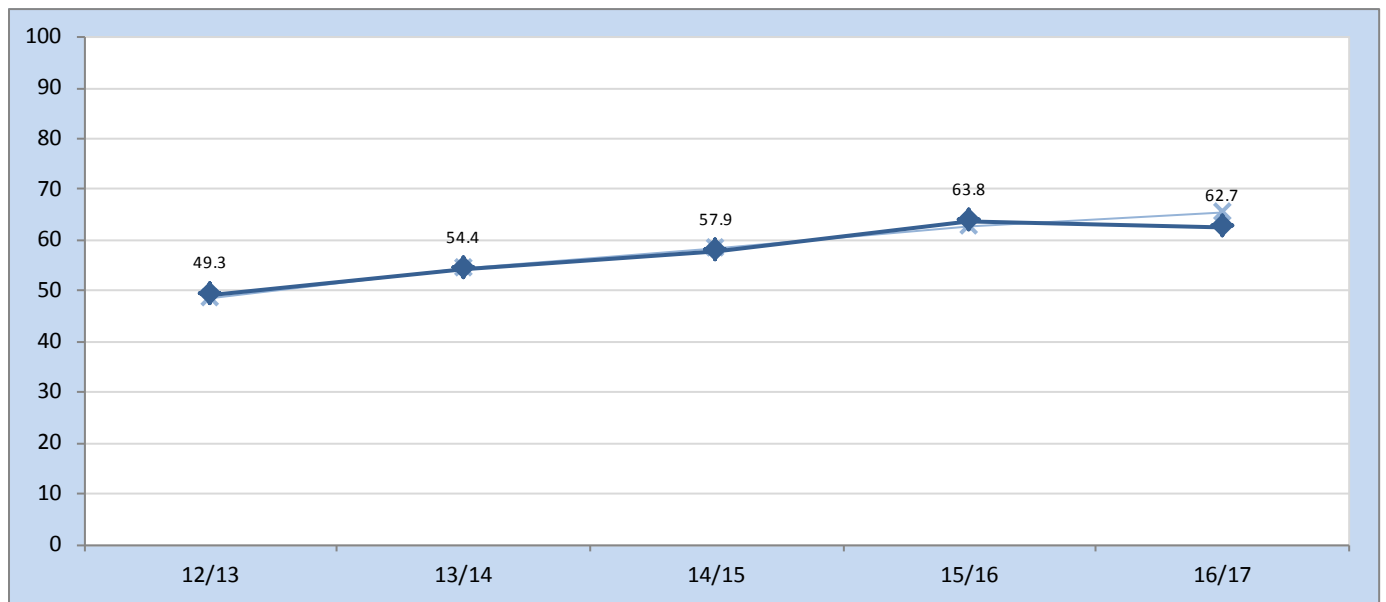


## Science

**Chart 11a: Percentage of pupils achieving the expected level (Level 5+) in Science: 2012/13 - 2016/17**

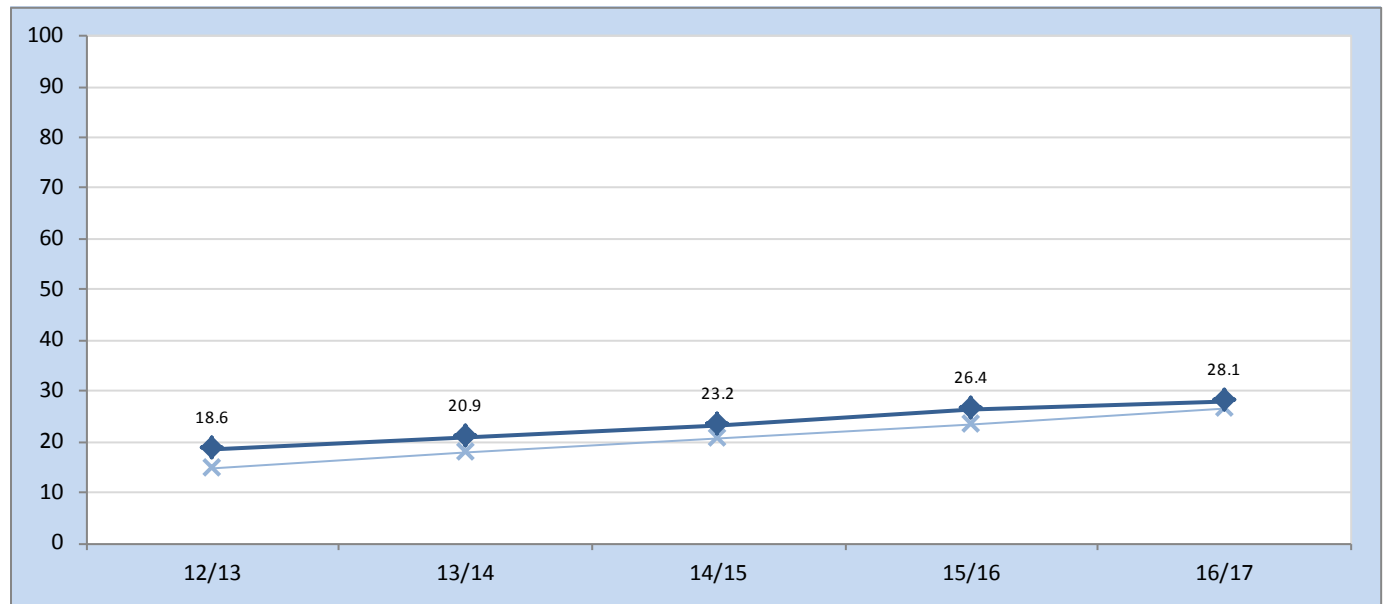


**Chart 11b: Percentage of pupils achieving the expected level plus one (Level 6+) in Science: 2012/13 - 2016/17**



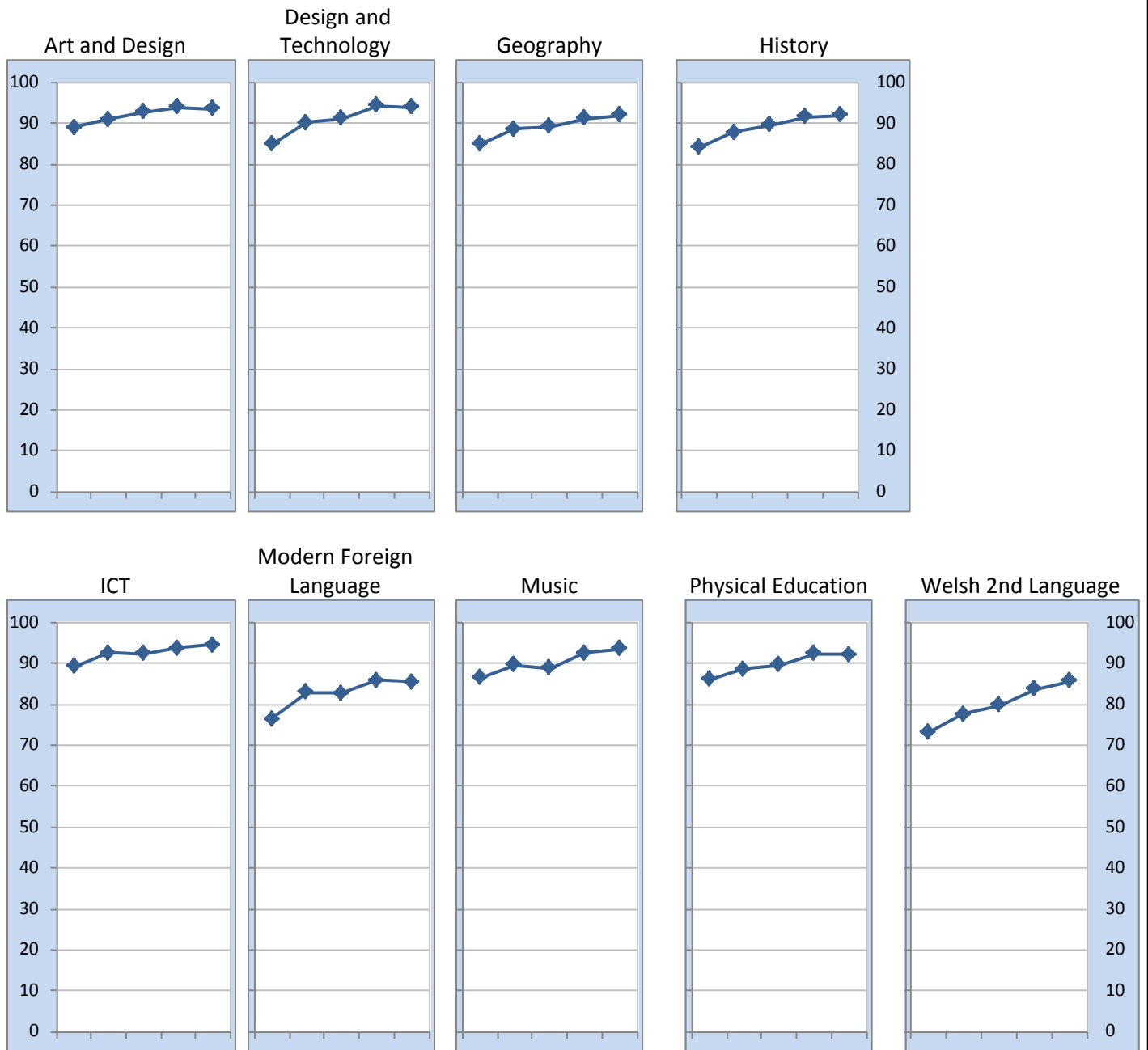
Science

Chart 11c: Percentage of pupils achieving the expected level plus two (Level 7+) in Science: 2012/13 - 2016/17



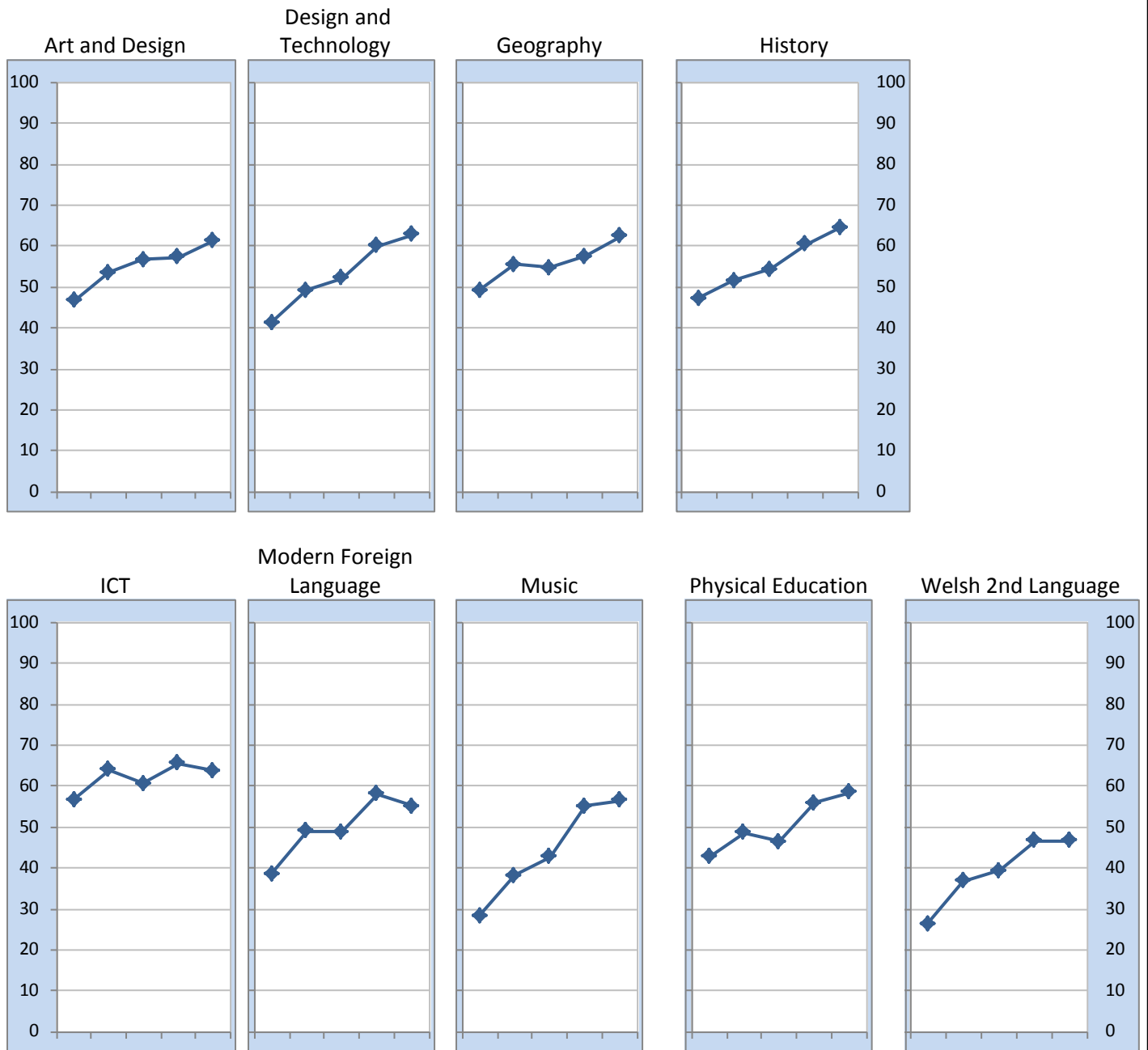
**Non-Core Subjects (L5+)**

**Chart 12a: Percentage of pupils achieving the expected level (Level 5+), by subject: 2012/13 - 2016/17**



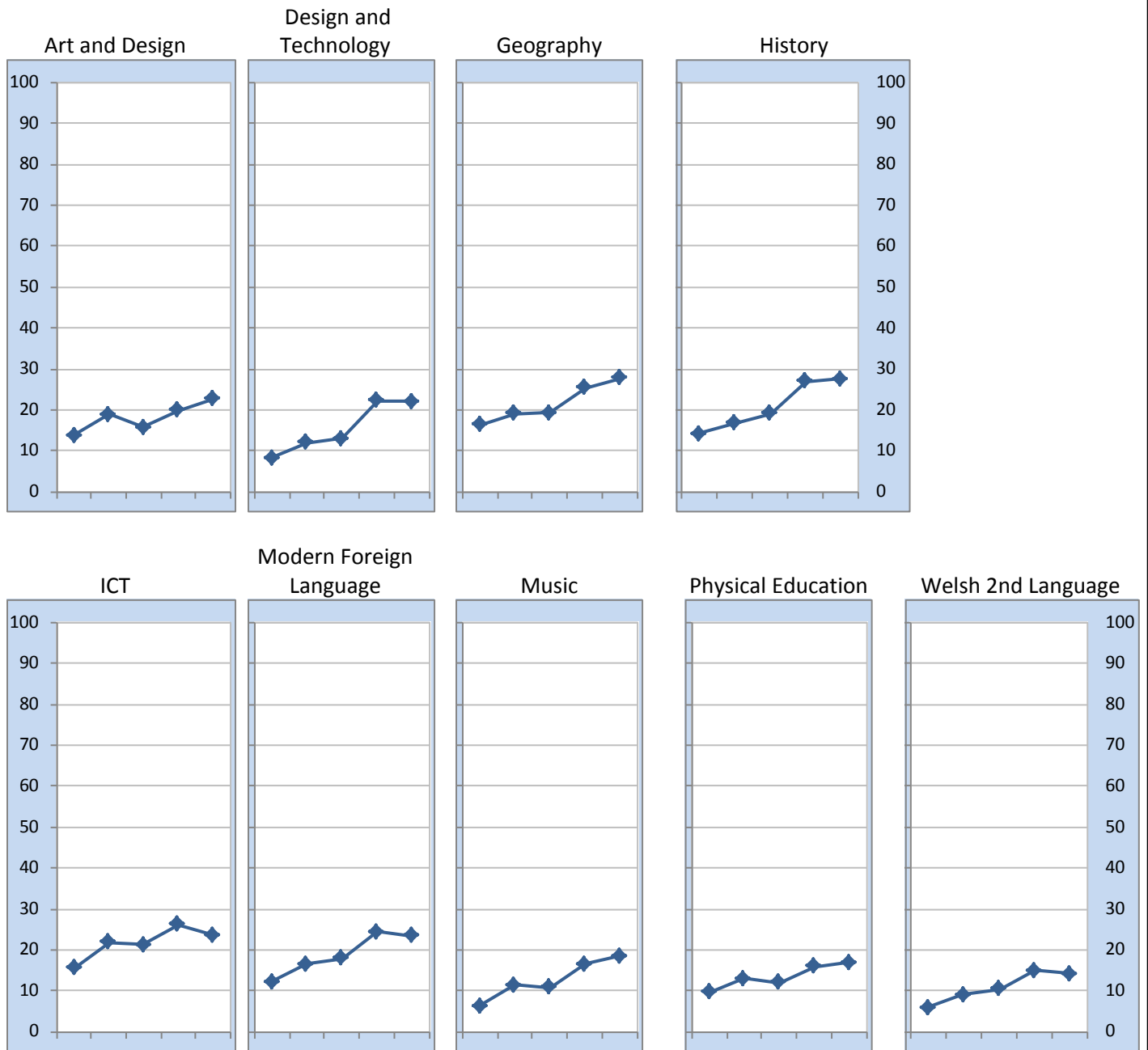
**Non-Core Subjects (L6+)**

**Chart 12b: Percentage of pupils achieving the expected level plus one (Level 6+), by subject: 2012/13 - 2016/17**



**Non-Core Subjects (L7+)**

**Chart 12c: Percentage of pupils achieving the expected level plus one (Level 6+), by subject: 2012/13 - 2016/17**



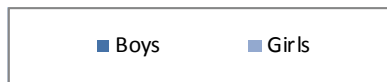


## 4. Boys vs Girls

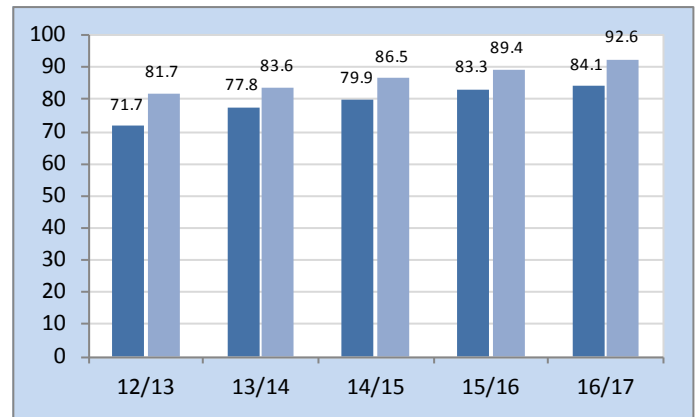
Number of KS3 pupils	(CSI)	12/13	13/14	14/15	15/16	16/17
	Boys		1,267	1,282	1,209	1,183
Girls		1,153	1,192	1,200	1,149	1,170

**Chart 13: Boys/Girls comparison of pupil achievement: 2012/13 - 2016/17**

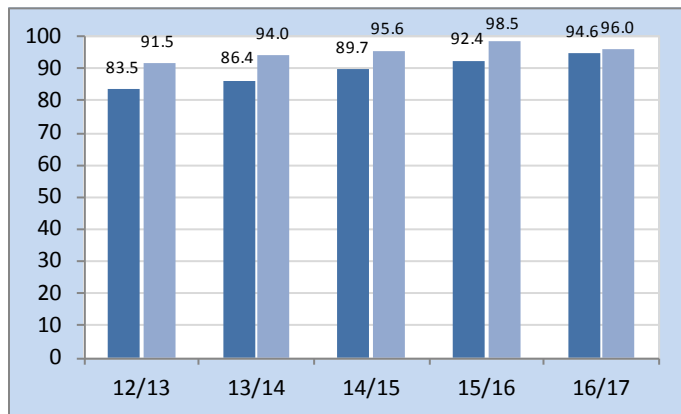
Boys and girls' performance are seen here; gaps in performance can be seen in the summary on page 44.



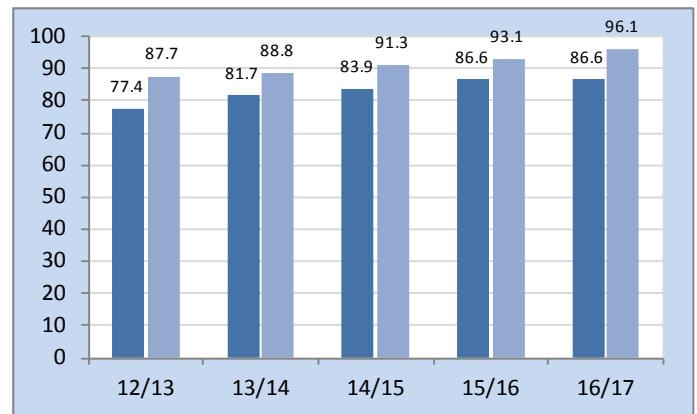
### CSI



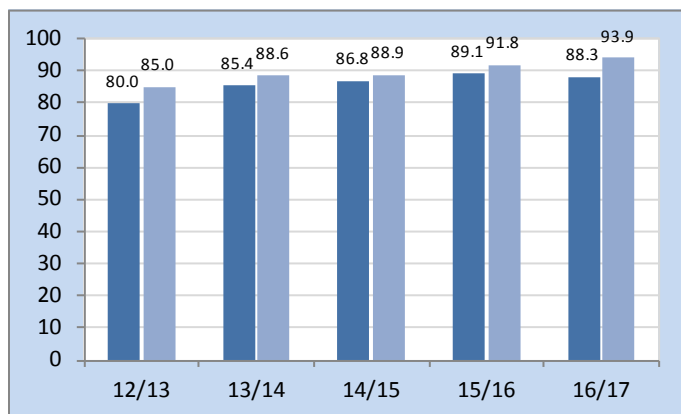
### Level 5+: Welsh



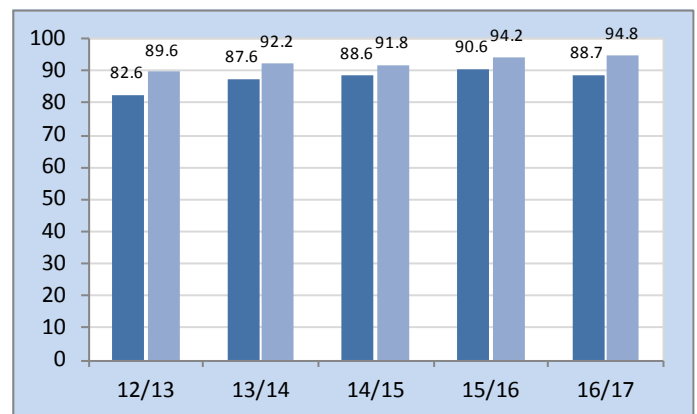
### Level 5+: English



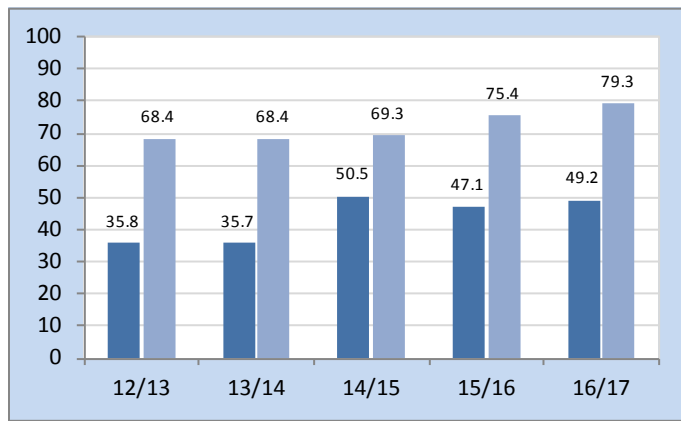
### Level 5+: Mathematics



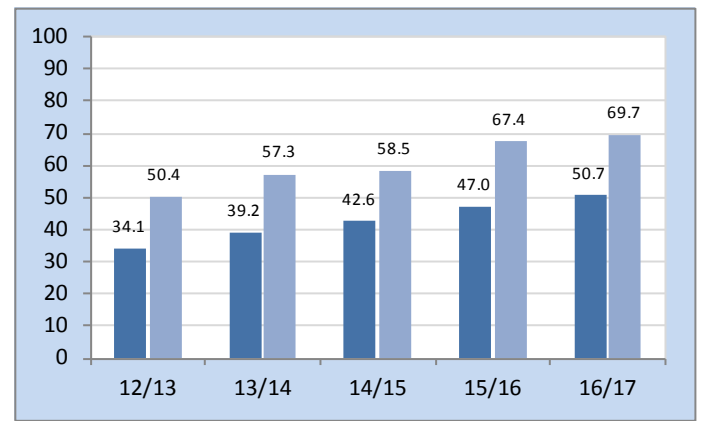
### Level 5+: Science



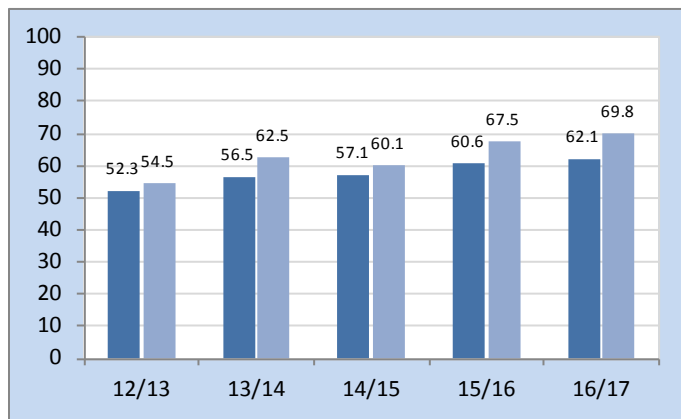
### Level 6+: Welsh



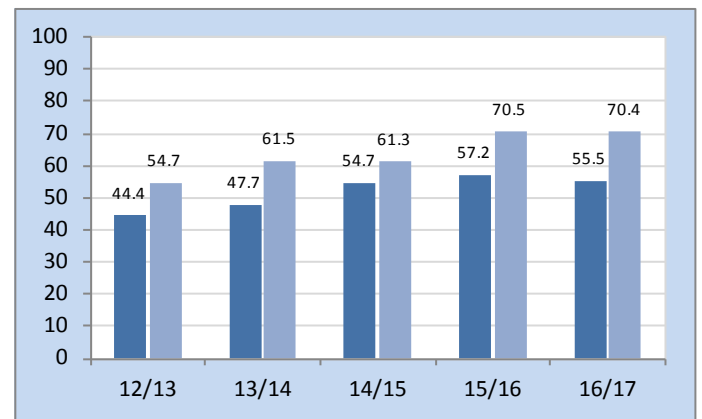
### Level 6+: English



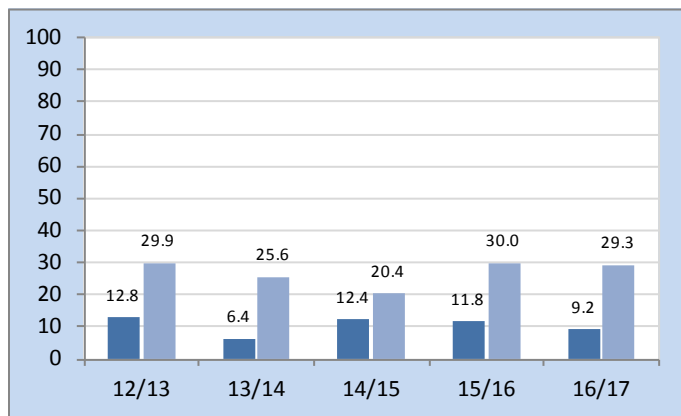
### Level 6+: Mathematics



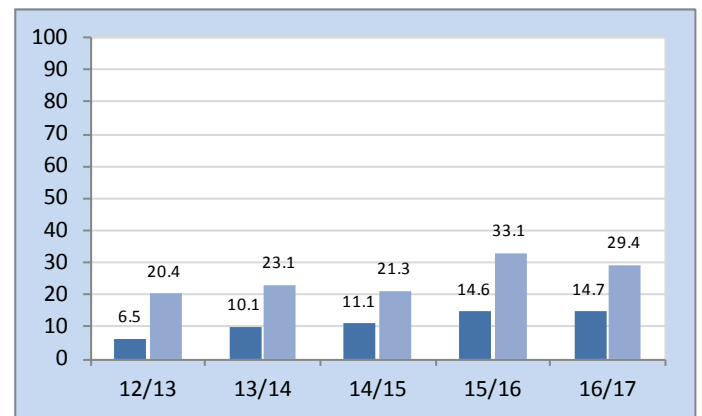
### Level 6+: Science



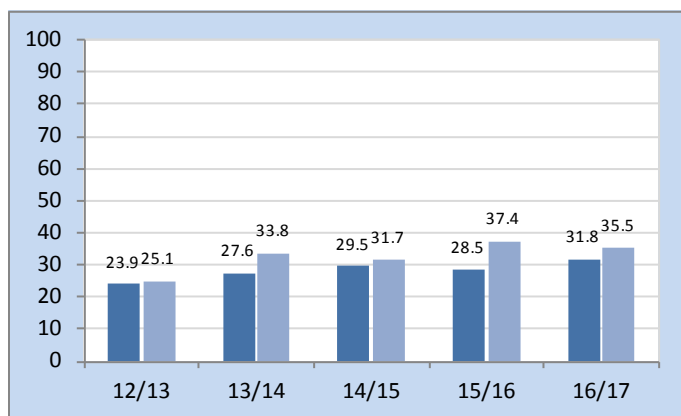
### Level 7+: Welsh



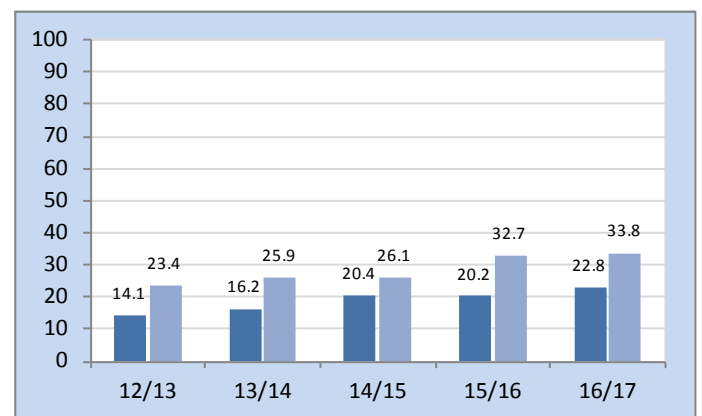
### Level 7+: English



### Level 7+: Mathematics



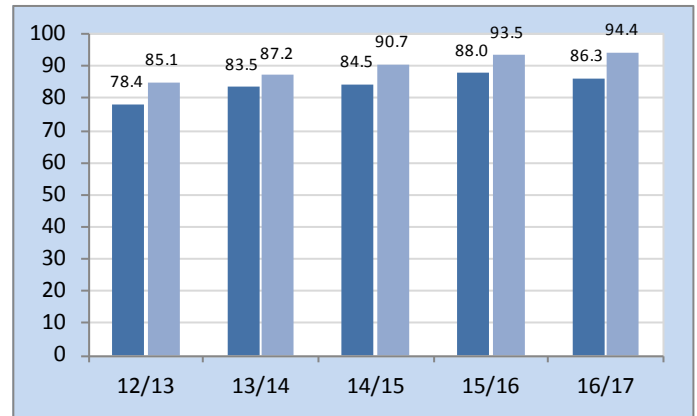
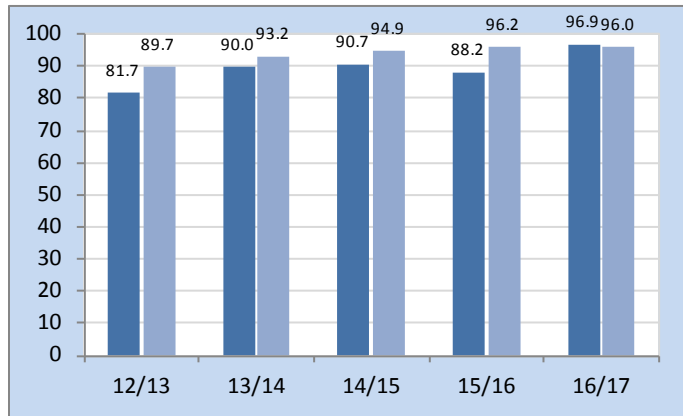
### Level 7+: Science



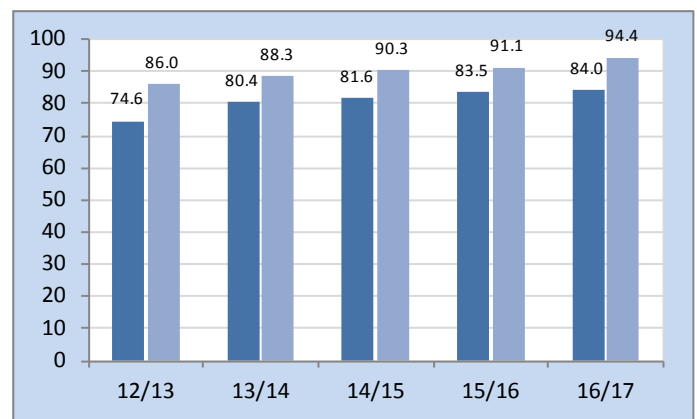
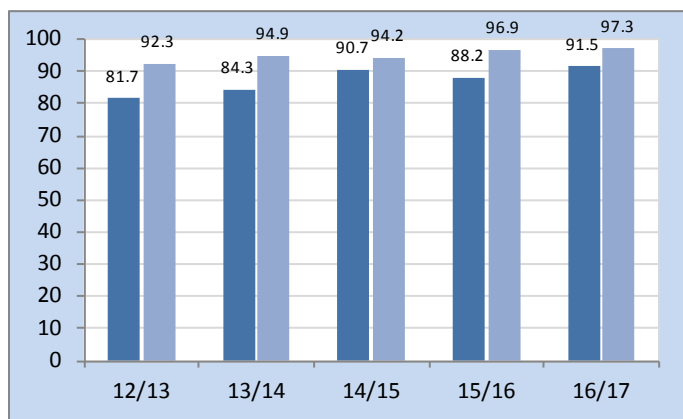
**Chart 14a: Boys/Girls comparison of pupil achievement, Welsh components: 2012/13 - 2016/17**

**Chart 14b: Boys/Girls comparison of pupil achievement, English components: 2012/13 - 2016/17**

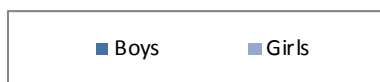
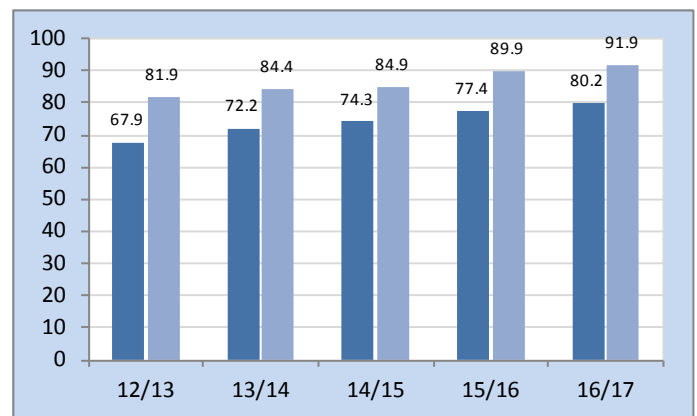
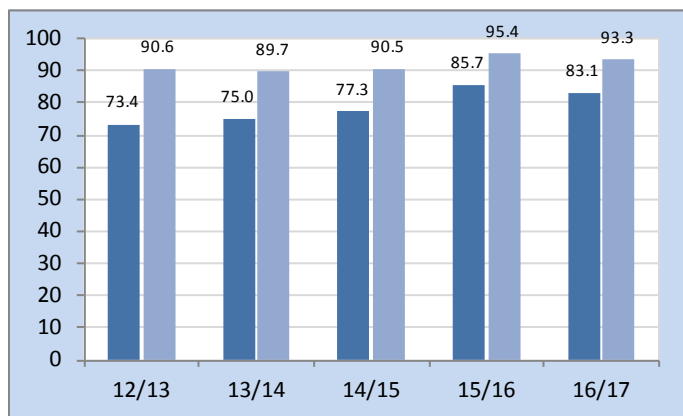
**Level 5+: Oracy**



**Level 5+: Reading**



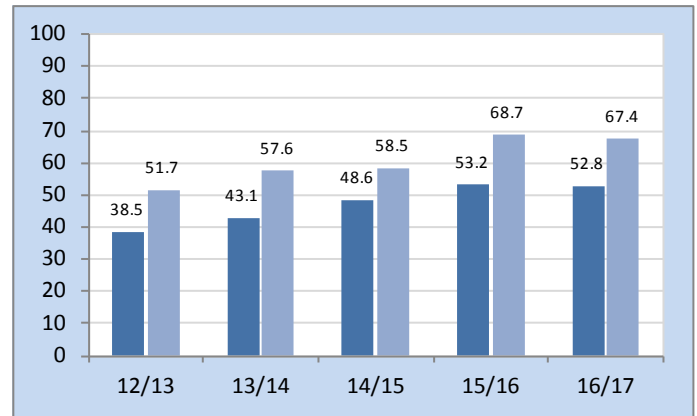
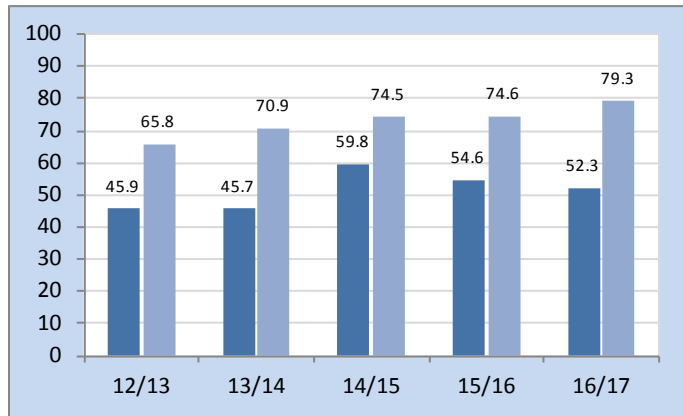
**Level 5+: Writing**



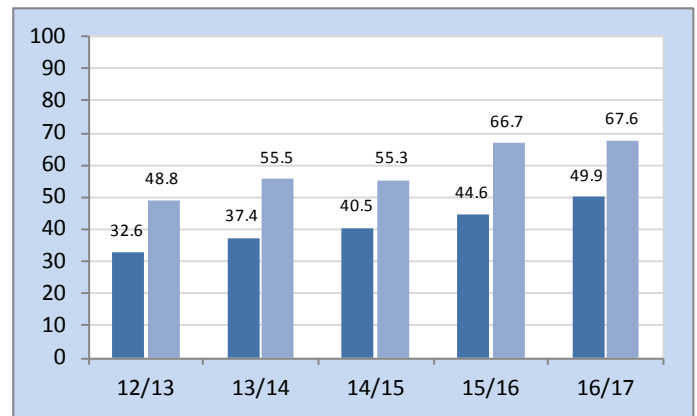
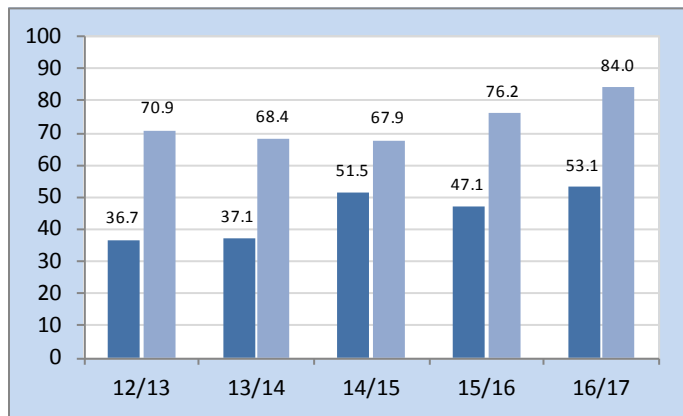
**Chart 15a: Boys/Girls comparison of pupil achievement, Welsh components: 2012/13 - 2016/17**

**Chart 15b: Boys/Girls comparison of pupil achievement, English components: 2012/13 - 2016/17**

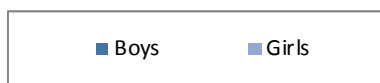
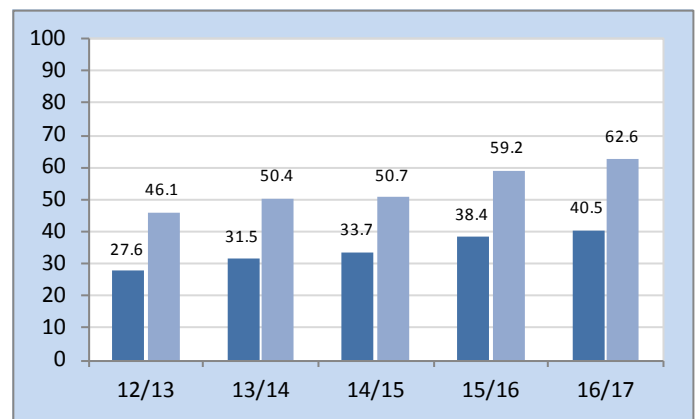
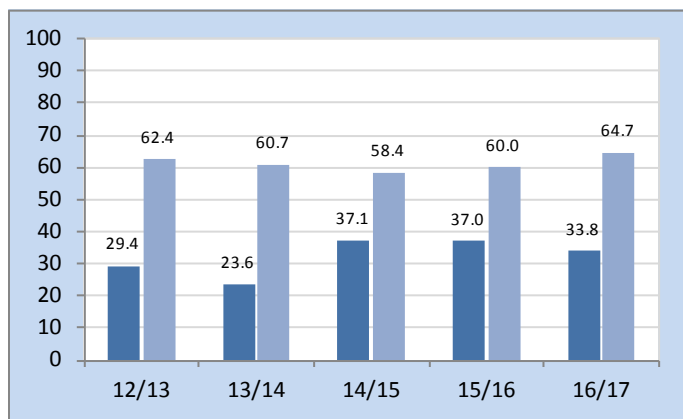
**Level 6+: Oracy**



**Level 6+: Reading**



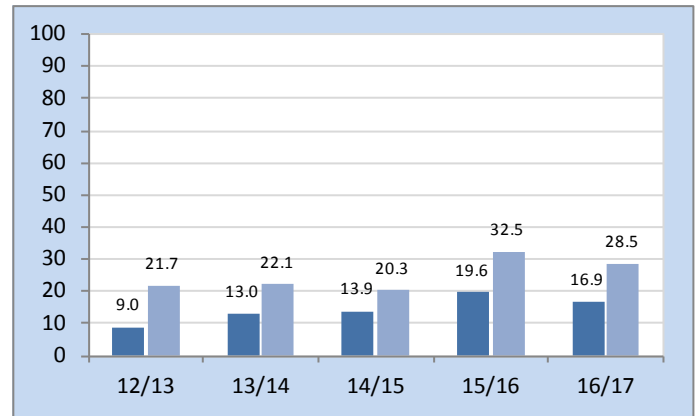
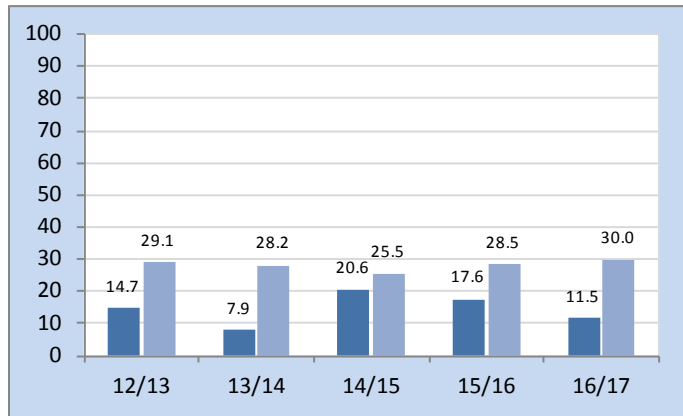
**Level 6+: Writing**



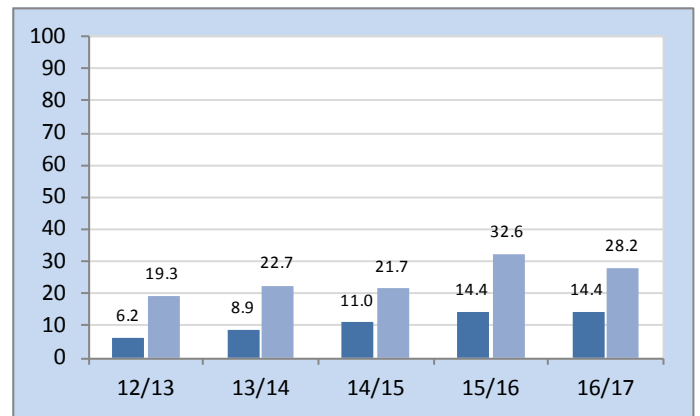
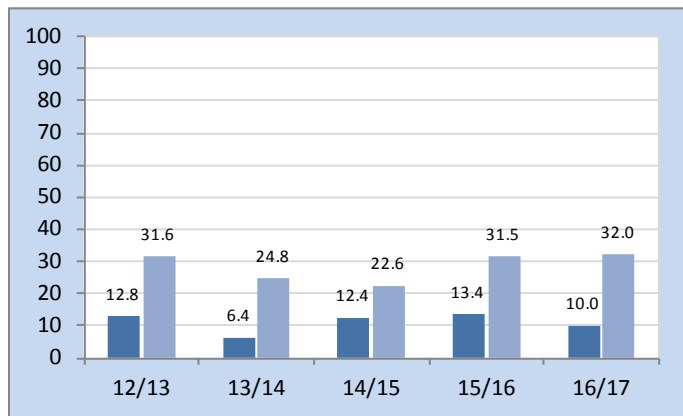
**Chart 16a: Boys/Girls comparison of pupil achievement, Welsh components: 2012/13 - 2016/17**

**Chart 16b: Boys/Girls comparison of pupil achievement, English components: 2012/13 - 2016/17**

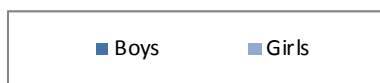
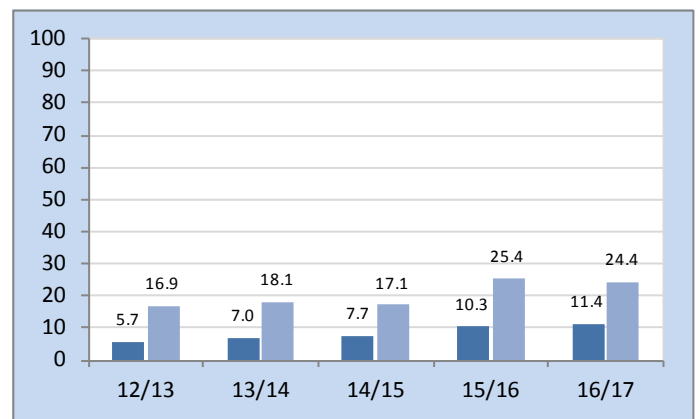
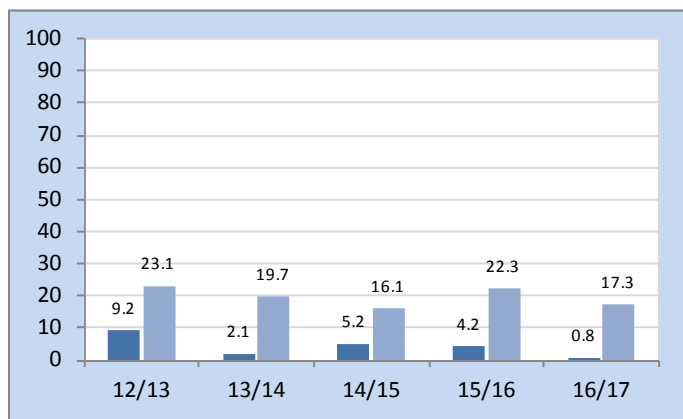
**Level 7+: Oracy**



**Level 7+: Reading**



**Level 7+: Writing**



## 5. Pupils eligible for free school meals (FSM)

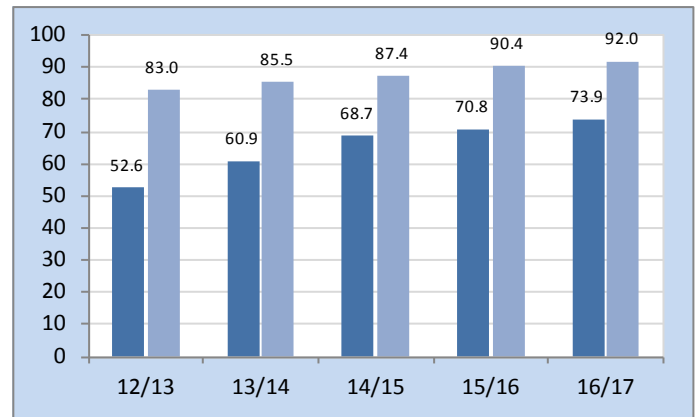
Number of KS3 pupils eligible for FSM (those that can be matched to PLASC)	(CSI)	12/13	13/14	14/15	15/16	16/17
	FSM		454	430	459	428
Non-FSM		1,936	2,017	1,919	1,880	1,986

**Chart 17: FSM/Non-FSM comparison of pupil achievement: 2012/13 - 2016/17**

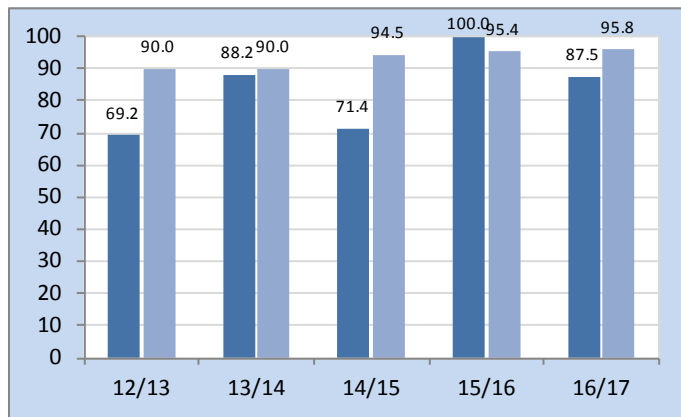
Percentages come from the Core Data Sets if available. As a result, the cohorts may not match perfectly with the percentages.



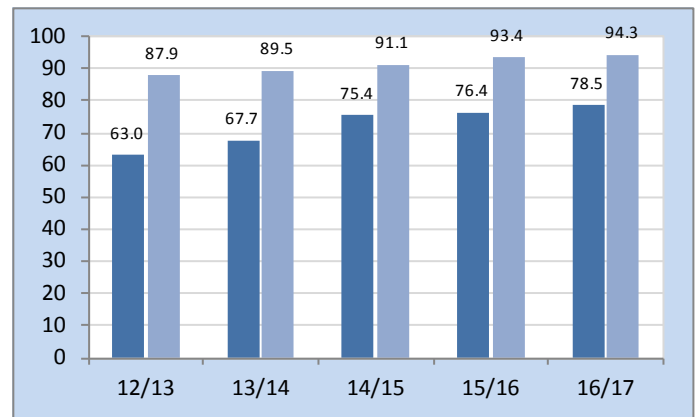
### CSI



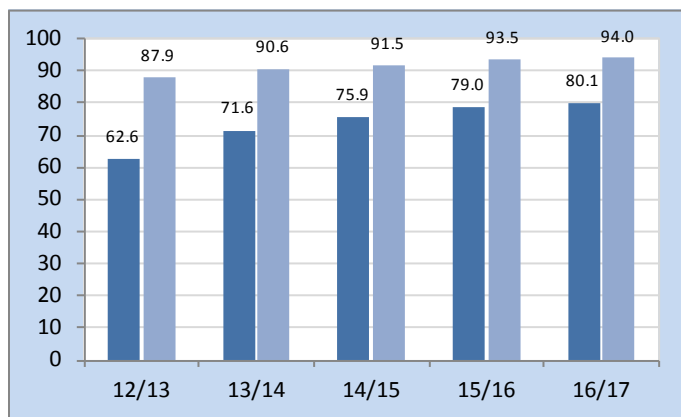
### Level 5+: Welsh



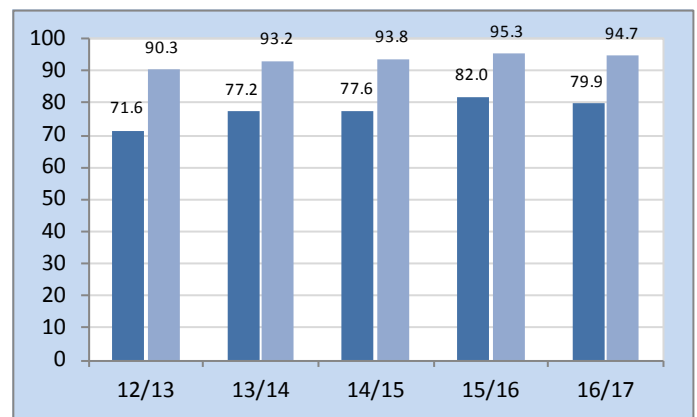
### Level 5+: English



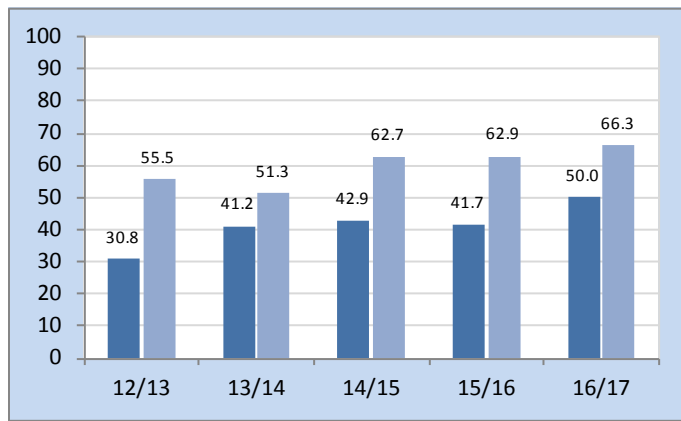
### Level 5+: Mathematics



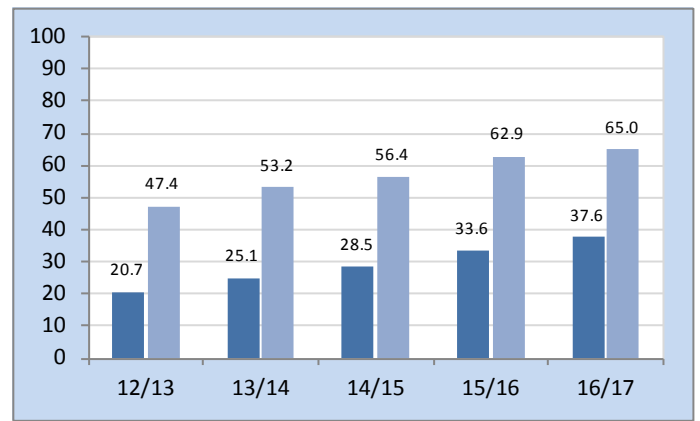
### Level 5+: Science



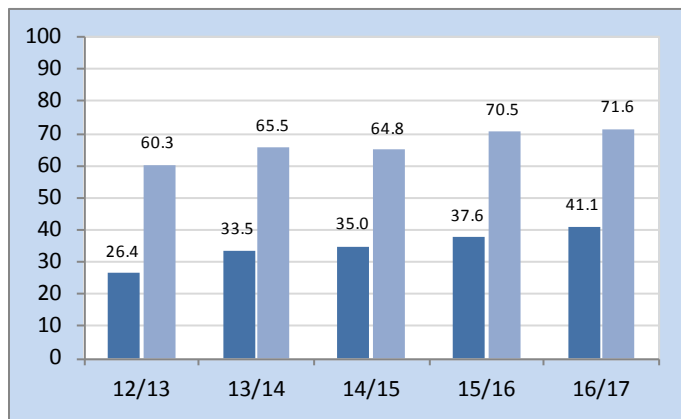
### Level 6+: Welsh



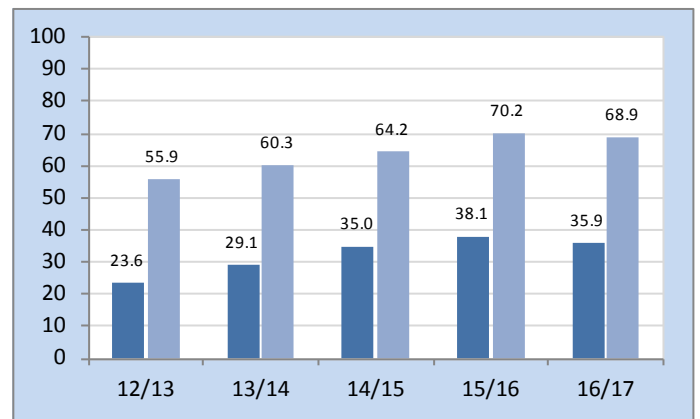
### Level 6+: English



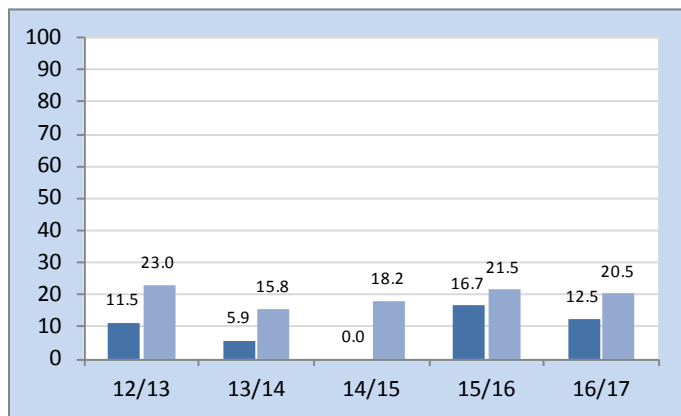
### Level 6+: Mathematics



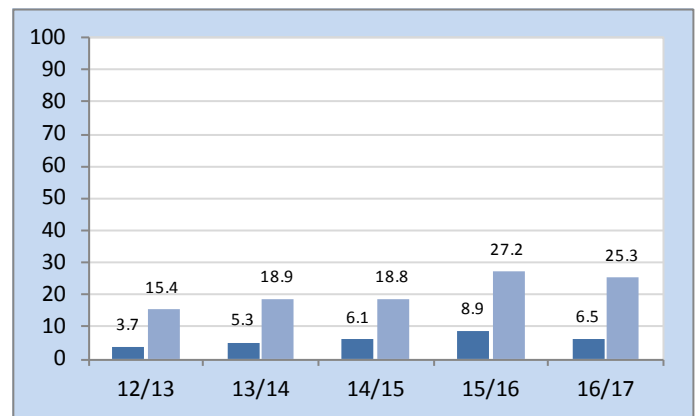
### Level 6+: Science



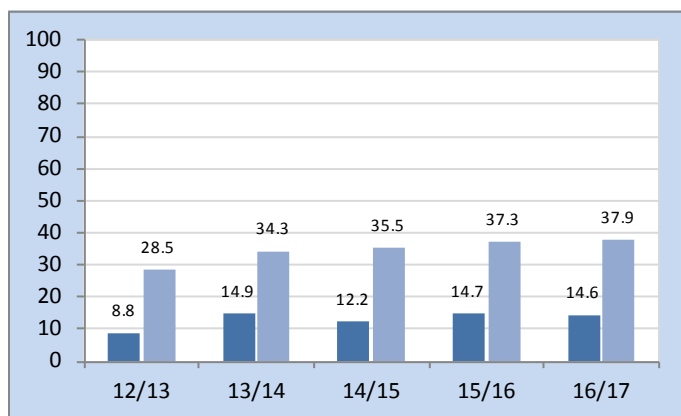
### Level 7+: Welsh



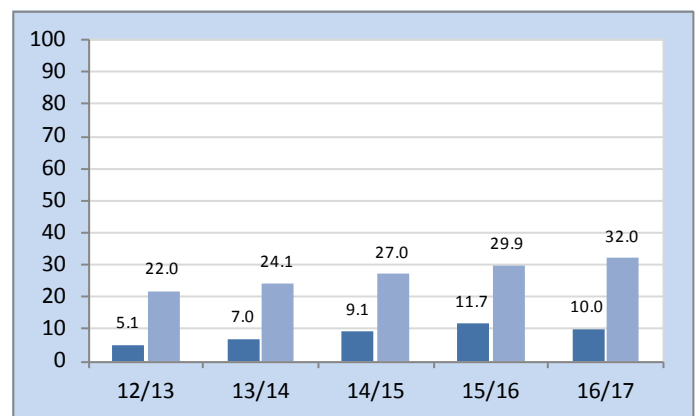
### Level 7+: English



### Level 7+: Mathematics



### Level 7+: Science

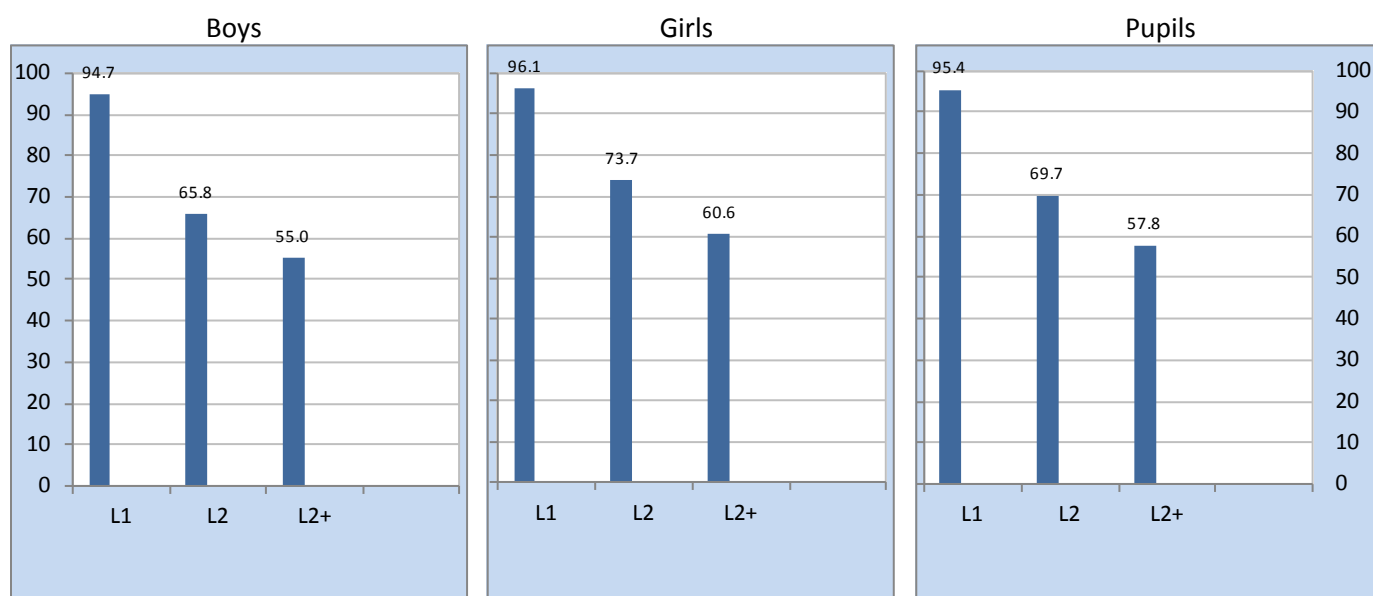


## How well does the authority perform at KS4\*?

### 1. Latest authority performance

	Aged 15			Y11	
	12/13	13/14	14/15	15/16	16/17
<b>Number of KS4 pupils</b> (+ number who took a GCSE in Welsh First Language)					
Boys	1,387	1,305	1,233	1,293	1,208
Girls	1,276	1,234	1,151	1,186	1,198
Pupils	2,663	2,539	2,384	2,479	2,406
<i>Cymraeg</i>	234	235	223	254	228
	9%	9%	9%	10%	9%

Chart 18: Percentage of pupils achieving the thresholds, by gender: 2016/17



The indicators used at Key Stage 4 are:

- Level 1 threshold (**L1**): Qualifications are achieved equivalent to 5 GCSE grades A\*-G;
- Level 2 threshold (**L2**): Qualifications are achieved equivalent to 5 GCSE grades A\*-C;
- Level 2 threshold including English/Welsh and Mathematics (**L2+**): Qualifications are achieved equivalent to 5 GCSE grades A\*-C, including one in English/Welsh and one in Mathematics;

The “capped points score” (**Cap9**) is calculated by using the best 9 results of all qualifications approved for pre-16 use in Wales, e.g. an A\* GCSE grade is worth 58 points, A is 52 points, B is 46 points etc. It has to include one GCSE first language (the best), Mathematics, Numeracy and the two best Sciences. The average score is then taken across the school.

The percentages seen within this pack may differ from the official ones published by Welsh Government (WG), since this also includes successful re-marks that were too late for WG to include within their data.

\* Since 2015/16, Year 11 performance is shown (rather than the 15 year old cohort).

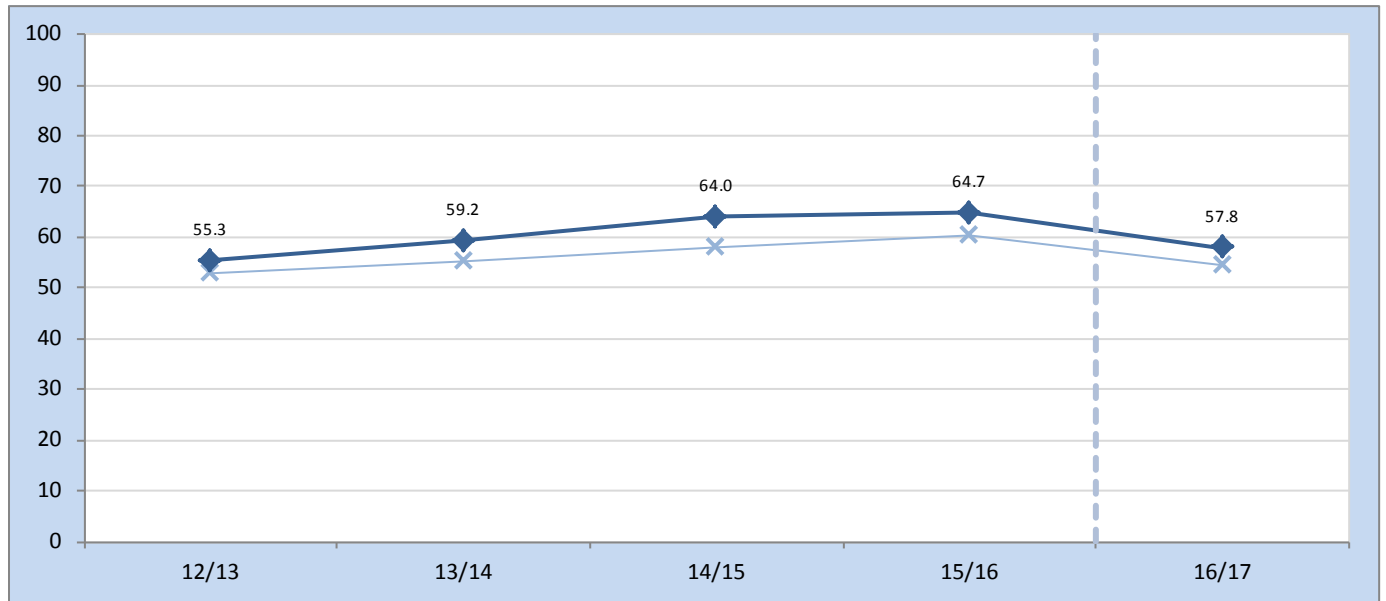
\* Since 2016/17 the regulations have changed for the make-up of many of the thresholds. Also, only “Language” counts towards Welsh and English GCSEs and the content of GCSE Mathematics has also changed considerably and has split into two qualifications. As a result, it’s not entirely fair to compare from 2016/17 onwards with historical data so vertical lines can be seen on some charts to highlight these changes.



## 2. Subjects in combination

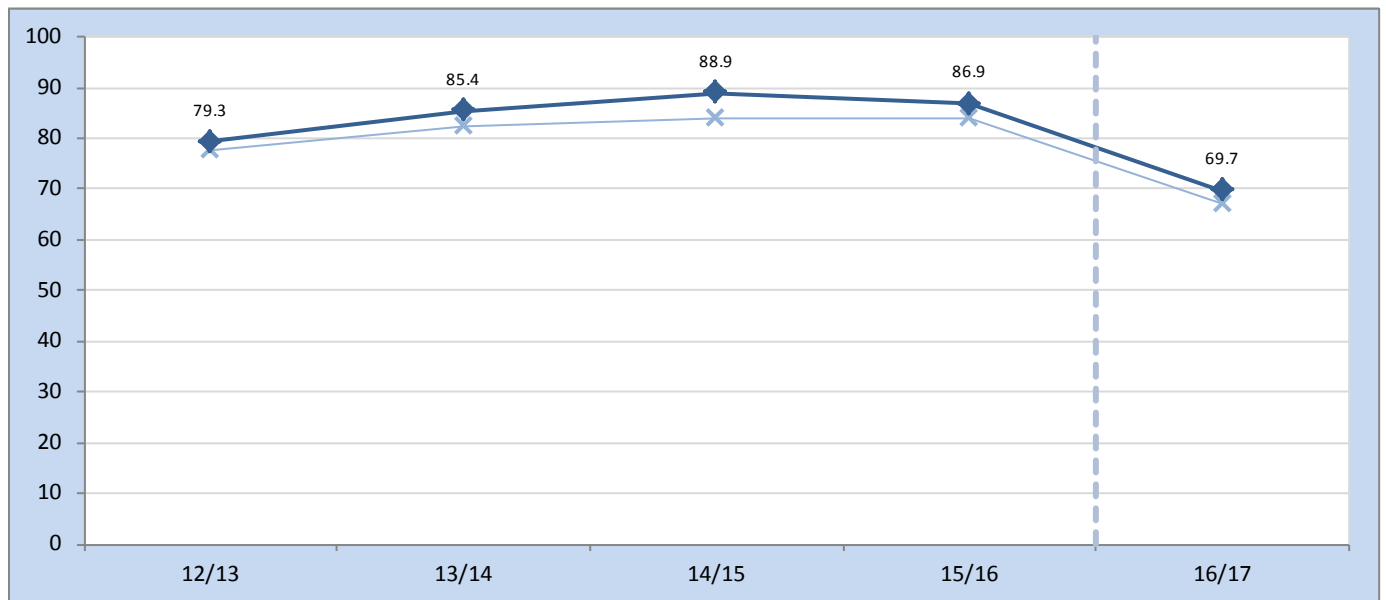
### Level 2 threshold including English/Welsh and Mathematics (L2+)

Chart 19: Percentage of pupils achieving the L2+ threshold: 2012/13 - 2016/17



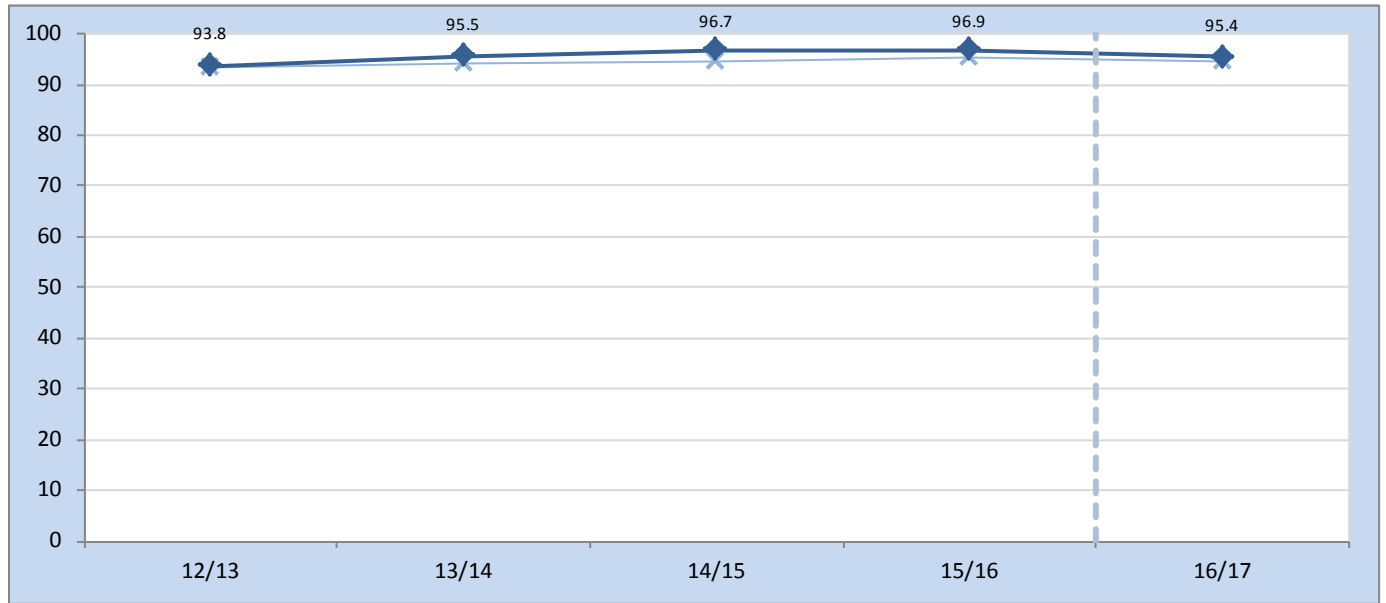
### Level 2 threshold (L2)

Chart 20: Percentage of pupils achieving the L2 threshold: 2012/13 - 2016/17



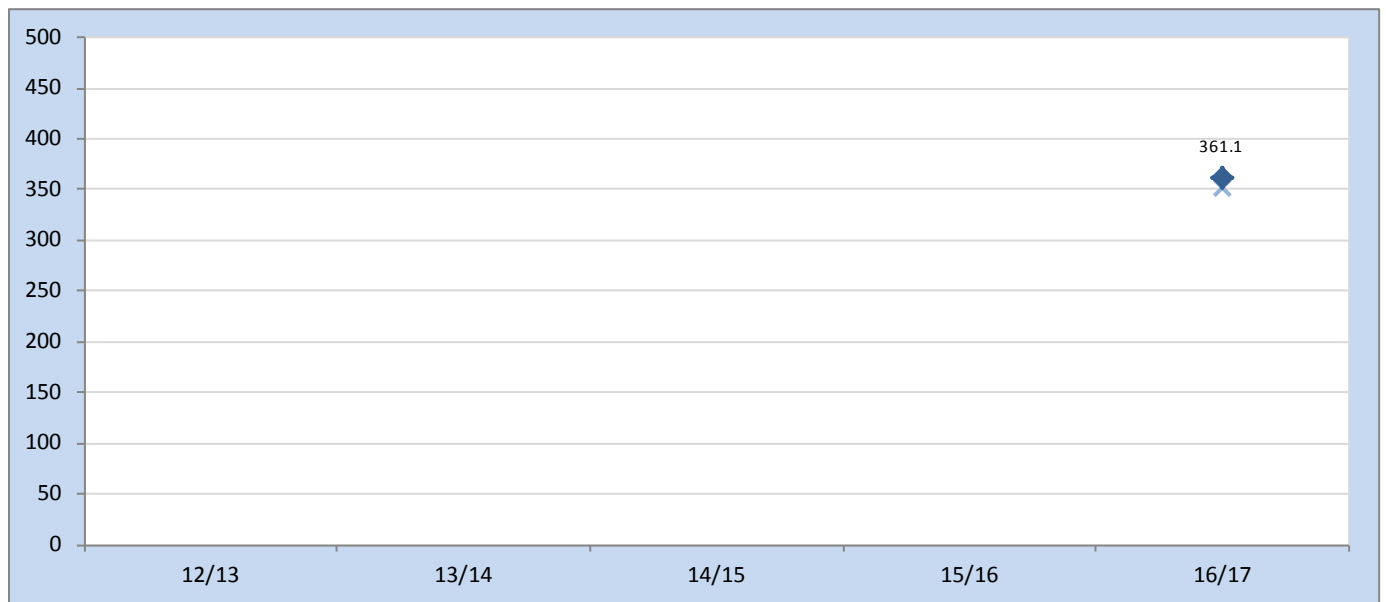
## Level 1 threshold (L1)

Chart 21: Percentage of pupils achieving the L1 threshold: 2012/13 - 2016/17



## Capped points score (Cap9)

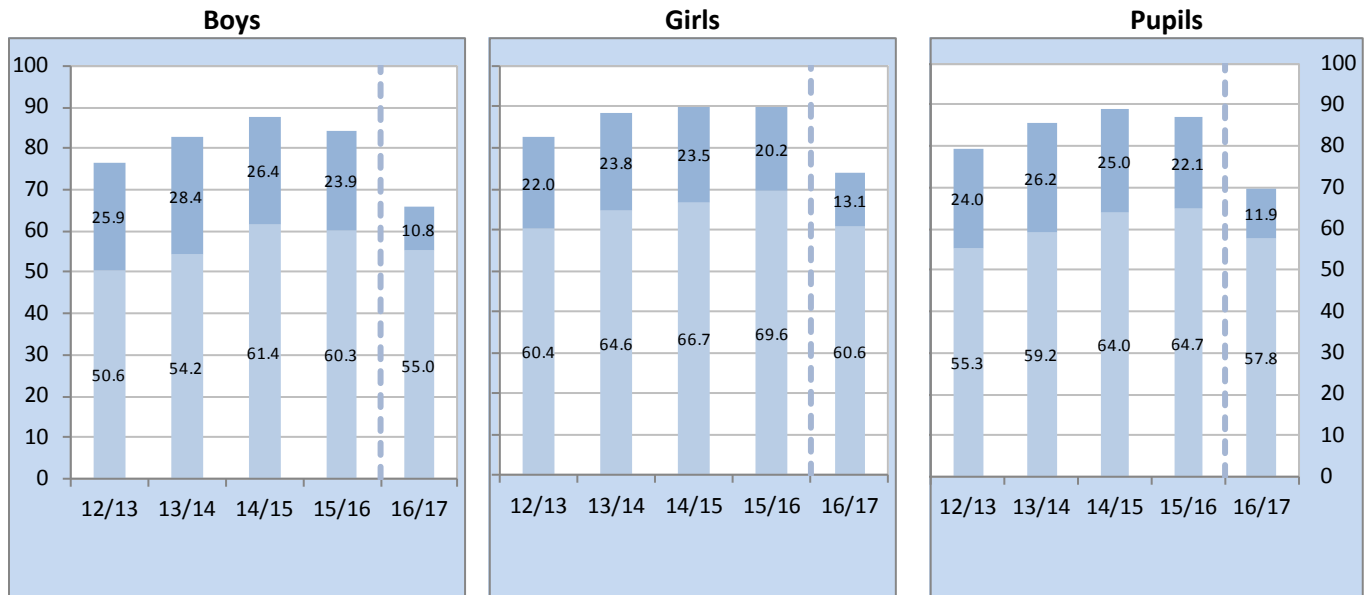
Chart 22: (Average) capped points score across all subjects: 2012/13 - 2016/17



### 3. Difference between the L2 and L2+ thresholds

**Chart 23: Percentage point difference between L2 and L2+ threshold achievement: 2012/13 - 2016/17**

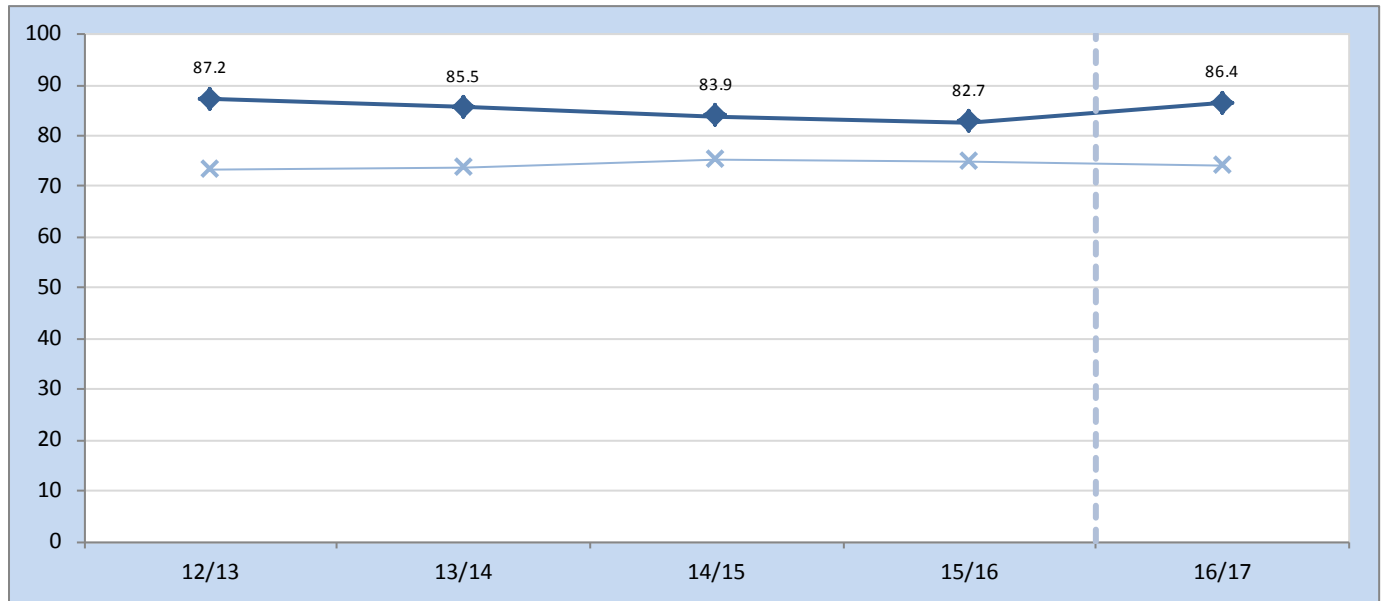
The light blue bars show L2+, with the difference with L2 shown by the darker blue



## 4. Individual subjects

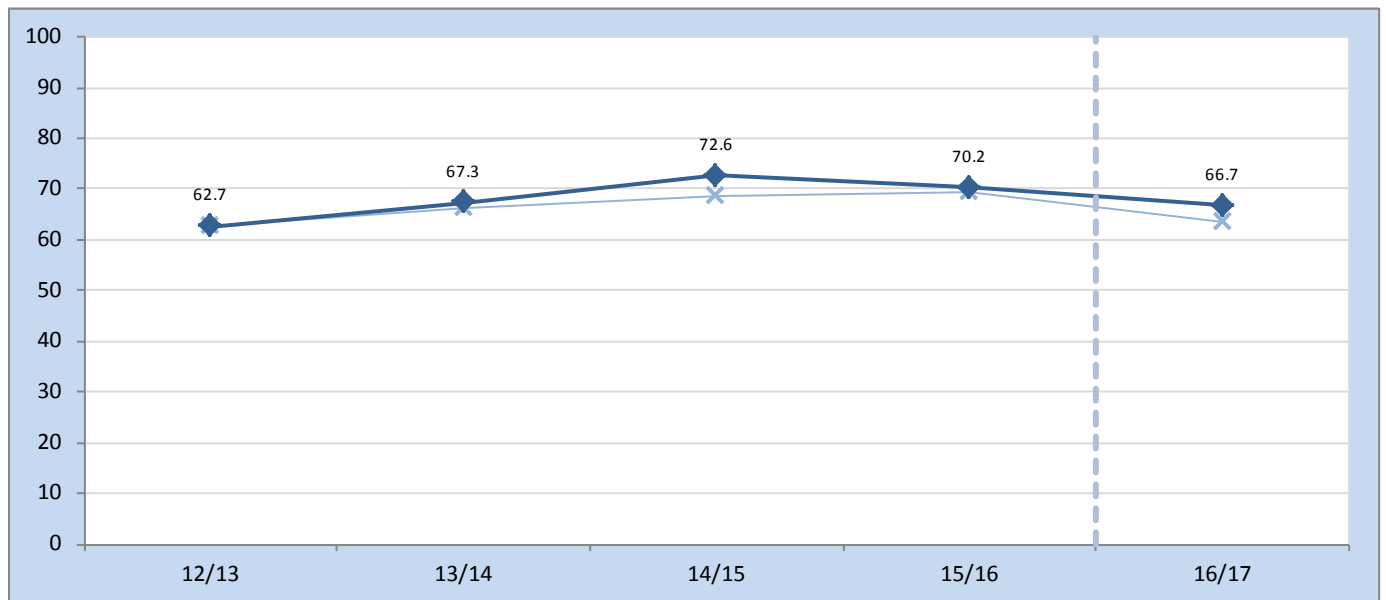
### Welsh

Chart 24: Percentage of pupils achieving L2 in Welsh: 2012/13 - 2016/17



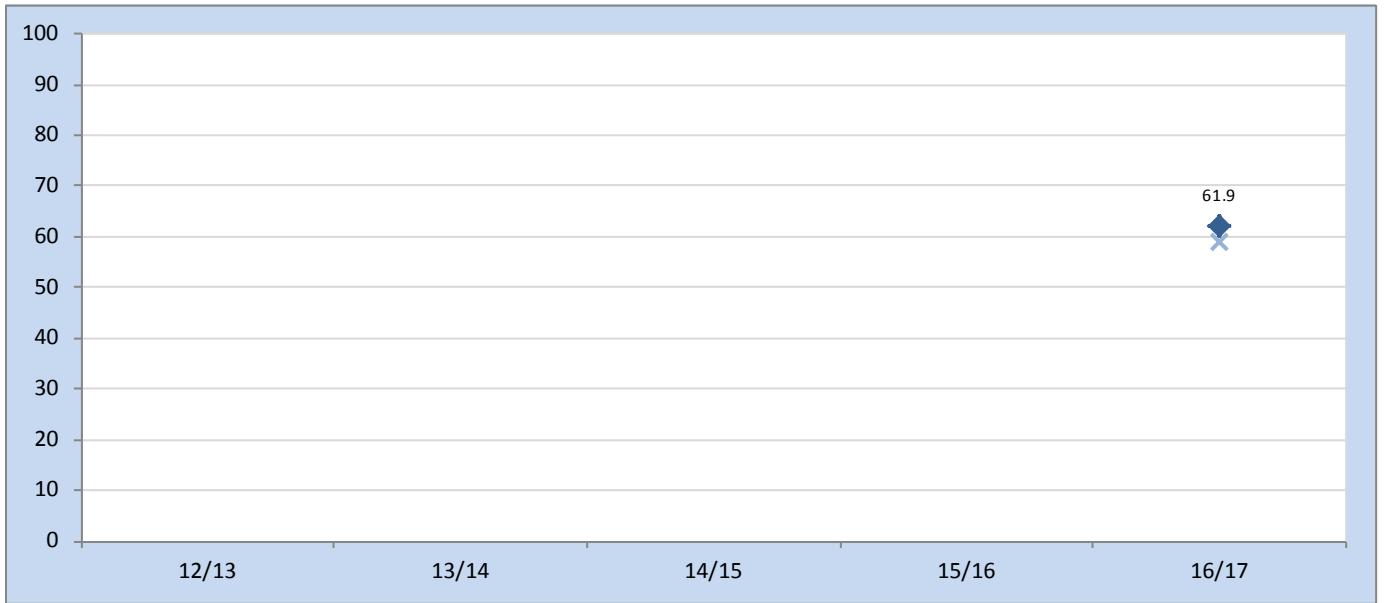
### English

Chart 25: Percentage of pupils achieving L2 in English: 2012/13 - 2016/17



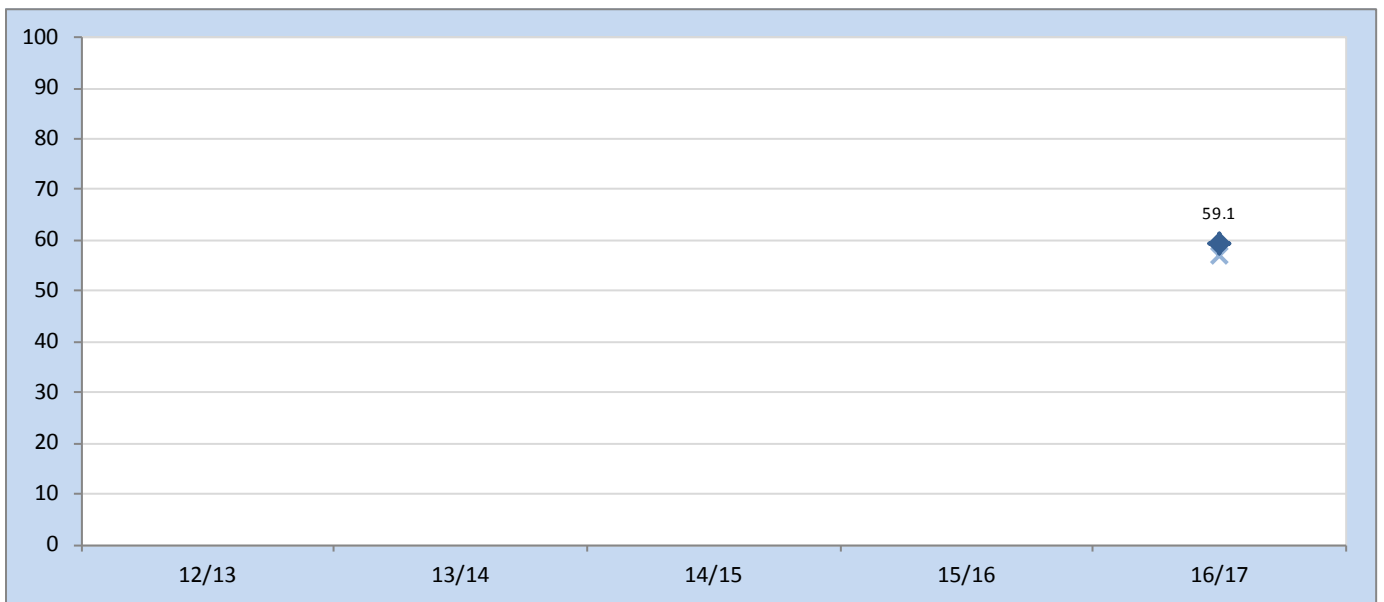
## Mathematics

Chart 26: Percentage of pupils achieving L2 in Mathematics: 2012/13 - 2016/17



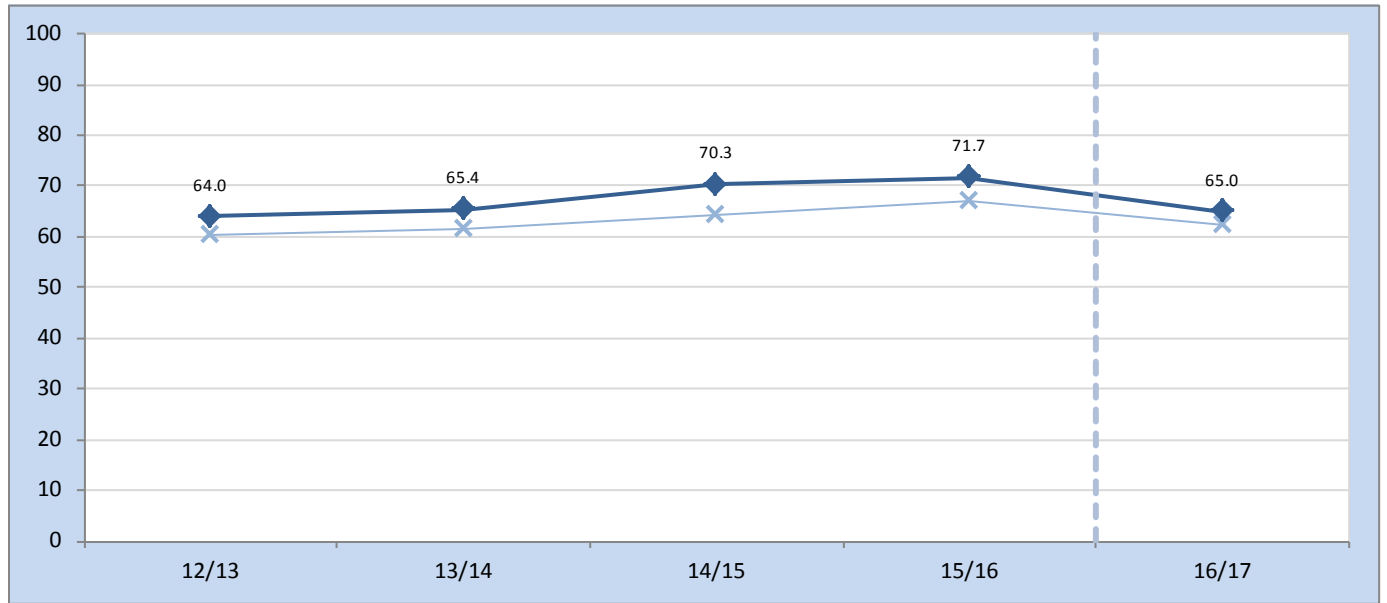
## Numeracy

Chart 27: Percentage of pupils achieving L2 in Numeracy: 2012/13 - 2016/17



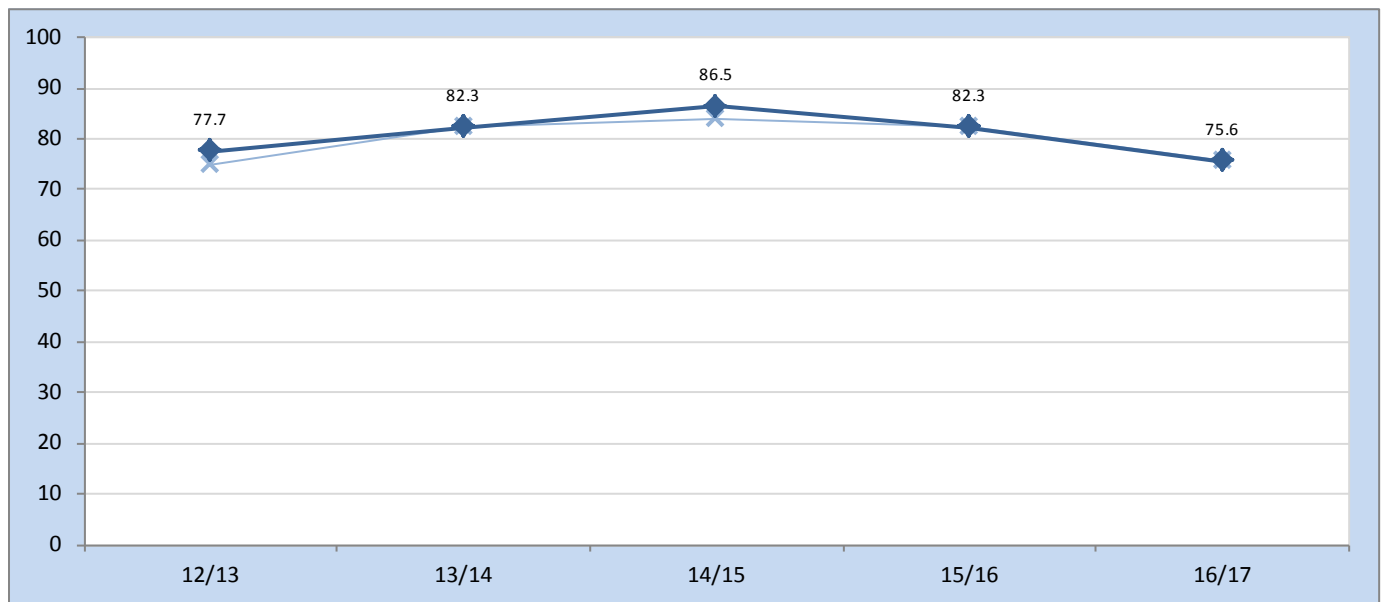
## Best Maths

Chart 28: Percentage of pupils achieving L2 in Mathematics OR Numeracy: 2012/13 - 2016/17



## Science

Chart 29: Percentage of pupils achieving L2 in Science: 2012/13 - 2016/17



## 5. Boys vs Girls

### Number of KS4 pupils

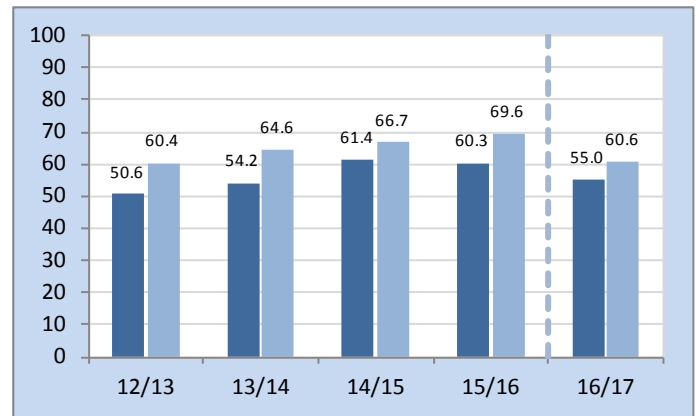
(L2+)	Aged 15			Y11	
	12/13	13/14	14/15	15/16	16/17
Boys	1,387	1,305	1,233	1,293	1,208
Girls	1,276	1,234	1,151	1,186	1,198
<i>Boys CYM</i>	<i>117</i>	<i>106</i>	<i>108</i>	<i>138</i>	<i>94</i>
<i>Girls CYM</i>	<i>117</i>	<i>129</i>	<i>115</i>	<i>116</i>	<i>134</i>

**Chart 30: Boys/Girls comparison of pupil achievement: 2012/13 - 2016/17**

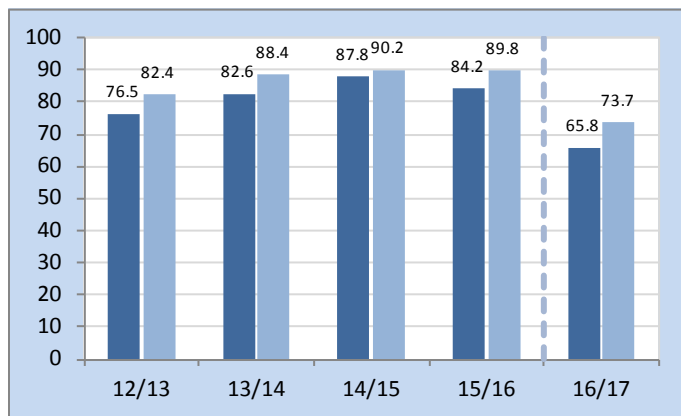
Boys and girls' performance are seen here; gaps in performance can be seen in the summary on page 45.



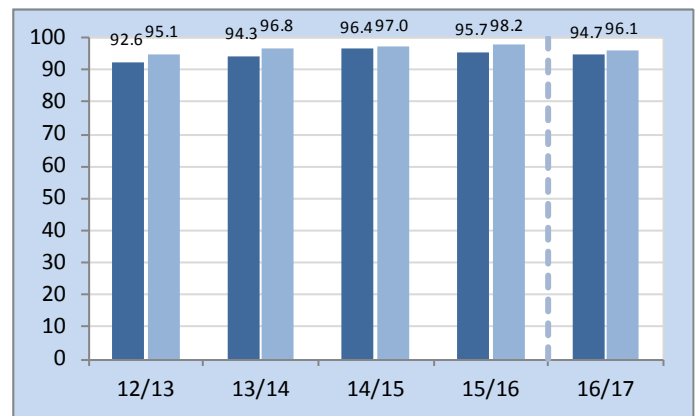
### L2+



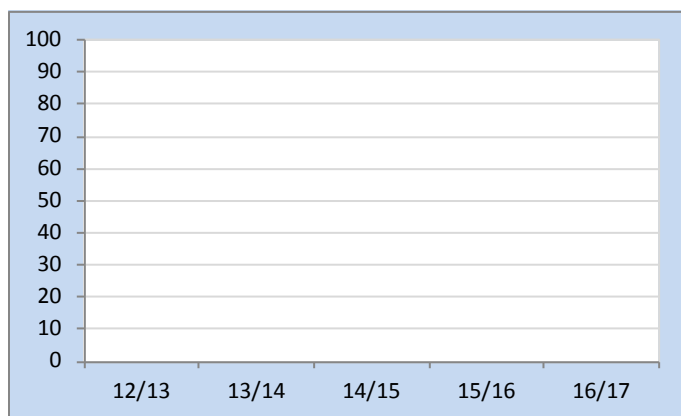
### L2



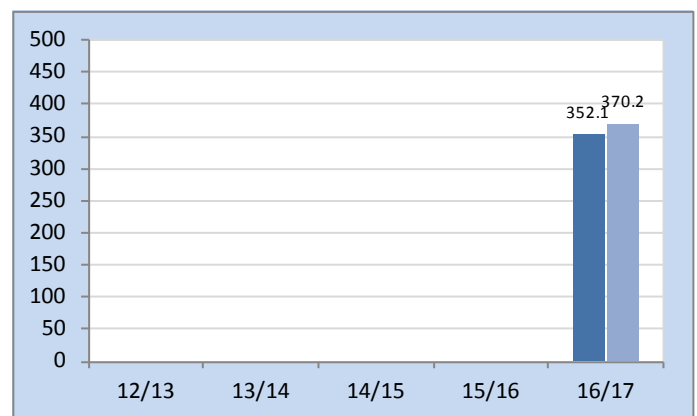
### L1



### BAC

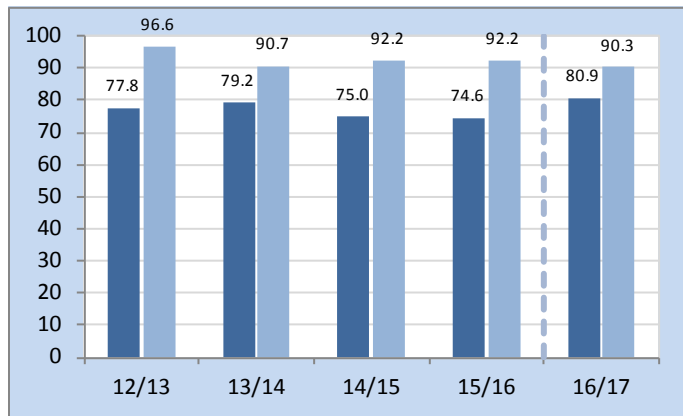


### Cap9

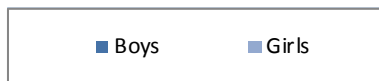
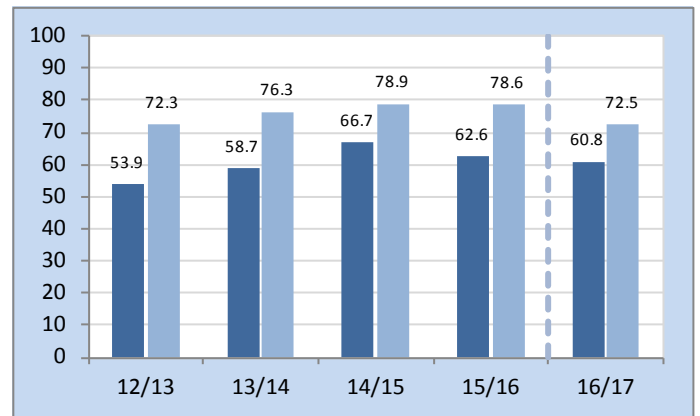


## Individual subjects

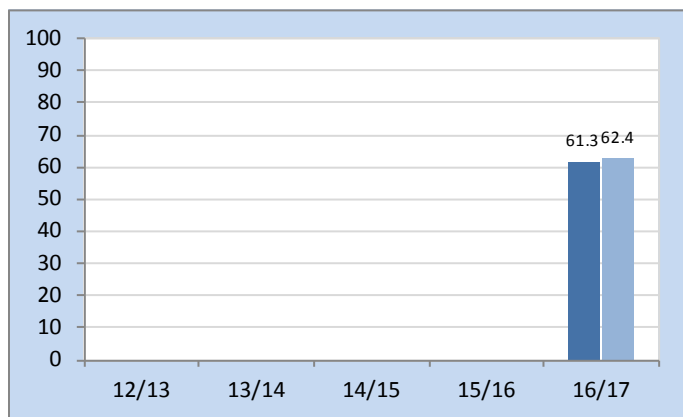
### Welsh



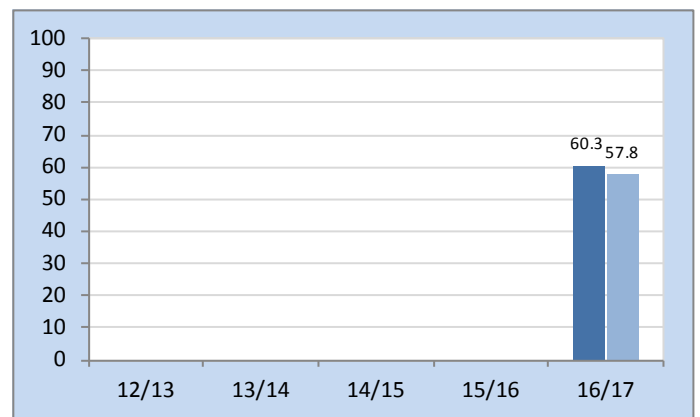
### English



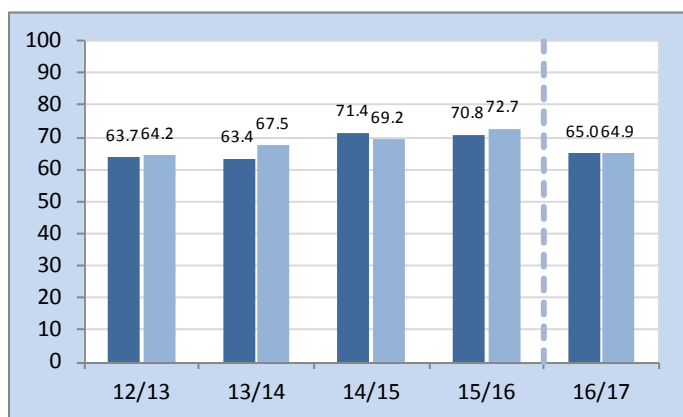
### Mathematics



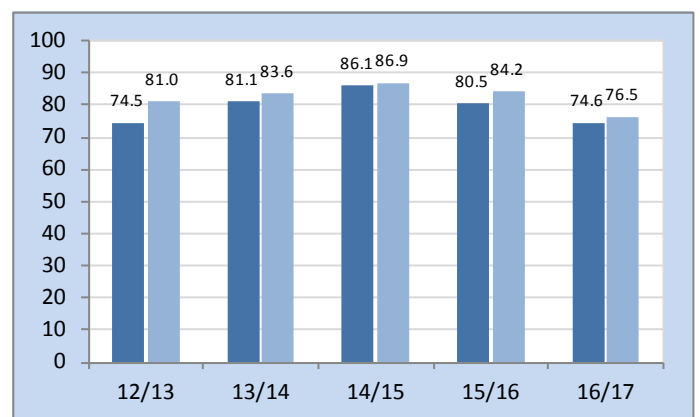
### Numeracy



### Best Maths



### Science



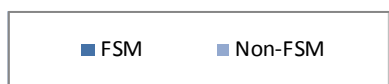


## 6. Pupils eligible for free school meals (FSM)

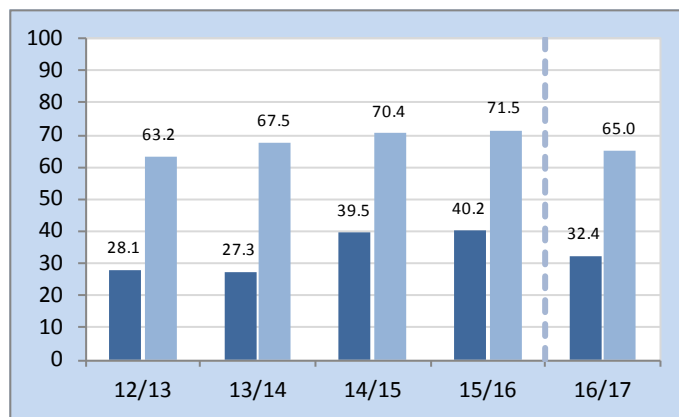
Number of KS4 pupils eligible for FSM (those that can be matched to PLASC)	(L2+)	Aged 15			Y11	
		12/13	13/14	14/15	15/16	16/17
		FSM	509	472	425	381
Non-FSM	2,122	2,053	1,926	2,021	1,928	
FSM CYM		20	19	22	22	12
Non-FSM CYM		214	216	201	232	217

**Chart 31: FSM/Non-FSM comparison of pupil achievement: 2012/13 - 2016/17**

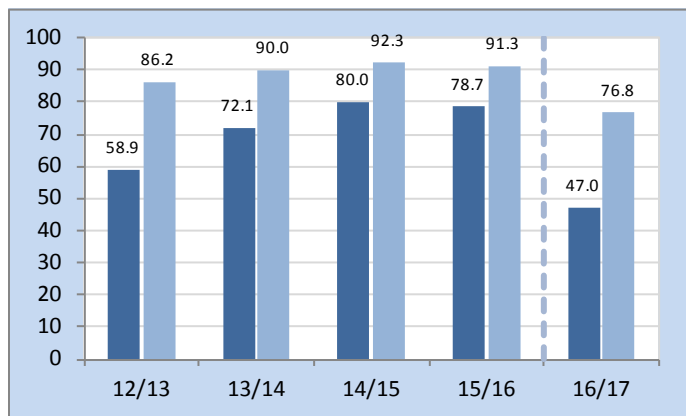
Percentages come from the Core Data Sets if available. As a result, the cohorts may not match perfectly with the percentages.



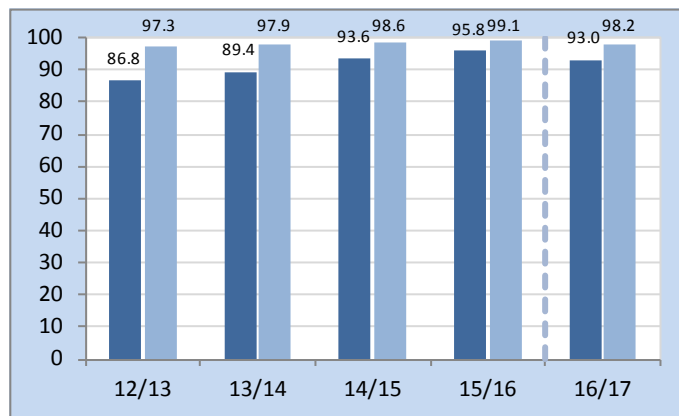
**L2+**



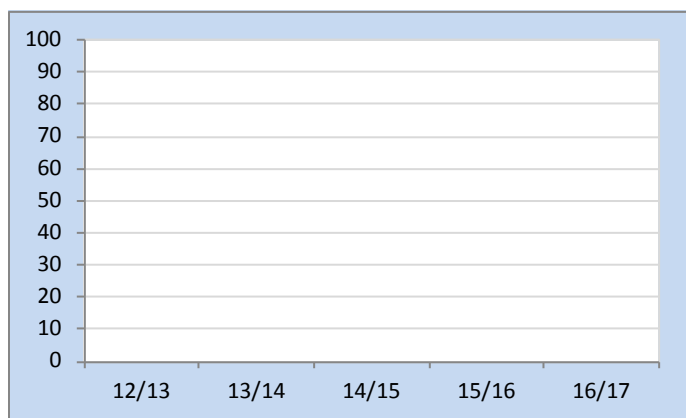
**L2**



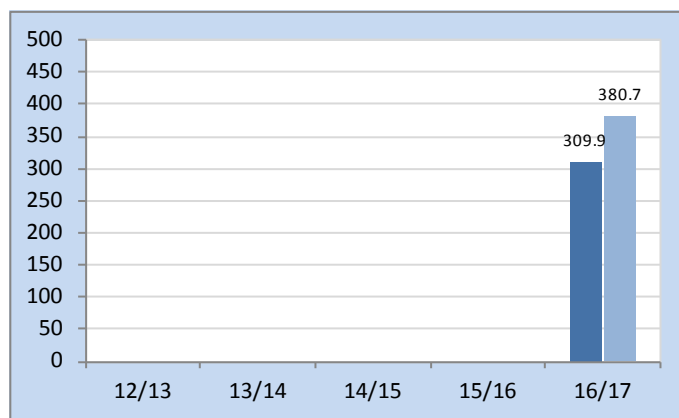
**L1**



**BAC**

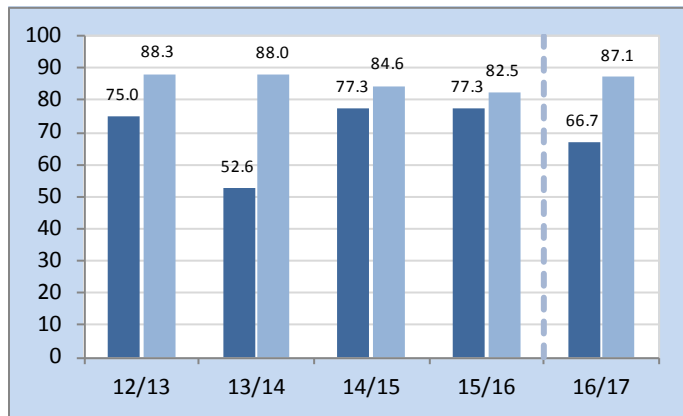


**Cap9**

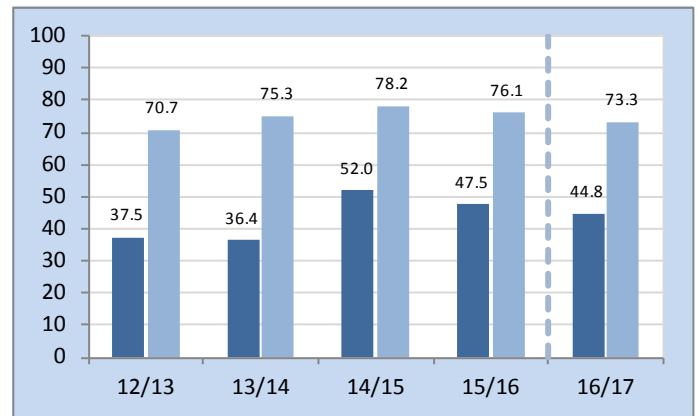


## Individual subjects

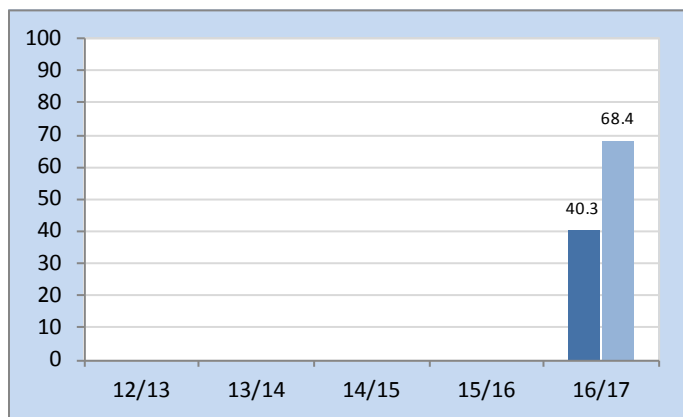
### Welsh



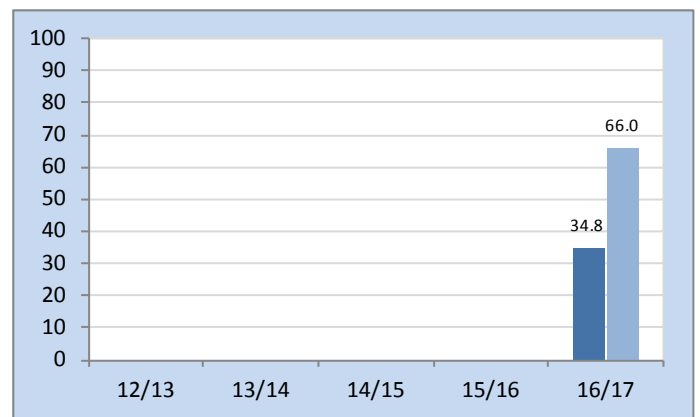
### English



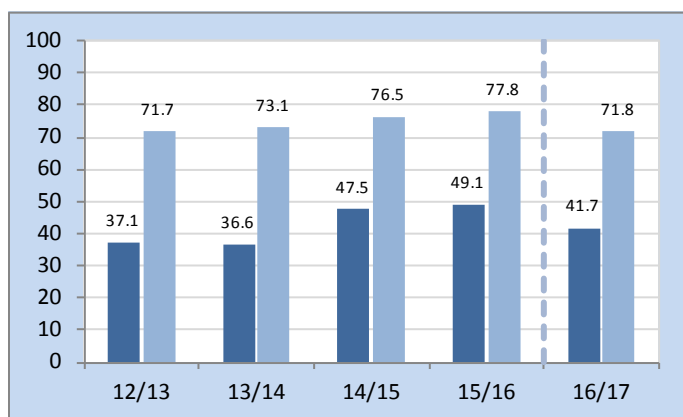
### Mathematics



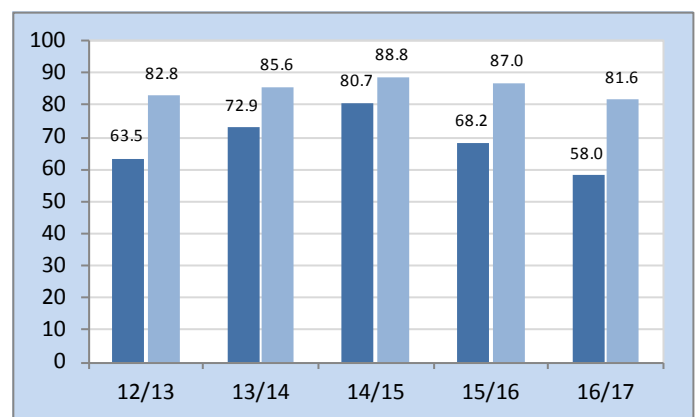
### Numeracy



### Best Maths



### Science

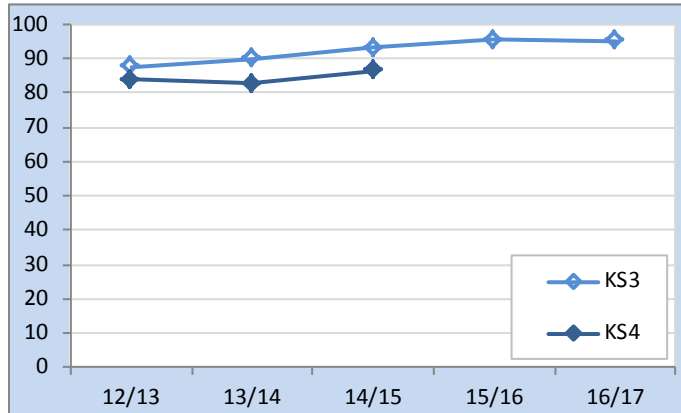


## 7. Comparing KS4 performance with KS3

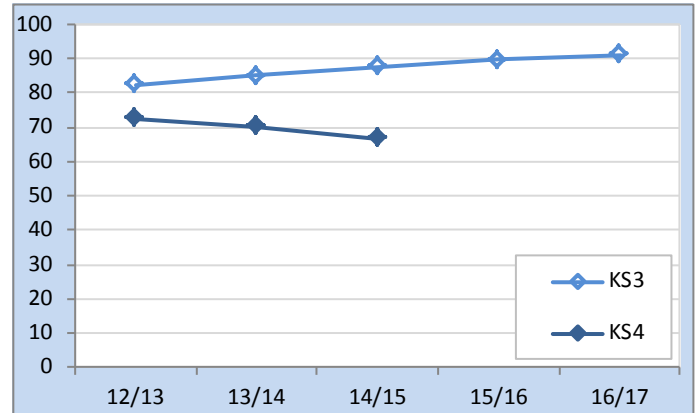
Shown in Chart 32 are the percentage of pupils achieving the expected level (L5+) in the individual subjects at KS3, along with the percentage **FROM THE SAME COHORT** that achieved the L2 threshold at KS4 two years later, e.g. the 2014/15 KS3 cohort sat their KS4 subjects at the end of 2016/17.

**Chart 32: Percentage of pupils achieving the expected level (Level 5+) at KS3, along with the percentage from the same cohort that achieved L2 at KS4 two years later, by subject**

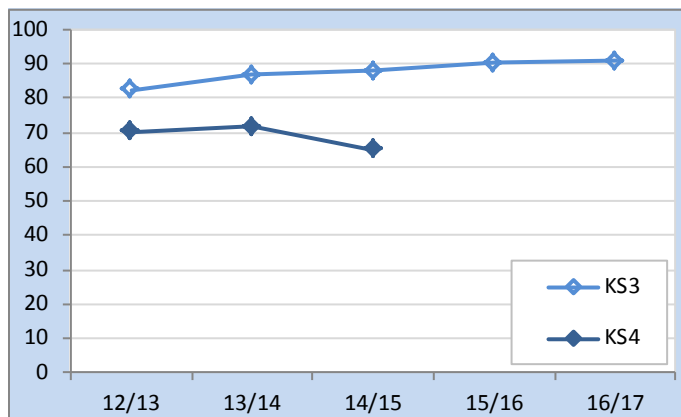
### Welsh



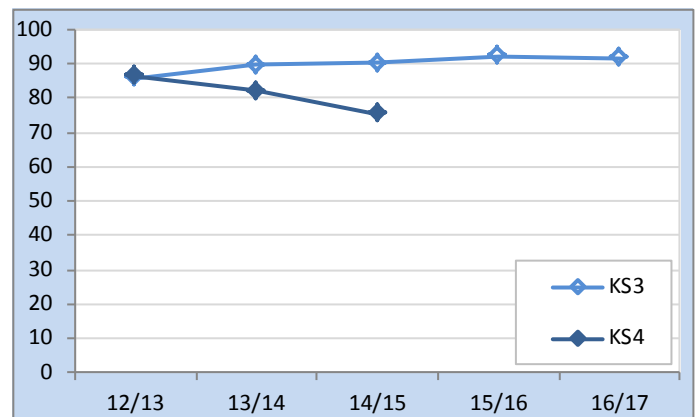
### English



### Mathematics



### Science



## 8. Analysis of performance in individual subjects

In Table 7 pupils' grades are shown for individual GCSE subjects. **These percentages are based on the number of pupils that took the subject**, and not the number of Year 11 pupils at the school in January (PLASC), as is done in the previous charts/tables.

**Table 7: Analysis of GCSE grades in each subject: 2012/13 - 2016/17**

	Cohort					% A*-A					% A*-C				
	12/13	13/14	14/15	15/16	16/17	12/13	13/14	14/15	15/16	16/17	12/13	13/14	14/15	15/16	16/17
1 Welsh Language	234	235	223	254	228	20.9	22.1	25.6	21.3	19.3	86.3	85.5	83.4	82.7	86.4
2 Welsh Literature	209	203	196	203	210	28.2	20.7	30.6	32.0	30.0	81.3	81.8	74.5	83.3	83.8
3 English Language	2,520	2,450	2,315	2,407	2,363	14.4	14.2	16.4	17.2	18.1	61.2	63.2	68.4	66.7	67.9
4 English Literature	1,971	1,984	1,785	1,913	1,485	19.8	19.9	23.6	25.9	31.5	71.3	76.4	83.6	79.2	85.1
5 Welsh 2nd Lang	241	313	401	427	677	40.7	48.9	38.4	38.2	32.9	93.8	93.6	97.3	93.0	87.7
6 Mathematics	-	-	-	-	2,371	-	-	-	-	22.5	-	-	-	-	62.8
7 Numeracy	-	-	-	-	2,332	-	-	-	-	21.0	-	-	-	-	60.9
8 Science	1,675	1,353	1,292	1,364	1,595	8.6	8.1	8.7	10.4	10.5	59.5	66.4	66.3	67.8	64.9
9 Science +	1,026	903	873	877	1,029	16.5	13.6	14.9	17.7	19.6	73.9	72.3	77.4	78.7	72.6
10 Science BTEC/Other	632	665	704	627	286	0.2	0.2	0.1	0.6	0.0	100.0	100.0	100.0	99.7	99.0
11 Biology	419	499	465	556	528	43.0	39.9	49.9	47.8	48.3	95.5	95.6	97.6	92.3	90.3
12 Physics	418	499	465	554	529	45.7	38.7	47.3	43.1	45.9	95.0	94.6	95.7	90.4	88.7
13 Chemistry	419	497	465	557	539	43.9	43.3	54.4	51.0	45.5	93.1	93.6	97.8	92.8	87.0
14 Geography	652	712	755	757	547	28.5	22.6	23.2	27.1	25.4	73.5	75.4	72.8	75.3	72.6
15 History	873	796	771	740	751	33.9	33.5	36.8	39.6	40.3	75.3	76.9	80.4	83.9	80.0
16 Religious Studies	676	692	714	765	856	28.1	33.4	27.0	24.4	22.7	72.8	75.6	76.8	69.8	63.4
17 French	427	354	338	320	242	34.4	35.0	39.3	38.4	42.6	82.2	80.8	84.9	85.9	83.9
18 German	52	26	9	24	28	26.9	38.5	44.4	25.0	21.4	75.0	76.9	100.0	91.7	92.9
19 Spanish	122	192	126	113	154	50.0	29.7	44.4	32.7	42.2	85.2	68.2	88.9	75.2	80.5
20 Art and Design	673	584	531	614	595	27.6	30.1	24.7	30.8	28.7	85.6	90.1	87.4	91.2	91.4
21 Catering	81	79	84	63	39	21.0	6.3	10.7	15.9	5.1	77.8	63.3	66.7	77.8	56.4
22 D&T Food	20	14	11	16	17	5.0	21.4	0.0	18.8	35.3	60.0	78.6	54.5	75.0	94.1
23 D&T Materials	298	324	172	195	246	14.1	17.6	14.5	13.3	11.0	58.4	58.3	65.1	53.8	57.7
24 D&T Textiles	105	58	99	69	48	21.9	25.9	22.2	36.2	29.2	75.2	82.8	61.6	79.7	83.3
25 D&T Graphics	95	100	103	132	94	16.8	31.0	13.6	19.7	21.3	75.8	80.0	68.0	66.7	67.0
26 ICT	426	533	550	691	690	24.9	38.3	34.4	24.5	23.2	68.8	83.3	87.3	79.3	66.1
27 Business Studies	255	226	180	231	247	25.9	27.9	24.4	41.1	27.1	74.9	77.4	81.1	76.6	66.8
28 Media Studies	233	177	206	214	166	28.3	23.7	18.9	14.5	17.5	74.7	80.2	70.9	64.0	69.3
29 Drama	194	183	139	126	104	14.9	18.6	22.3	31.0	26.9	71.6	78.7	80.6	78.6	87.5
30 Music	186	207	150	152	113	22.0	25.6	23.3	34.2	36.3	75.3	77.8	75.3	90.1	81.4
31 Physical Education	547	517	525	535	508	28.9	33.5	29.3	28.2	26.6	85.2	86.7	78.5	77.8	80.9

\* Up to 8 different types of "Art and Design" subjects are offered in some schools, but the same code is used for each one. It's not possible to split these up so care should be taken when analysing these percentages, since it's the highest grade that's taken if a pupil studies more than one.

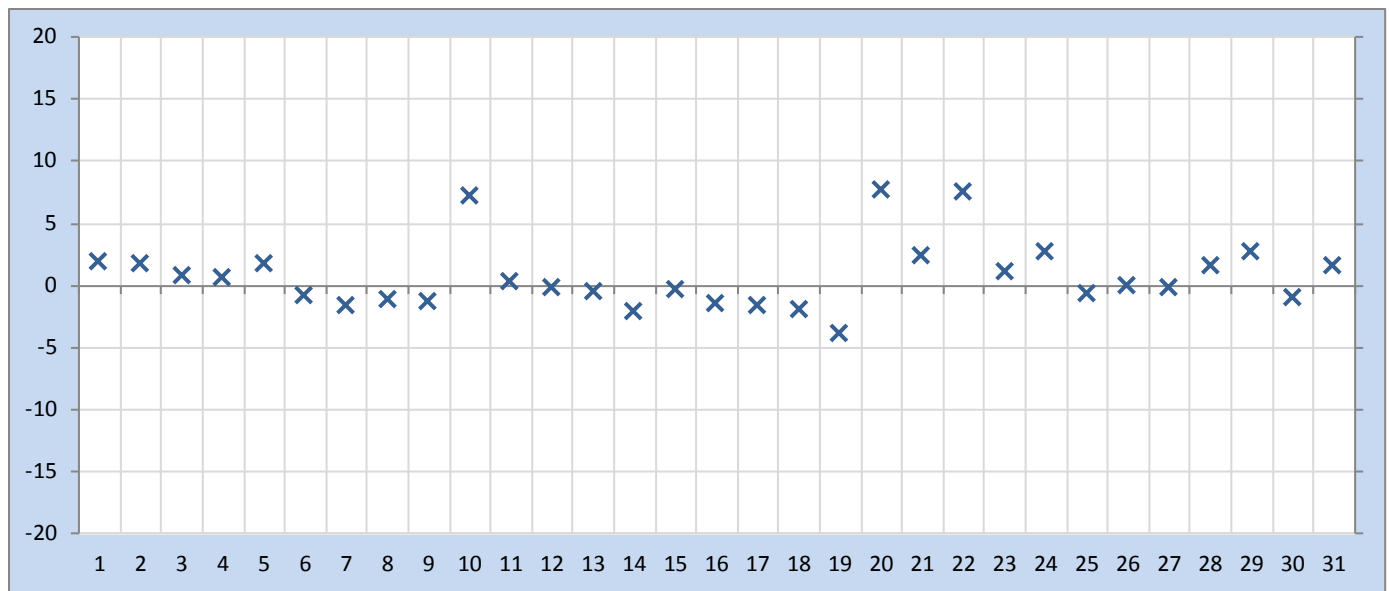
## Average residuals

Each GCSE grade is worth a certain amount of points, e.g. A\*-58, A-52, B-46 etc.

For each individual subject, it is possible to subtract a pupil's average of the **other subjects** from that subject's specific score to get a residual – a positive residual shows that pupils do better in that particular subject compared with all the other subjects studied by those particular pupils.

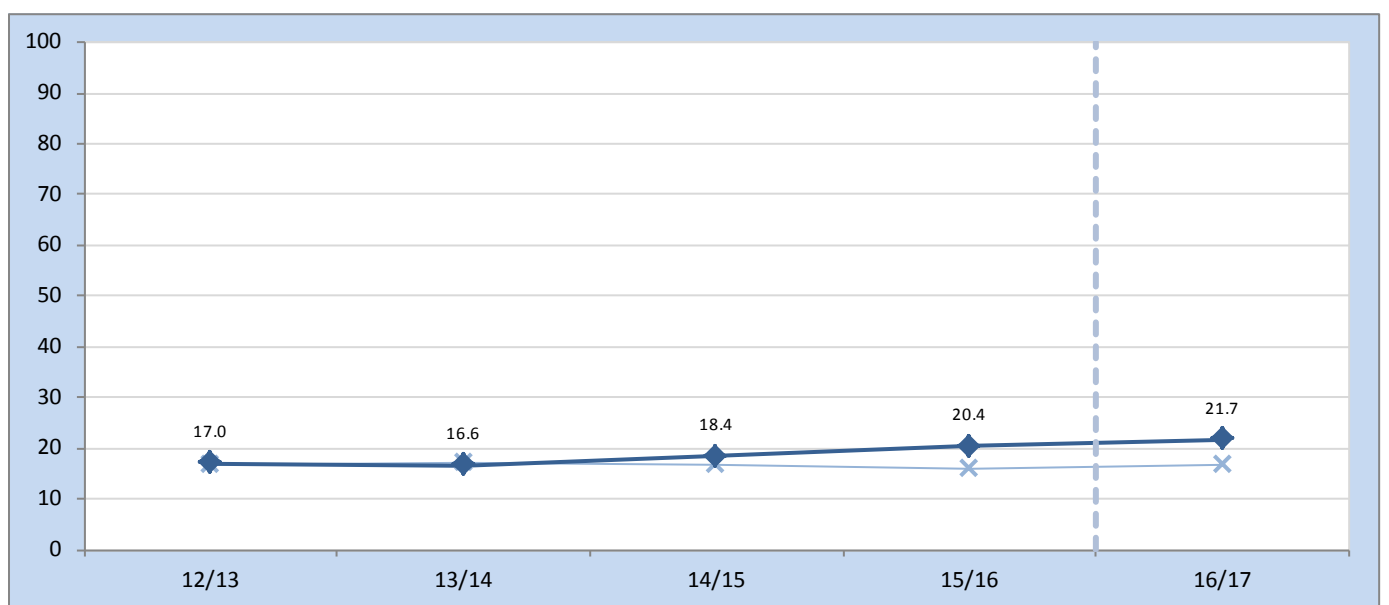
Chart 33 shows the overall residual average for all pupils within the school for each individual subject. The crosses show the picture for the whole of the authority.

**Chart 33: Pupils' average residual for each individual subject: 2016/17**



## Additional information

**Chart 34: Percentage of pupils achieving the 5A\*A threshold: 2012/13 - 2016/17**



## How well does the authority perform at 6th form?

### 1. Latest authority performance

		12/13	13/14	14/15	15/16	16/17	
<b>Number of pupils aged 17 in January</b>	Registered for 2 A Levels or equivalent	Boys	227	262	243	282	285
		Girls	280	293	312	293	286
		Pupils	507	555	555	575	571
	Total number of 17 year old pupils	Boys	273	328	309	328	354
		Girls	317	352	352	335	325
		Pupils	590	680	661	663	679

The indicators used at 6th form are:

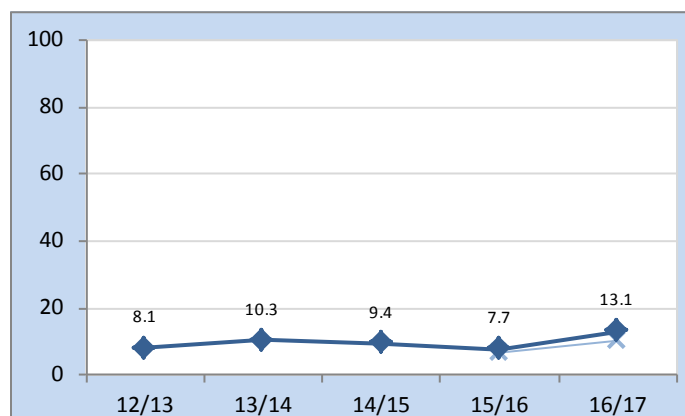
- **3A\*A:** Qualifications are achieved equivalent to 3 A\*-A A Level grades (the number of pupils aged 17 that were registered for 2 A Levels or equivalent is used as the denominator in this case).
- **3A\*C:** Qualifications are achieved equivalent to 3 A\*-C A Level grades (the number of pupils aged 17 that were registered for 2 A Levels or equivalent is used as the denominator in this case).

The “average wider points score” (**TotPoints**) is calculated by using all results, e.g. an A\* A Level grade is worth 300 points, A is 270 points, B is 240 points etc. (the number of pupils aged 17 in January (PLASC) is used as the denominator in this case).

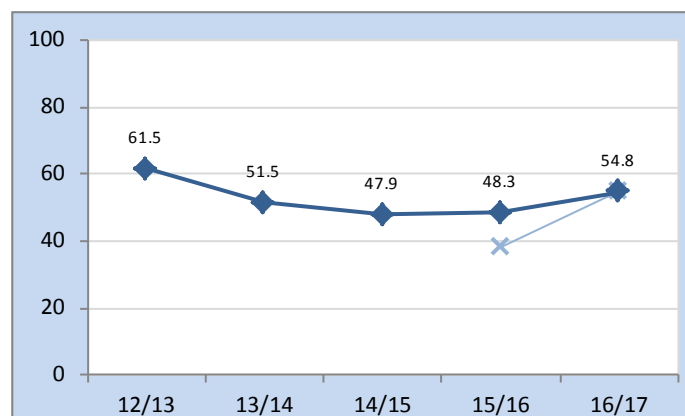
### 2. Subjects in combination

#### 3A\*A / 3A\*C

**Chart 35: Percentage of pupils 3 A\*-A grades or equivalent: 2012/13 - 2016/17**

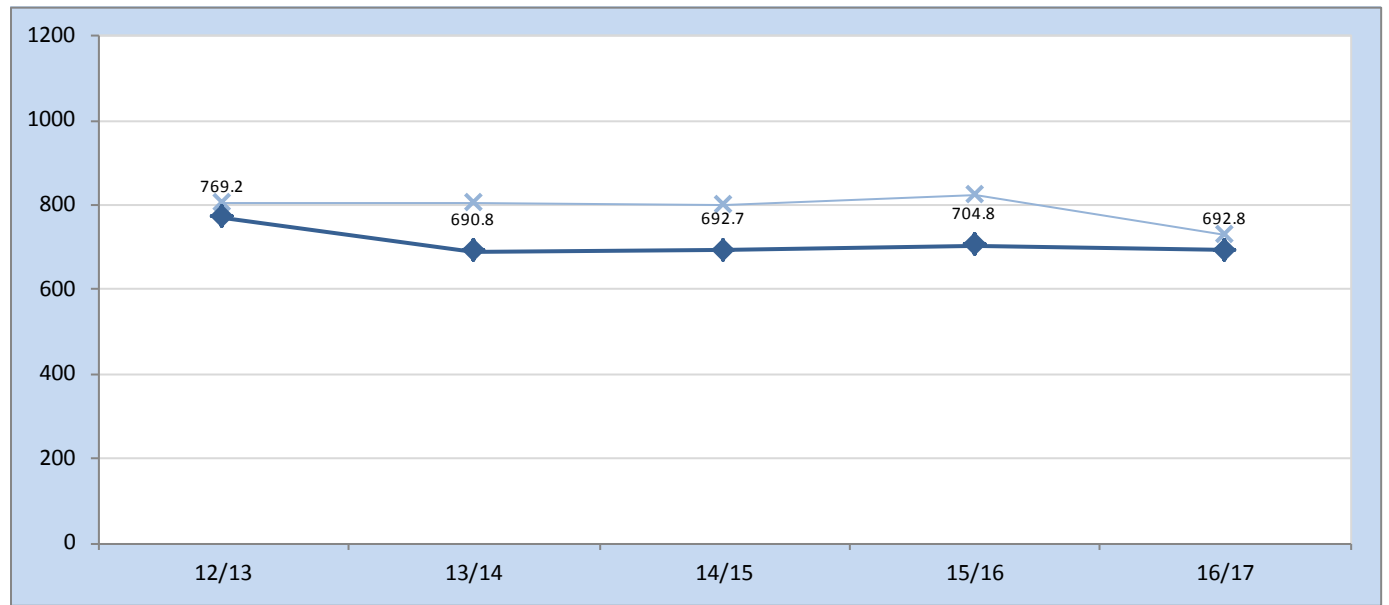


**Chart 36: Percentage of pupils 3 A\*-C grades or equivalent: 2012/13 - 2016/17**



**Average wider points score (TotPoints)**

**Chart 37: Average wider points score across all subjects: 2012/13 - 2016/17**



### 3. Boys vs Girls

**Number of pupils aged 17 registered for 2 A Levels or equivalent**

(3 A Levels)	12/13	13/14	14/15	15/16	16/17
Boys	227	262	243	282	285
Girls	280	293	312	293	286

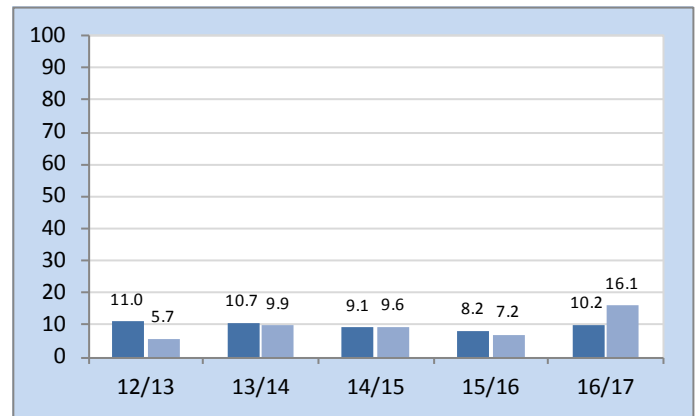
**Number of pupils aged 17**

(Points)	12/13	13/14	14/15	15/16	16/17
Boys	273	328	309	328	354
Girls	317	352	352	335	325

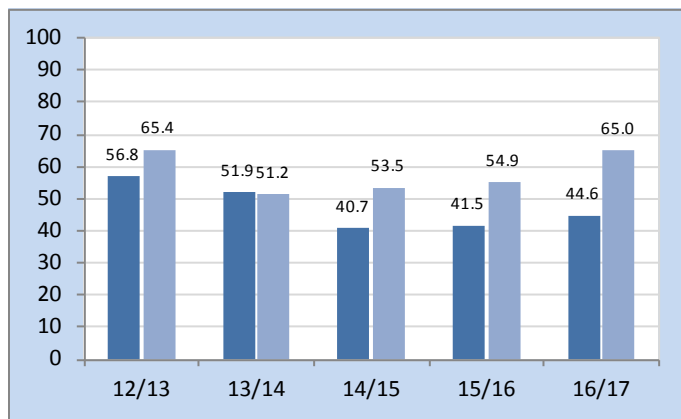
**Chart 38: Boys/Girls comparison of pupil achievement: 2012/13 - 2016/17**



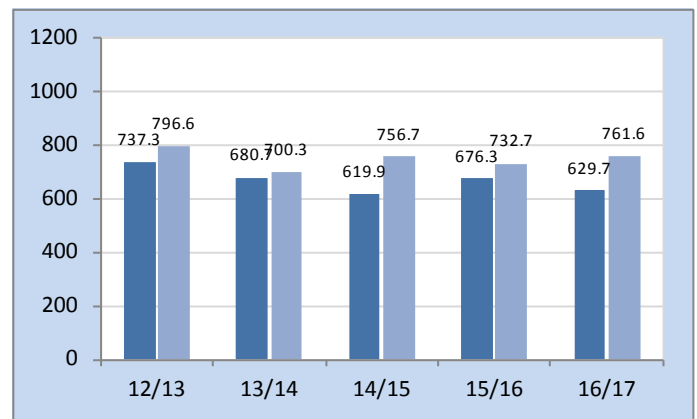
**3A\*A**



**3A\*C**



**TotPoints**





## Summary of authority's KS3 performance

		Level 5+										Level 6+										Level 7+									
		2012/13		2013/14		2014/15		2015/16		2016/17		2012/13		2013/14		2014/15		2015/16		2016/17		2012/13		2013/14		2014/15		2015/16		2016/17	
		LA	Wal	LA	Wal	LA	Wal	LA	Wal	LA	Wal	LA	Wal	LA	Wal	LA	Wal	LA	Wal	LA	Wal	LA	Wal	LA	Wal	LA	Wal	LA	Wal	LA	Wal
KS3 Performance	CSI	76.4	77.0	80.6	81.0	83.2	83.9	86.3	85.9	88.2	87.4																				
	Welsh	87.6	87.6	89.9	90.1	93.2	90.9	95.6	92.0	95.4	93.5	52.7	45.7	50.6	52.9	61.5	56.1	61.8	57.2	65.4	62.9	21.7	12.4	15.2	14.9	17.1	17.3	21.3	18.3	20.0	19.7
	English	82.3	82.9	85.1	85.9	87.6	87.9	89.8	89.2	91.2	90.5	41.9	42.7	47.9	48.5	50.5	52.6	57.1	56.2	59.8	58.7	13.1	12.3	16.4	14.6	16.1	16.6	23.7	18.5	21.8	20.6
	Mathematics	82.4	83.9	86.9	86.5	87.9	88.7	90.4	90.1	91.0	90.8	53.3	53.1	59.4	56.2	58.6	59.5	64.0	62.7	65.8	65.4	24.5	21.3	30.6	24.0	30.6	26.3	32.9	28.6	33.6	30.7
	Science	85.9	87.0	89.8	90.4	90.2	91.8	92.4	92.8	91.6	93.5	49.3	48.6	54.4	54.6	57.9	58.5	63.8	62.9	62.7	65.5	18.6	14.8	20.9	18.1	23.2	20.7	26.4	23.5	28.1	26.4
	Art and Design	88.9	88.5	91.0	91.0	92.8	92.0	93.9	93.3	93.5	93.6	46.7	45.0	53.6	51.0	56.7	54.8	57.2	58.8	61.3	62.3	13.8	12.4	18.9	15.2	15.7	17.0	19.9	20.3	22.7	23.0
	Design and Technology	84.9	88.1	90.2	90.8	91.1	92.1	94.4	93.2	93.9	93.3	41.3	43.1	49.3	50.5	52.3	54.8	60.1	58.9	62.7	62.5	8.3	8.9	11.9	11.8	13.0	13.9	22.3	16.5	22.1	19.4
	Geography	84.9	84.6	88.6	87.7	89.2	89.9	91.1	91.1	92.1	92.0	49.1	44.8	55.5	51.3	54.8	55.4	57.4	58.4	62.4	62.3	16.3	13.4	19.1	16.8	19.3	19.2	25.3	21.4	27.8	24.1
	History	84.1	84.8	87.9	87.5	89.6	89.6	91.5	91.1	92.1	91.9	47.2	45.9	51.5	50.9	54.4	55.2	60.4	58.8	64.6	63.0	14.2	13.3	16.7	16.2	19.0	18.8	27.0	21.6	27.5	24.1
	ICT	89.3	89.0	92.6	91.2	92.4	92.7	93.7	93.3	94.5	93.9	56.7	47.4	63.9	54.6	60.6	59.6	65.5	63.6	63.8	66.7	15.5	10.8	21.8	13.9	21.2	17.4	26.2	20.2	23.7	22.8
	Modern Foreign Language	76.4	78.1	82.8	82.2	82.7	84.1	85.9	85.6	85.5	86.7	38.7	40.1	49.1	45.1	48.8	49.7	58.2	52.8	55.1	55.4	12.1	10.3	16.6	12.6	17.8	15.2	24.5	17.3	23.4	18.8
	Music	86.4	87.2	89.6	90.4	88.8	91.6	92.5	92.9	93.5	93.3	28.4	34.9	38.2	41.7	42.8	48.1	55.1	53.9	56.5	57.6	6.2	7.8	11.4	9.8	10.8	11.9	16.5	14.2	18.5	16.2
	Physical Education	86.1	86.1	88.6	89.4	89.5	91.4	92.5	92.6	92.2	93.3	42.7	35.9	48.7	42.2	46.5	47.1	56.0	53.2	58.4	57.6	9.7	8.3	12.9	10.5	12.0	12.9	16.0	15.7	16.9	18.0
Welsh Second Language	73.1	73.3	77.5	77.8	79.8	81.2	83.7	81.9	85.7	83.8	26.4	32.4	36.9	37.9	39.3	43.0	46.7	44.6	46.7	48.5	6.0	7.3	9.1	9.7	10.3	12.3	14.9	12.5	14.1	15.3	

## Summary of authority's KS4 performance

		12/13	13/14	14/15	15/16	16/17	16/17 Wales	Difference: Boys - Girls				
		12/13	13/14	14/15	15/16	16/17		12/13	13/14	14/15	15/16	16/17
Whole LA	Pupils	13,883	13,639	13,460	13,475	13,358	--	+271	+221	+202	+341	+398
	%FSM (3 years)	20.0	19.5	19.1	18.5	18.3	--	--	--	--	--	--
	%SEN (5-15 only)	27.3	28.5	29.0	28.5	29.1	--	--	--	--	--	--
	Attendance	92.3	93.3	94.0	94.3	94.3	94.1	--	--	--	--	--
Year 11	%FSM	19.3	18.6	18.4	15.5	17.5	--	--	--	--	--	--
	School Action+   Statements	211   132	200   121	157   117	121   123	183   111	--	--	--	--	--	--
	%LAC	1.2	0.9	1.1	0.6	0.9	--	--	--	--	--	--
	Cohort	2,663	2,539	2,384	2,479	2,406	--	+111	+71	+82	+107	+10
KS4 Performance *	L2+	55.3	59.2	64.0	64.7	57.8	54.6	-9.8	-10.4	-5.3	-9.2	-5.6
	L2	79.3	85.4	88.9	86.9	69.7	67.0	-5.9	-5.8	-2.4	-5.6	-7.9
	L1	93.8	95.5	96.7	96.9	95.4	94.4	-2.5	-2.5	-0.6	-2.6	-1.4
	Cap9	-	-	-	-	361.1	350.9	-	-	-	-	-18.1
	Welsh	87.2	85.5	83.9	82.7	86.4	74.2	-18.8	-11.5	-17.2	-17.6	-9.4
	English	62.7	67.3	72.6	70.2	66.7	63.7	-18.4	-17.6	-12.2	-16.0	-11.7
	Mathematics	-	-	-	-	61.9	58.7	-	-	-	-	-1.1
	Numeracy	-	-	-	-	59.1	56.9	-	-	-	-	+2.6
	Best Maths	64.0	65.4	70.3	71.7	65.0	62.5	-0.5	-4.1	+2.1	-1.8	+0.0
	Science	77.7	82.3	86.5	82.3	75.6	75.6	-6.5	-2.6	-0.8	-3.7	-2.0

\* Since 2015/16, Year 11 performance is shown (rather than the 15 year old cohort).

Performance difference of more than 10pp

## Summary of authority's SEN pupils' KS4 performance

		School Action					School Action Plus					Statemented					All SEN pupils				
		12/13	13/14	14/15	15/16	16/17	12/13	13/14	14/15	15/16	16/17	12/13	13/14	14/15	15/16	16/17	12/13	13/14	14/15	15/16	16/17
LA	SEN pupils	4,196	4,576	4,825	4,732	4,972	2,147	2,113	2,034	2,043	2,046	1,146	1,172	1,176	1,181	1,201	7,489	7,861	8,035	7,956	8,219
	% of all pupils	15.3	16.6	17.4	17.0	17.6	7.8	7.7	7.4	7.3	7.2	4.2	4.2	4.3	4.2	4.3	27.3	28.5	29.0	28.5	29.1
Key Stage 4 (Y11)	Cohort	326	291	436	373	356	225	218	163	137	191	109	114	102	117	104	660	623	701	627	651
	Welsh cohort	26	20	34	52	30	8	14	8	7	9	4	5	8	7	5	38	39	50	66	44
	L2+	18.4	22.7	31.4	33.0	22.5	19.1	20.2	31.9	42.3	24.6	25.7	13.2	24.5	26.5	20.2	19.8	20.1	30.5	33.8	22.7
	L2	63.5	77.0	81.4	79.6	39.6	40.9	49.1	77.9	73.0	36.6	52.3	44.7	50.0	57.3	26.0	53.9	61.3	76.0	74.0	36.6
	L1	96.3	96.6	97.5	100.0	95.5	67.6	79.4	92.6	94.2	88.0	77.1	71.9	82.4	82.1	83.7	83.3	86.0	94.2	95.4	91.4
	Cap9	-	-	-	-	307.8	-	-	-	-	299.3	-	-	-	-	257.3	-	-	-	-	297.2
	Welsh	300.0	40.0	38.2	44.2	46.7	775.0	35.7	62.5	57.1	55.6	725.0	40.0	50.0	42.9	80.0	444.7	38.5	44.0	45.5	52.3
	English	94.5	29.6	41.5	38.6	32.9	93.3	27.1	43.6	50.4	36.1	89.0	14.9	28.4	29.9	23.1	93.2	26.0	40.1	39.6	32.3
	Mathematics	-	-	-	-	31.7	-	-	-	-	32.5	-	-	-	-	25.0	-	-	-	-	30.9
	Numeracy	-	-	-	-	27.8	-	-	-	-	29.8	-	-	-	-	23.1	-	-	-	-	27.6
	Best Maths	31.3	32.6	43.8	44.5	35.1	29.3	28.4	40.5	50.4	34.6	31.2	17.5	30.4	35.0	26.0	30.6	28.4	41.1	44.0	33.5
	Science	64.7	78.7	85.1	75.3	59.8	40.4	53.2	77.9	62.8	49.2	50.5	57.9	62.7	59.8	43.3	54.1	66.0	80.2	69.7	54.1
	Key Stage 3 (Y9)	Cohort	355	364	382	347	428	173	170	176	143	156	127	131	111	114	136	655	665	669	604
Welsh cohort		35	50	38	51	51	9	16	7	10	7	8	8	5	4	10	52	74	50	65	68
CSI		44.8	54.4	60.2	70.6	77.6	37.0	47.1	59.1	54.5	65.4	23.6	30.5	25.2	33.3	27.9	38.6	47.8	54.1	59.8	65.6
Welsh		48.6	70.0	68.4	88.2	90.2	66.7	68.8	71.4	80.0	71.4	50.0	25.0	80.0	75.0	40.0	51.9	64.9	70.0	86.2	80.9
English		56.6	61.3	70.7	78.1	84.6	47.4	58.8	70.5	62.2	75.6	28.3	35.1	30.6	41.2	36.8	48.7	55.5	64.0	67.4	73.6
Mathematics		59.4	69.2	72.0	80.4	85.0	49.1	62.4	65.3	67.8	73.1	28.3	38.2	35.1	40.4	37.5	50.7	61.4	64.1	69.9	73.5
Science		69.6	78.8	78.5	85.9	86.4	57.2	64.7	72.2	72.0	73.1	36.2	48.1	49.5	47.4	41.9	59.8	69.2	72.0	75.3	75.1
Welsh +1		8.6	10.0	10.5	21.6	17.6	11.1	18.8	14.3	20.0	57.1	25.0	25.0	40.0	25.0	30.0	11.5	13.5	14.0	21.5	23.5
English +1		5.9	12.6	15.4	22.8	29.4	11.6	19.4	26.1	21.0	28.8	9.4	9.2	6.3	16.7	11.8	8.1	13.7	16.7	21.2	26.0
Mathematics +1		15.2	25.3	25.9	28.5	36.7	20.2	25.9	28.4	30.8	34.0	12.6	13.0	17.1	26.3	14.0	16.0	23.0	25.1	28.6	31.8
Science +1		14.6	21.7	22.5	31.4	32.2	16.8	22.4	29.0	26.6	29.5	17.3	13.7	21.6	21.1	19.1	15.7	20.3	24.1	28.3	29.2